

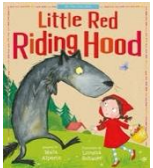


MARSHLAND PRIMARY ACADEMY CURRICULUM FOR WRITING – YEAR 1



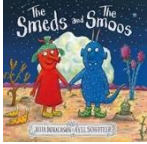
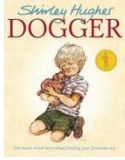
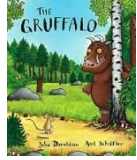
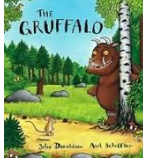
- All new vocabulary will be displayed on Working Walls in the classroom environment.
- WAGOLL to use for whole class teaching demonstrating the skills and vocabulary expectations.
- Learning is progressive and therefore texts and skills need to be taught in chronological order.
- New ambitious vocabulary will be introduced and pre taught by staff weekly using a range of adjectives, verbs, nouns, adverbs.

Autumn 1

Ongoing Skills- Time word (time adverbial / time adverb) / opener always starts with a capital letter. Read a sentence by putting my finger under each word checking it makes sense. Add missing words to a sentence.

Science- Humans			Geography – Local Geography			
Text and Genre	Own Choice	Own Choice	Own Choice	Were going on a Bear Hunt 	Once There Were Giants 	Little Red Riding Hood 
Year 1 Genre Progression				Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)
Handwriting – Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters. Use finger spaces between words.						
Year 1 Grammar and Punctuation	l, i, t h, b, p r, n, m Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	c, o, a, d (a), g, q e, s Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	u, y v, w, k f, j x, z Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop. Write in the past tense.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop.

MARSHLAND PRIMARY ACADEMY CURRICULUM FOR WRITING – YEAR 1

Year 1 Spellings	*“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023					
	I, the, to, is, his, says, are, was do, so, no	Feel, right, food, hard, sort, took, down, hear, light, zoom	Hair, year, chain, march, Queen, sharp, chair, shark, better bucket	Frog, drum, splat, thinks, green, brown, train, paint, milk, thump	Day, play, cloud. Sound, boy, joy, read, treat, found, children	Magnet, popcorn, cartoon, rabbits, spray, toy, proud, say
Autumn 2						
Science – Animals			History – Changes over time			
Text and Genre	Retell - After the Storm 	The Tiger Who Came to Tea 	The Smeds and Smoos 	Retell – Dogger 	The Gruffalo -Retell 	The Gruffalo – Instructions 
Year 1 Genre Progression	Use past tense Title Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Title Numbered steps Each step on a new line What you need with bullet points Time adverbial as an opener Linked to personal experience Present tense Linked to oral instructions when playing
Handwriting - Form uppercase letters correctly, starting and finishing in the right place.						
Year 1 Grammar and Punctuation	Think, say and remember a sentence that starts with an opener. (The, He). Write a sentence starting with an opener and ending with a full stop.	Think, say and remember a sentence that starts with an opener. (The, She). Write a sentence starting with an opener and ending with a full stop.	Think, say and remember a sentence that starts with an opener. (The, He, She, It, They). Write a sentence starting with an opener and ending with a full stop.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) or an opener. Use a capital letter for names of people.	Use adjectives to describe a noun (size and colour).	Write in the present tense (character description / instructions).
Year 1 Spelling	*“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023					
	Bird, girl, pie, tried, their, people, blue, true, oh, human, unit, your, third, cried	Both, go, Mr, child, kind, Mrs, basic, acorn, Ms, fever, me, ask, post, paper	Take, same, could, time, like, would, home, woke, should, rude, cute, our, made, slide	These, even, house, new, chew, mouse, shriek, field, water, claw, draw, want, straw, grew	Time, fried, sure, spray, game, some, open, float, little, being, eating, what, prize, straw	They, be, he, we, by, there, love, come, put, pull, full




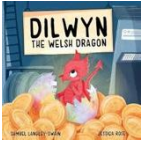


MARSHLAND PRIMARY ACADEMY CURRICULUM FOR WRITING – YEAR 1

Spring 1

Ongoing Skills - Correct any misspelt Year 1 Common Exception Words. Correct any missing capital letters (Start of a sentence, proper nouns and personal pronoun I)

