



MARSHLAND
PRIMARY ACADEMY

Year Four

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	Autumn Term	Spring Term	Summer Term
Theme	The Mayas	Hail! Caesar	Invaders and Settlers
Key Events	Walk to the Post Office Eureka (linked to science) Visit	Parent event to watch the erupting of the volcanos	Austerfield Adventure Centre Educational Visit
Marshland Moments	Write and post a letter Make a gift for someone special	Launch a rocket Make an erupting volcano	Stay away from home for a night Meet an author
Texts	Short stories 'The Lion's Den' by Kevin Crossley Holland Poetry (performance) 'Sound Collector' by Roger McGogh Non-Fiction Newspaper articles Non-chronological reports Fiction 'The Boy at the Back of the Class' by Onjali Rauf	Contemporary stories 'Saving the Butterfly' by Helen Cooper Wordless Picture 'Tuesday' by David Wiesner Non-Fiction Letters Instructions Fiction Escape from Pompei The Thieves of Ostia Romans on the Rampage	Poetry 'The Cloud's Hair' by George Szirtes Plays Robbie Ravenbeak Non-Fiction Persuasion Discussion Fiction 'Anglo Saxon Boy' by Tony Bradman
Writing - Composition	Non-chronological Explanation Diary Persuasive letter Instructions Setting description Narrative – folk tale Narrative – adventure story	Newspaper report Non-chronological Diary Fact file Narrative – myths and legends Character description Poem	Biography Explanation Non-chronological Interview/questions and answers Newspaper report (recount) Setting description Storyboard Autobiography
Writing - Transcription Spelling	See spelling scheme Prefix – dis/ mis/ il Homophone and near homophones Common exception words Dictionary (Primary dictionary) Dictation	See spelling scheme Prefix – ous Dictation	See spelling scheme Apostrophes to mark plural possession Dictation Recap of previous content



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Writing - Transcription Handwriting	Joining letters Autumn 1 - l i u t y j Autumn 2 - n m h, forming digits 0 - 9	Joining letters Spring 1 – k b p r c o Spring 2 - a d e s, forming digits 0 - 9	Joining letters Summer 1- g f q Summer 2 - z v w x Assessments
Vocabulary, Punctuation and Grammar	- using fronted adverbials - using commas after fronted adverbials - indicating possession by using the possessive apostrophe with plural nouns - the grammatical difference between plural and possessive –s (appendix 2) - use of paragraphs to organise ideas around a theme (appendix 2)	- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition - using and punctuating direct speech - use of inverted commas and other punctuation to indicate direct speech (Appendix 2) - standard English forms for verb inflections instead of local spoken forms (Appendix 2) - noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases	- apostrophes to mark plural possession Recap of previous content
Mathematics (White Rose Scheme)	Place Value Addition and Subtraction Area Multiplication and division Consolidation	Multiplication and division Length and Perimeter Fractions Decimals	Decimals Money Time Consolidation Shape Statistics Position and Direction
Science	Humans Teeth and digestion	Living Things and their Habitats Classification	Animals Food Chains
			States of matter
			Electricity
			Sounds
Art and Design	Drawing and Sketching Architect: Antoni Gaudi Outcome: Mayan Temple drawings Link: History – The Mayans	Painting and Printing Artist: Andy Warhol Outcome: Andy Warhol inspired Caesar print portraits Link: History - The Romans	Sculpture Outcome: Anglo-Saxon supersize jewellery Link: History – Anglo-Saxons
Computing	Online safety & Exploring Purple Mash Coding Spreadsheets	Online safety Hardware investigators Logo	Writing for different audiences Effective searching Animation
Design and Technology	Structures – Shell Structures Existing Products: a variety of boxes	Mechanical Systems – Pneumatics	Electrical Systems – Simple Circuits and Switches



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	Can children create a structure to store trinkets?		Existing Products: toys that use pneumatics to move parts How can children make the jaw of a monster open without touching it? Link: Science -Teeth & Eating		Existing Products: night lights and reading lights What can children design to help them read at night? Link: Science - Electricity	
French	Playtime	My Home	My Town	Describing People	The Body	Sport
Geography	Natural resources & trade links South America Link: The Mayans		Natural Disasters Volcanoes and earthquakes Link: History - Romans & Pompeii		Rivers & Mountains to include the Water Cycle Link: Science - States of Matter	
History	The Mayan Society A non-European society that provides contrast with British history		Romans The Roman Empire and its impact on Britain		Who were the Anglo Saxons and what impact did they have on Britain? Britain's settlement by Anglo-Saxons & Scots	
Music	Musical Structures How does music bring us together? Glockenspiels	Explore Feelings When You Play How does music connect us with our past? Glockenspiels	Compose With Your Friends How does music improve our world? Glockenspiels	Feelings Through Music How does music teach us about our community? Glockenspiels	Expression and Improvisation How does music shape our way of life? Glockenspiels	The Show Must Go On How does music connect us with the environment? Glockenspiels
PSHE	Being me in my World Being part of a team and understanding rights, responsibilities and democracy.	Celebrating Difference Talking about times when our first impressions of someone changed as we get to know them.	Dreams and Goals Making new plans and goals, even if we have been disappointed.	Healthy Me Recognising when we are under pressure from people and knowing how to deal with this.	Relationships Explaining different points of view on an animal right issue.	Changing Me Identifying what we are looking forward to for the new school year.
Physical Education	Unit Title – Passing and moving Focus – invasion Sports – Netball and basketball	Unit Title – Returning Focus – Net games Sports – Tennis and volleyball	Unit Title – Perfecting sequencing, The water cycle Focus – Gym	Unit Title –Electricity Focus – Dance	Unit Title – Decisions Focus – Outdoor adventure	Unit Title –Record breaking Focus – Athletics
RE <i>Doncaster Agreed Syllabus</i>	Why is the Bible important for Christians today? Strand: Believing	Why is Jesus inspiring to some people? Strand: Believing	Why do some people think that life is a journey? What	Why are festivals important to religious communities? Strand: Expressing	What can we learn from religions about deciding what is right and wrong? Strand: Living	



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			significant experiences marks this? Strand: Expressing		
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