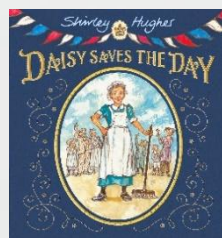
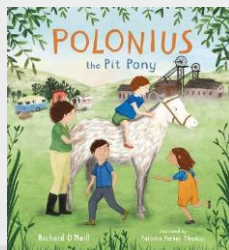
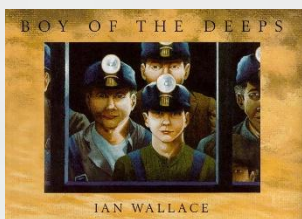


## Year Two

### Autumn Term – 'Pit Boots and a Snap Tin'

As readers, these are some of the texts our children will use to support their learning:



'Daisy Saves the Day' by Shirley Hughes  
'Town is by the Sea' by Joanne Schwartz  
'Polonius The Pit Pony' by Richard O'Neill  
'Boy of the Deeps' by Ian Wallace

**Our children will use the texts and the links to the curriculum to develop their skills as writers using:**

- the present and past tense correctly
- a wider range of openers at the starts of sentences
- expanded noun phrases using one or more adjective
- the personal pronoun 'I'
- first person
- a wider range of question openers and end with a question mark
- a wider range of exciting openers and use and exclamation mark at the end
- commas in a list
- the conjunctions 'because', 'that' and 'and' in fiction
- a command with imperative verbs

#### Marshland Moments

Visit a coal mine

#### Key Events

The National Coal Mining Museum  
Educational Visit

Moorends Local History Association  
Visitors

As mathematicians, our children will learn:

#### Week 1 – 4 - Number

Place Value

#### Weeks 5 – 9 - Number

Addition and subtraction

#### Week 10 – 12 - Geometry

Shape

<p><b>As scientists, our children will work scientifically:</b></p> <ul style="list-style-type: none"> <li>- asking simple questions and recognising that they can be answered in different ways</li> <li>- observing closely, using simple equipment</li> <li>- performing simple tests</li> <li>- identifying and classifying</li> <li>- using their observations and ideas to suggest answers to questions</li> <li>- gathering and recording data to help in answering questions</li> </ul>	<p><b>The children will also study the following two units:</b></p> <table border="1"> <tr> <td data-bbox="837 181 1393 549"> <p><b>Humans</b> <b>Keeping Healthy</b></p> <ul style="list-style-type: none"> <li>- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul> </td> <td data-bbox="1393 181 2128 549"> <p><b>Uses of everyday materials</b></p> <ul style="list-style-type: none"> <li>- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, and cardboard for particular uses</li> <li>- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul> </td> </tr> </table>		<p><b>Humans</b> <b>Keeping Healthy</b></p> <ul style="list-style-type: none"> <li>- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul>	<p><b>Uses of everyday materials</b></p> <ul style="list-style-type: none"> <li>- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, and cardboard for particular uses</li> <li>- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>
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<p><b>As designers and users of technology, our children will develop their cooking skills and understanding of nutrition by:</b></p> <p style="text-align: center;"><b>Cooking and Nutrition</b> <b>Existing Products: healthy pasty</b> Can children make a healthy pasty for a miner's snap tin? <a href="#">Link: Local History and Science</a></p>	<p><b>As artists, our children will study:</b></p> <p style="text-align: center;"><b>Drawing and Sketching</b> Artist: Alice Fox/Rosie James <b>Outcome: Still life drawings of natural materials with wax resist</b></p>			
<p><b>As geographers, our children will:</b></p> <p style="text-align: center;"><b>Local Geography</b> Human and Physical Features in the Locality Focus on Housing <a href="#">Link: Local History – The Mining Industry</a></p>	<p><b>As historians, our children will develop an understanding of:</b></p> <p style="text-align: center;"><b>How has Moorends changed over time?</b> <a href="#">Significant historical events in the locality</a> Focus on Mining</p>			
<p style="text-align: center;"><b>In Personal, Social and Health Education, our children will study:</b></p> <p style="text-align: center;">Keeping/ Staying safe Keeping/Staying healthy Fire safety</p>				
<p><b>Developing their knowledge and skills in physical education, our children will develop skills in:</b></p> <ul style="list-style-type: none"> <li>- kicking and dribbling, with a focus on invasion in hockey and football</li> <li>- striking and accuracy, with a focus on net games,</li> </ul>	<p><b>As musicians, our children will study the units:</b></p> <p style="text-align: center;"><b>Pulse, Rhythm &amp; Pitch</b> <a href="#">How does music help us to make friends?</a></p>			
<p><b>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</b></p> <ul style="list-style-type: none"> <li>- How and why do some people pray?</li> <li>- Why are festivals important in a community?</li> </ul>	<p><b>As computers and users of technology, our children will investigate:</b></p> <ul style="list-style-type: none"> <li>- online safety</li> <li>- effective search engines</li> <li>- creating pictures</li> </ul>			