

# Year Two

## Summer Term – ‘Let’s Explore’

As readers, these are some of the texts our children will use to support their learning:

**Poetry**

‘Please Mrs Butler’ by Janet & Allan Ahlberg

**Non-Fiction**

Persuasion  
Discussion

**Fiction**

‘The Secret of Black Rock’ by Joe Todd Stanton  
‘The Great Explorer’ by Chris Judge



**Marshland Moments**

Make a puppet  
Go on a bug hunt

**Key Event**

Austerfield

As mathematicians, our children will:

**Week 1 – 3**

Fractions

**Weeks 4 – 6- Number**

Time

**Weeks 6 -8 – Statistics**

Statistics

**Week 9-10 Geometry**

Position and direction

**Weeks 10 – 12 – Consolidation**

**Our children will use the texts and the links to the curriculum to develop their skills as writers by:**

- creating lists of adjectives to describe a noun
- writing in progressive past tense
- using an apostrophe to show singular possession
- using progressive present tense
- using a comma to separate a adjectives when describing a noun
- adding the suffix –ly to change a word from adjective to adverb and use these as a sentence opener

|   |   |
|---|---|
| <p><b>As scientists, our children will work scientifically:</b></p> <ul style="list-style-type: none"> <li>- asking simple questions and recognising that they can be answered in different ways</li> <li>- observing closely, using simple equipment</li> <li>- performing simple tests</li> <li>- identifying and classifying</li> <li>- using their observations and ideas to suggest answers to questions</li> <li>- gathering and recording data to help in answering questions</li> </ul> | <p><b>The children will also study the unit:</b></p> <p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>- explore and compare the differences between things that are living, dead and things that have never been alive</li> <li>- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other</li> <li>- identify a variety of plants and animals in their habitats</li> <li>- describe how animals obtain their food from plants and other animals, using simple food chains and identify and name different sources of food</li> </ul> |
| <p><b>As designers and users of technology, our children will develop their skills and understanding of textiles by:</b></p> <p style="text-align: center;"><b>Textiles</b></p> <p style="text-align: center;"><b>Existing Products: variety of fabric puppets</b></p> <p style="text-align: center;">Can children make a monster puppet linked to The Secret of Black Rock?</p> <p style="text-align: center;">Link: <a href="#">English – The Secret of Black Rock</a></p>                    | <p><b>As artists, our children will study:</b></p> <p style="text-align: center;"><b>Sculpture</b></p> <p style="text-align: center;"><b>Outcome: Class Arctic diorama scene using clay</b></p> <p style="text-align: center;">Link: <a href="#">Geography – Hot and Cold Places</a><br/> <a href="#">Science – Living things and their habitats</a></p>  |
| <p><b>As geographers, our children will study:</b></p> <p style="text-align: center;"><b>Let's explore</b></p> <p style="text-align: center;">Continents &amp; Oceans</p> <p style="text-align: center;">Link: <a href="#">History - Explorers</a></p>  | <p><b>As historians, our children will develop an understanding of:</b></p> <p style="text-align: center;">The lives of significant individuals</p> <p style="text-align: center;">Captain Scott</p>  |
| <p style="text-align: center;"><b>In Personal, Social and Health Education, our children will study:</b></p> <p style="text-align: center;">Health and well being<br/> Relationships<br/> Living in the wider world</p>   |   |
| <p><b>In physical education, our children will develop their knowledge and skills through:</b></p> <ul style="list-style-type: none"> <li>- rule making with a focus on outdoor adventure</li> <li>- practising movements, with a focus on athletics</li> </ul>   | <p><b>As musicians, our children will study the units:</b></p> <ul style="list-style-type: none"> <li>- <b>Exploring Improvisation</b></li> <li style="padding-left: 20px;"><a href="#">How does music make us happy?</a></li> <li>- <b>Our Big Concert</b></li> <li style="padding-left: 20px;"><a href="#">How does music teach us about looking after our planet?</a></li> </ul>   |
| <p><b>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</b></p> <ul style="list-style-type: none"> <li>- How and why do we care for others?</li> </ul>  | <p><b>As computers and users of technology, our children will investigate:</b></p> <ul style="list-style-type: none"> <li>- Media - Digital music</li> <li>- Programming quizzes</li> </ul>   |