

Year One

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	Autumn Term	Spring Term	Summer Term
Theme	Back in Time	Marvellous Monarchs	Splash!
Key Events	Exhibit Art Work Walk in the local area – geography fieldwork	A Royal Tea Party	Trip to the Seaside
Marshland Moments	Exhibit a piece of artwork Jump in puddles	Make a healthy snack for a tea party Be King or Queen for the day	Make a collage from nature Build a sandcastle
Texts	'The Hare and the Tortoise' – Aesop Fable 'The Gingerbread Man' – Traditional tale 'Dogger' by Shirley Hughes 'Grandad's Island' by Benji Davies	'The Queen's Knickers' by Nicolas Allen The Emperor's New Clothes' by Hans Christian Anderson 'The Queen's Hat' by Steve Antony	'Sally and the Limpet' by Simon James 'Katie Morag's Island Stories' by Mairi Hedderwick
Writing - Composition	Labels, lists and captions Narrative stories Instructions Poem Recount Setting description Letter – questions and answers Poem Narrative stories Biography	Setting description Letter – questions and answers Poem Narrative stories Biography	Diary entry Information text Post card/letter – recount Narrative character profile Poem
Writing - Transcription Spelling	Little Wandle scheme Days of the week Letters of the alphabet Suffix - s/ es	Little Wandle scheme Suffix - ing/ed	Little Wandle scheme Suffix - er/ est Prefix - un Using letter names to distinguish between alternative spellings of the same sound Dictation Recap of previous content
Writing - Transcription Handwriting	Forming letter Families Autumn 1- l i u t y j Autumn 2 - n m h, forming digits 0 - 9 Posture and pencil grip	Forming letter Families Spring 1 – k b p r c o Spring 2 - a d e s, forming digits 0 - 9	Forming letter Families Summer 1- g f q Summer 2 - z v w x
Grammar and Punctuation	-leaving spaces between words –	- joining words and joining clauses using and	Recap of previous content

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	- beginning to punctuate sentences using a capital letter and a full stop - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	- beginning to punctuate sentences using a question mark or exclamation mark - sequencing sentences to form short narratives (Appendix 2)	
Mathematics (White Rose Scheme)	Number and place value (within 10) Addition and subtraction (within 10) Geometry – shape Consolidation	Place value (within 20) Addition and subtraction (within 20) Place value within 50 Length and height Mass and volume	Multiplication and division Fractions Position and direction Place value (within 100) Measurement – money Measurement – time Consolidation
Science	Seasonal Change Observe changes across the four seasons		
	Humans Body Parts and Senses	Animals	Plants over two half-terms with a focus on outdoor learning
			Everyday Materials Identifying materials
			Everyday Materials Properties of materials
Art and Design	Drawing and Sketching Outcome: Houses and homes line drawings Link: History – Back in Time	Painting and Printing Artist: Arnold Machin Outcome: Portrait of the Queen Link: History – Marvellous Monarchs	Collage Outcome: Seaside collage Link: History – Seaside holidays
Computing	Online Safety and Exploring Purple Mash – 4 week Grouping and Sorting – 2 weeks Pictograms – 3 weeks Lego Builders – 3 weeks	Online safety – 1 week Maze Exploration - 3 weeks Spreadsheets – 3 weeks Animated Story Books – 5 weeks	Coding – 6 weeks Technology outside school – 2 weeks Art/Drawing - 4 weeks
Design and Technology	Structures Existing Products: models of playground equipment such as a slide or a climbing frame Can children improve the playground by designing and making a piece of playground equipment? Link: Geography - My School in the Locality	Cooking and Nutrition Existing Products: healthy snacks made with fruit and vegetables What treats can children prepare for the street party using fruit and vegetables? Link: History – Marvellous Monarchs	Mechanisms – Wheels and Axles Existing Products: models of toy vehicles Can children make a model of something that moves on wheels?
Geography	Seasonal and daily weather patterns Link: Science - Weather and Climate		
	Local Geography My School in the locality	UK Countries and Capitals Link: History - The Royal Family	Rivers and Mountains in the UK A River's Journey

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	Link: History - Houses and Homes			Link: History - Holidays		
History	What was homelife like for our grandparents? Changes within living memory		What makes our monarch special? The lives of significant individuals Focus on Queen Victoria and Elizabeth II		How have holidays changed over the years? Changes within living memory	
Music	My Musical Heartbeat How can we make friends when we sing together?	Dance, Sing & Play How does music tell stories about the past?	Exploring Sounds How does music make the world a better place?	Learning to Listen How does music help us to understand our neighbours?	Having Fun with Improvisation What songs can we sing to help us through the day?	Let's Perform Together How does music teach us about looking after our planet?
	Untuned instruments & resonator bells					
PSHE	Being Me in my World Establishing the class charter and the rights and responsibilities the children have	Celebrating Difference Talking about ways we are different from each other	Dreams and Goals Setting goals and tackling new challenges	Healthy Me Learning how to keep clean, safe and healthy	Relationships Investigating friendships, families and special relationships	Changing Me Exploring animal and human life cycles, how we grow from babies and the difference between male and female bodies
Physical Education	Unit Title - Ball Control Focus – Invasion Sports - Various	Unit Title - Partner Games Focus – Strike and field Sports – Tennis, Rounders and Cricket	Unit Title – ‘Jump’ into the past Focus – Gymnastics	Unit Title – Fictional characters, Traditional tales Focus – Dance	Unit Title – Creative Play Focus – Outdoor Adventure	Unit Title – Running and Jumping Focus – Athletics
RE	Unit 1.1 Who is a Christian and what do they believe? Strand: Believing		Unit 1.4 What can we learn from sacred books? Strand: Believing	How and why do we celebrate sacred times? (Christianity) Strand: Expressing	Unit 1.7 What does it mean to belong to a faith community? Strand: Living	