

Year Six

Autumn Term – ‘Lest We Forget’

As readers, these are some of the texts our children will use to support their learning:

Short Story

‘The Golden Hand – Kevin Crossley Holland

Poetry (performance)

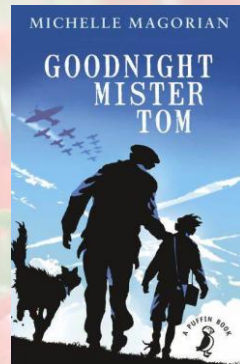
‘In Flanders’ Fields’ by John McCrae

Non-Fiction

Newspaper articles
Non-chronological reports

Fiction

‘Goodnight Mr Tom’ by Michelle Magorian



Marshland Moments

Travel back in time
Be a chef for a day

Key Events

PGL
Residential Visit
Eden Camp
Educational Visit

As mathematicians, our children will study:

Weeks 1-2 – Number

Place value

Weeks 3 - 7 – Number

Addition, subtraction, multiplication, division

Weeks 8 - 9 - Number

Fractions A

Weeks 10 – 11 -Number

Fractions B

Week 12 – Measurement

Converting units

Our children will use the texts and the links to the curriculum to develop their skills as writers by using:

- relative clauses and relative pronouns.
- link sentences and paragraphs - coordinating and subordinating conjunctions, using commas
- in narratives, describe settings, using figurative language.
- direct speech in my stories
- commas to demarcate reporting clauses.
- inverted commas and other punctuation to indicate direct speech.
- speech within a piece of writing to move the story on.
- purposeful choices with adverbs, adjectives, expanded noun phrases and adverbials
- modal verbs and adverbs
- writing in the subjunctive form
- dashes to add parenthesis
- colons to introduce a list and punctuate bullet points

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| <p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - planning different enquiries - taking measurements and using a range of scientific equipment - recording data and results and presenting these using a range of methods - using test results to make predictions and carry out further tests - reporting and presenting their findings - identifying scientific evidence that has been used to support or refute ideas | <p>The children will also study the following two units:</p> | |
| <p>As designers and users of technology, our children will develop their cooking skills and their knowledge of nutrition through:</p> <p style="text-align: center;">Cooking and Nutrition</p> <p style="text-align: center;">Existing Products: recipe books and prepared food from this period in history</p> <p style="text-align: center;">What meal can you prepare and cook using your rations?</p> <p style="text-align: center;">Link: History - WWII</p> | <p>Light</p> <ul style="list-style-type: none"> - recognising that light travels in straight lines - explaining that objects are seen because they give out or reflect light - explaining how we see things - explaining why shadows are the same shape as the objects that cast them | <p>Electricity</p> <ul style="list-style-type: none"> - investigating how the number and voltage of cells affects a circuit - comparing and giving reasons for variations in how components function - using recognised symbols when representing a simple circuit in a diagram |
| <p>As geographers, our children will study:</p> <p style="text-align: center;">Finding out about the World</p> <p style="text-align: center;">North America</p> | <p>As artists, our children will investigate:</p> <p style="text-align: center;">Drawing and Sketching</p> <p style="text-align: center;">Artist: Henry Moore Architect: Daniel Libeskind</p> <p style="text-align: center;">Outcome: Perspective drawings linked to WWII Shelters</p> <p style="text-align: center;">Link: History (WWII)</p> | |
| <p>As linguists, our children will learn and use French vocabulary linked to:</p> <ul style="list-style-type: none"> - Revisiting Me - Telling the Time - Everyday Life Homes and Houses | <p>As historians, our children will study:</p> <p style="text-align: center;">What was the impact of World War II on our country?</p> <p style="text-align: center;">A study of an aspect or theme of British history beyond 1066</p> | |
| <p>In physical education, our children will:</p> <ul style="list-style-type: none"> - play competitive netball and basketball games with a focus on Invasion - link their movement to the history unit studied with a focus on gymnastics. | <p>As musicians, our children will learn:</p> <p>how to play the ukulele.</p> | |
| <p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will investigate:</p> <ul style="list-style-type: none"> - How might pilgrimage transform people's lives? - Pathway 4 | <p>In Personal, Social and Health Education, our children will:</p> <ul style="list-style-type: none"> - learn to keep and stay safe - learn to keep and stay healthy - learn to be in a world without judgement | |
| <p>As computers and users of technology, our children will:</p> <ul style="list-style-type: none"> - begin to use spreadsheets with simple formula - understand how binary is used in computing - use quizzing effectively | | |

