

Year Four

Spring Term – ‘Hail! Caesar’

As readers, these are some of the texts our children will use to support their learning:

Contemporary stories

‘Saving the Butterfly’ by Helen Cooper

Wordless Picture

‘Tuesday’ by David Wiesner

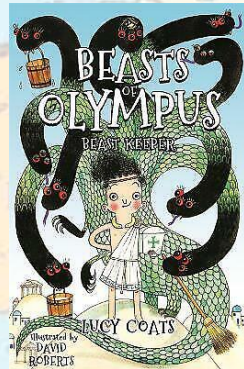
Non-Fiction

Letters

Instructions

Fiction

‘Beasts of Olympus 1: Beast Keeper’ by Lucy Coats



Marshland Moments

Launch a rocket
Make an erupting volcano

Key Events

Visitor

Parents event to watch the erupting of the volcanos

As mathematicians, our children will study:

Multiplication and division

Length and Perimeter

Fractions

Decimals

Our children will use the texts and the links to the curriculum to develop their skills as writers of:

Newspaper reports

Non-chronological reports

Diaries

Fact files

Narrative – myths and legends

Character descriptions

Poems

<p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - asking relevant questions and using scientific different enquiries to answer them - setting up simple practical enquiries, comparative and fair tests - making observations and taking measurements, using a range of equipment - gathering, recording, sorting and presenting data in a variety of ways - using scientific language, drawings and diagrams' keys, tables and charts to record findings - reporting from enquiries and using results to draw simple conclusions, make predictions and suggest improvements - identifying differences, similarities or changes related to simple scientific ideas - using scientific evidence to answer questions or to support their ideas 	<p>The children will also study the following two units:</p> <p>Animals Food Chains - construct and interpret a variety of food chains, identifying producers, predators and prey</p> <p>States of Matter - compare and group materials together according to whether they are solids, liquids or gases - observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius - identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>
<p>As designers and users of technology, our children will develop their technical skills when working with mechanical systems:</p> <p>Mechanical Systems – Pneumatics</p> <p>Existing Products: toys that use pneumatics to move parts</p> <p>How can children make the jaw of a monster open without touching it?</p> <p>Link: Science -Teeth & Eating</p>	<p>As artists and designers, our children will investigate:</p> <p>Painting and Printing Artist: Andy Warhol</p> <p>Outcome: Andy Warhol inspired Caesar print portraits</p> <p>Link: History - The Romans</p>
<p>As geographers, our children will study:</p> <p>Natural Disasters Volcanoes and earthquakes</p> <p>Link: Romans & Pompeii</p>	<p>As historians, our children will develop an understanding of:</p> <p>The Roman Empire and its impact on Britain</p>
<p>As linguists, our children will use and learn French vocabulary linked to:</p> <ul style="list-style-type: none"> - Our Town - Describing People 	<p>Developing their knowledge and skills in physical education, our children will:</p> <ul style="list-style-type: none"> - take part in outdoor and adventurous activity, individually and within a team - use running, jumping, throwing and catching in isolation and in combination - develop flexibility, strength, technique, control and balance - compare their performances with previous ones and demonstrate improvement
<p>As musicians, our children will study:</p> <p>Compose With Your Friends - How does music improve our world?</p> <p>Feelings Through Music -How does music teach us about our community?</p>	<p>In Personal, Social and Health Education, our children will study:</p> <p>Dreams and Goals – Making new plans and goals, even if we have been disappointed.</p> <p>Healthy Me - Recognising when I am under pressure from people and knowing how to deal with this.</p>
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</p> <ul style="list-style-type: none"> - Why do some people think that life is a journey? <p>Why are festivals important to religious communities?</p>	<p>As computers and users of technology, our children will investigate:</p> <ul style="list-style-type: none"> - staying safe online - different types of hardware - using logo