

Year Three

Spring Term – ‘Walk Like an Egyptian’

As readers, our children will use the following texts to support their learning:

Contemporary stories

‘The Invisible’ by Tom Percival

Wordless Picture

‘The Journey’ by Aaron Becker

Non-Fiction

Letters

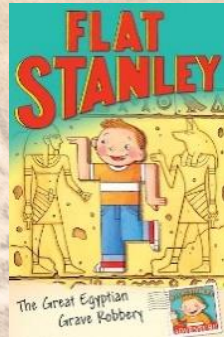
Instructions

Fiction

‘Flat Stanley: The Great Egyptian Grave

Robbery’ by Jeff Brown

‘Bill’s New Frock’ by Anne Fine



Marshland Moments

Make a soup

Learn how to

mummify

Key Events

Celebration of Learning –

Opportunity for parents to come in a taste the soup and celebrate the learning

As mathematicians, our children will access the ‘White Rose’ programme and study:

Multiplication and division

Length and perimeter

Fractions

Volume and capacity

Our children will use the texts and the links to the curriculum to develop our skills as writers of:

Diaries (recounts)

Newspapers (recounts)

Instructions

Non-chronological reports

Character descriptions

Narratives

Setting descriptions

<p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - asking relevant questions and using scientific different enquiries to answer them - setting up simple practical enquiries, comparative and fair tests - making observations and taking measurements, using a range of equipment - gathering, recording, sorting and presenting data in a variety of ways - using scientific language, drawings and diagrams' keys, tables and charts to record findings - reporting from enquiries and using results to draw simple conclusions, make predictions and suggest improvements - identifying differences, similarities or changes related to simple scientific ideas - using scientific evidence to answer questions or to support their ideas 	<p>The children will also study the following two units:</p> <p>Plants</p> <ul style="list-style-type: none"> - identify and describe the functions of different parts of a flowering plant; roots, stem/trunk, leaves and flowers - explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant - investigate the way in which water is transported within plants - explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. <p>Rocks and Fossils</p> <ul style="list-style-type: none"> - compare and group together different kinds of rocks on the basis of their appearance, and simple physical properties - describe in simple terms how fossils are formed when things that have lived are trapped within a rock - recognise that soils are made from rocks and organic matter.
<p>As designers and users of technology, our children will develop their technical skills in cooking and their understanding of nutrition by:</p> <ul style="list-style-type: none"> - evaluating existing healthy soups - preparing and cooking a healthy soup - understanding seasonality and know how ingredients are grown 	<p>As artists, our children will:</p> <ul style="list-style-type: none"> - develop their knowledge and skills when drawing and sketching, using light and shade and looking at self-portraits - understand how 'Leonardo da Vinci' contributes to the culture and creativity of our country
<p>As geographers, our children will:</p> <ul style="list-style-type: none"> - name and locate the four countries in the United Kingdom - use maps and fieldwork activities to identify human and physical features 	<p>As historians, our children will develop an understanding of:</p> <ul style="list-style-type: none"> - achievements of the Ancient Egyptians
<p>As linguists, our children will use and learn French vocabulary linked to</p> <ul style="list-style-type: none"> - Core Vocabulary – Core Unit 3 - Animals 	<p>As musicians, our children will study the units:</p> <p>Compose Using Your Imagination - How does music make the world a better place?</p> <p>More Musical Styles - How does music help us to get to know our community?</p>
<p>Developing their knowledge and skills in physical education, our children will:</p> <ul style="list-style-type: none"> - investigate symmetrical shapes and develop flexibility, strength, technique, control and balance in gymnastics - perform dances using a range of movements and patterns 	<p>In Personal, Social and Health Education, our children will study:</p> <p>Dreams and Goals – evaluate their own learning and identify how it can be better next time</p> <p>Healthy Me - identifying things, people and places we need to keep safe from and knowing how to stay safe.</p>
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</p> <ul style="list-style-type: none"> - Why do people pray? – <i>focus on 'expressing'</i> - Why are festivals important to religious communities? - <i>focus on 'expressing'</i> 	<p>As computers and users of technology, our children will investigate:</p> <ul style="list-style-type: none"> - online safety - how to use spreadsheets - developing the skill of touch-typing