

Year Four

Autumn Term – 'The Mayas'

As readers, these are some of the texts our children will use to support their learning:

Short stories

'The Lion's Den' by Kevin Crossley Holland

Poetry (performance)

'Sound Collector' by Roger McGogh

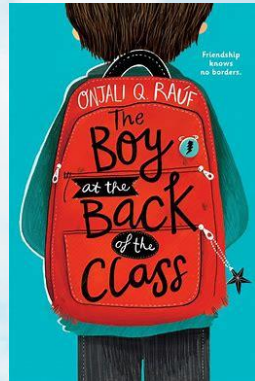
Non-Fiction

Newspaper articles

Non-chronological reports

Fiction

'The Boy at the Back of the Class' by Onjali Rauf



Marshland Moments

Write and post a letter

To make a gift for someone special

Key Events

Walk to the Post Office

Visit to Eureka

As mathematicians, our children will study:

Place Value

Addition and Subtraction

Area

Multiplication and division

Consolidation

Our children will use the texts and the links to the curriculum to develop their skills as writers of:

Non-chronological texts

Explanations

Diaries

Persuasive letters

Instructions

Setting descriptions

Narrative – folk tales

Narrative – adventure stories

<p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - asking relevant questions and using scientific different enquiries to answer them - setting up simple practical enquiries, comparative and fair tests - making observations and taking measurements, using a range of equipment - gathering, recording, sorting and presenting data in a variety of ways - using scientific language, drawings and diagrams' keys, tables and charts to record findings - reporting from enquiries and using results to draw simple conclusions, make predictions and suggest improvements - identifying differences, similarities or changes related to simple scientific ideas - using scientific evidence to answer questions or to support their ideas 	<p>The children will also study the following two units:</p> <table border="1"> <tr> <td data-bbox="1106 193 1525 515"> <p>Humans Teeth & Eating</p> <ul style="list-style-type: none"> - describe the simple functions of the basic parts of the digestive systems in humans - identify the different types of teeth in humans and their simple functions. </td> <td data-bbox="1532 193 2085 515"> <p>Living Things and their Habitats Classification</p> <ul style="list-style-type: none"> - recognise that living things can be grouped in a variety of ways. - explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment - recognise that environments can change and that this can sometimes pose dangers to living things. </td> </tr> </table>		<p>Humans Teeth & Eating</p> <ul style="list-style-type: none"> - describe the simple functions of the basic parts of the digestive systems in humans - identify the different types of teeth in humans and their simple functions. 	<p>Living Things and their Habitats Classification</p> <ul style="list-style-type: none"> - recognise that living things can be grouped in a variety of ways. - explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment - recognise that environments can change and that this can sometimes pose dangers to living things.
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<p>As designers and users of technology, our children will develop their technical skills when working with structures:</p> <p style="text-align: center;">Shell Structures Existing Products: a variety of boxes Can children create a structure to store trinkets?</p>	<p>As artists and designers, our children will investigate: Drawing and Sketching Architect: Antoni Gaudi Outcome: Mayan Temple drawings Link: History – The Mayans</p>			
<p>As geographers, our children will study: Natural resources & trade links - South America Link: The Mayans</p>	<p>As historians, our children will develop an understanding of: The Mayan Society A non-European society that provides contrast with British history</p>			
<p>As linguists, our children will use and learn French vocabulary linked to:</p> <ul style="list-style-type: none"> - Playtime - The Home 	<p>Developing their knowledge and skills in physical education, our children will develop skills in:</p> <ul style="list-style-type: none"> - passing and moving, with a focus on invasion in netball and basketball - returning, with a focus on the net games of tennis and volleyball 			
<p>As musicians, our children will learn about: Musical Structures - How does music bring us together? Explore Feelings When You Play - How does music connect us with our past?</p>	<p>In Personal, Social and Health Education, our children will study: Being Me In My World – <i>Being part of a team and understanding rights, responsibilities and democracy.</i> Celebrating Difference – <i>Talking about times when our first impressions of someone changed as we get to know them.</i></p>			
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</p> <ul style="list-style-type: none"> - Why is the Bible important for Christians today? - Why is Jesus inspiring to some people? 	<p>As computers and users of technology, our children will investigate:</p> <ul style="list-style-type: none"> - staying safe online - coding - spreadsheets 			