Science- Plants

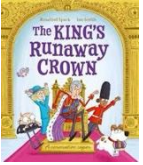
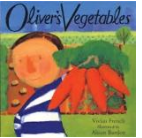




Geography – UK Countries and Capitals

Text and Genre	Winter Poetry – Senses 	George and the Dragon – Retell 	Diary Entry - Katie goes to Scotland 	Retell - Dilwyn the Welsh Dragon 	Retell - The Queens Handbag 	Retell - Rapunzel 
Year 1 Genre Progression	I can see	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Simple recount of a day First person Past tense Dear Diary	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)
Handwriting- My letters are close together when I write a word (snuggle my letters).						
Year 1 Grammar and Punctuation	Consolidation	Use the conjunction 'and' to join two words. (The tree was tall and green).	To write in the first person, I, My, We). Use adjectives to describe thoughts and feelings (diary entry as a character, informal letter).	Include an exclamation mark to demarcate exciting sentences (Suddenly, Quickly, As quick as a flash). Think, say and remember a sentence that starts with an exciting opener and ends with an exclamation mark. (Suddenly, As quick as a flash, Quickly)	Consolidation of Exciting Sentences Use a capital letter for names of places	Think, say and remember a sentence that starts with new time word (time adverbial / time adverb) and ends with a full stop or an exclamation mark. Increase use of a variety of time word (time adverbial / time adverb) (Later, Soon, At last....)
Year 1 Spelling	<i>*"Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly." Research and Review, May 2023</i>					
	Happy, funny, carry, head, bread, wheel, white, whisper, toe, shoulder	Fly, dry, why, grow, yellow, show, huge, magic, phone, photo	Bubble, gentle, school, total, petal, call, face, mice, different, give, leave, ask	Touch, won, cheese, noise, dance, horse, key, monkey, brother, money	Fruit, group, water, happy, secret, want, fizzy, visit, could, follow, groan, people, amazing, snowy	Hunting, buzzing, jumping, walking, shouting, hunted, buzzed, jumped, walked, shouted

MARSHLAND PRIMARY ACADEMY CURRICULUM FOR WRITING – YEAR 1

Spring 2

Ongoing Skills -

		Science – Plants			History- Kings and Queens	
Text and Genre	Retell – The King’s Runaway Crown	Retell - Oliver’s Vegetables	Diary Entry – The Secret Sky Garden	Instructions – Planting Seeds	Recount of Queen Elizabeth	Retell - Queen Victoria’s Bathing Machine
						
Year 1 Genre Progression	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Simple recount of a day First person Past tense Dear Diary	Title Numbered steps Each step on a new line What you need with bullet points Time adverbial as an opener Linked to personal experience Present tense Linked to oral instructions when playing.	Use time words. Chronological. Use information based on a real event/experience.	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)
Handwriting- I fill the line with my writing.						
Year 1 Grammar and Punctuation	Think, say and remember a sentence that starts with a question opener and ends with a question mark. (Will, What) Use a question mark to demarcate a question sentence starting with Will and What.	Use a capital letter for days of the week.	Use ‘and’ to join words and to join clauses in sentences. ...and I... ...and we...			Use ‘and’ to join words and to join clauses in sentences. ...and she... ...andhe... ...and they... ...and it... ..and the..
Year 1 Spelling	<i>*“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023</i>					
	Word, world, once, awful, playful, our, share, square, laugh, floor, door, their, poor, dare	Catch, itchy, because, picture, nature, eye, call, half, once, father, nasty, our, beach, fetch	Always, small, who, difficult, animal, whole, swap, watch, people, bear, tear, thought, wear, squash	Learn, early, any, write, wrong, many, scent, listen, two, colour, actor, friend	School, echo, laugh, freeze, squeeze, eye, ball, salt, once, again, difficult, because, gigantic, different	Common exception words

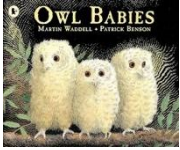
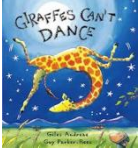
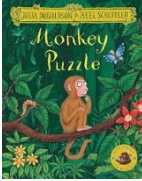
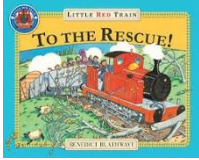

MARSHLAND PRIMARY ACADEMY CURRICULUM FOR WRITING – YEAR 1

Summer 1

Ongoing Skills - Check use of punctuation at the end of a sentence. Correct any misspelt Year 1 Common Exception Words and many Year 1 Spelling rules. Addition of adjective to improve a sentence.

Geography- Rivers and Canals

Science- Identifying materials

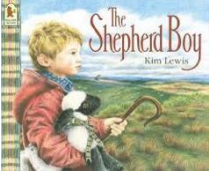
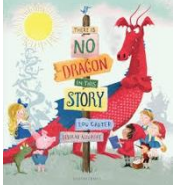

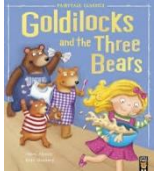


Text and Genre	Owl Babies – Retell 	Giraffes Can't Dance – Character Description 	Monkey Puzzle - Retell 	Little Red Train to the Rescue – Retell 	Animal Riddles 	
	Year 1 Genre Progression	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.) Story language; Once upon a time, one sunny day etc	Name of character What they look like Simple adjectives (colour and size) Appearance and personality (appropriate words) Actions – what does your character do in the story? Present tense	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.) Story language; Once upon a time, one sunny day etc	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.) Story language; Once upon a time, one sunny day etc	Use new sentence openers - I have, I am, You (riddles).
Handwriting- Fill the line with writing and start a new line when there is not enough space to write the complete word.						
Year 1 Grammar and Punctuation	Use a wider variety of openers (In the forest)	New openers – Around, Her, On.	Focus on using the question words – Where and Who to begin a question sentence.	Consolidation / AFL	Consolidation / AFL	Use the personal pronoun 'I' (when writing a personal recount)
Year 1 Spelling	<i>“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023</i>					
	Play, tray, they, made, game, sure, sea, treat, pure, fever, secret, said, sea, comic	Lie, cried, were, time, like, one, both, over, says, home, note, here, shack, strip	Blue, true, today, new, flew, their, use, rule, people, saw, straw, your, think, stair	Bread, thread, any, bird, girl, many, sound, out, who, joy, annoy, whole, shine, spoiled	Mind, child, two, later, baking, eye, show, grow, thought, music, unit, through, thorn, goal	Phone, dolphin, friend, when, white, once, field, shriek, our, gem, magic, because, wheel, girl

MARSHLAND PRIMARY ACADEMY CURRICULUM FOR WRITING – YEAR 1

Summer 2

Science – Properties of materials

History – Seasides

Text and Genre	Retell – The Shepherd Boy 	Informal Letter – There is no dragon in this Story 	We're Going to Find the Monster - Retell 	Retell – Goldilocks 	Non-Chronological Report – The Seasons 	Summer Poetry 
	Year 1 Genre Progression	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.) Story language; Once upon a time, one sunny day etc	Simple format (To, From) First person An informal greeting (Hi) Add a few sentences First sentence starts on a new line From on a new line and add my name For example, from Goldilocks to the bears Date	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.) Story language; Once upon a time, one sunny day etc	Use past tense Include beginning, middle end Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.) Story language; Once upon a time, one sunny day etc	Facts gathered as a class Topic related vocabulary Given title Labelled pictures Present tense
Handwriting- Fill the line with writing and start a new line when there is not enough space to write the complete word.						
Year 1 Grammar and	Consolidation / AFL	Consolidation / AFL	Consolidation / AFL	Consolidation / AFL	Consolidation / AFL	Consolidation / AFL
Year 1 Spelling	<i>*"Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly." Research and Review, May 2023</i>					
	Eight, great, busy, know, sign, beautiful, thumb, crumb, pretty, cheer, steer, hour, grey, break	Usual, treasure, move, bridge, dodge, improve, crystal, myth, parents, large, change, shoe, charge	Station, action, friend, mission, mansion, hour, special, social, many, precious, through, sneeze, magician	Naughty, before, shoe, choice, final, parents, climbing, climbed, whole, large, badge, move, daughter, adventure	Science, where, busy, special, magician, because, sweeping, searched, improve, colour, again, beautiful, celebrate, mystery	Common exception words