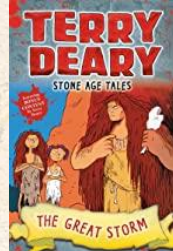
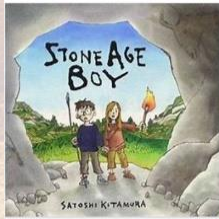


Year Three

Autumn Term – 'The Stone Age'

As readers, these are some of the texts our children will use to support their learning:



Short stories

'The Boy who Cried Wolf' – Aesop Fable

Poetry (performance)

'Down Behind the Dustbin' by Michael Rosen

Non-Fiction

Newspaper articles

Non-chronological reports

Fiction

'Fantastic Mr Fox' by Roald Dahl

'Stone Age Tales: The Great Storm' by Terry Deary

Our children will use the texts and the links to the curriculum to develop their skills as writers of:

Instructions

Diaries (recounts)

Non-chronological reports

Letters (recounts)

Explanation texts

Narratives

Setting descriptions

Poetry

Marshland Moments

To be a scientist for a day

To make and read a book to others

Key Events

Visit to Eureka
(linked to science)

As mathematicians, our children will access the 'White Rose' programme and study:

Place Value

Addition and subtraction

Multiplication and division

<p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - asking relevant questions and using scientific different enquiries to answer them - setting up simple practical enquiries, comparative and fair tests - making observations and taking measurements, using a range of equipment - gathering, recording, sorting and presenting data in a variety of ways - using scientific language, drawings and diagrams' keys, tables and charts to record findings - reporting from enquiries and using results to draw simple conclusions, make predictions and suggest improvements - identifying differences, similarities or changes related to simple scientific ideas - using scientific evidence to answer questions or to support their ideas 	<p>The children will also study the following two units:</p> <table border="1"> <tr> <td data-bbox="1104 233 1491 624"> <p>Animals, including humans Nutrition</p> <ul style="list-style-type: none"> - identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat. </td> <td data-bbox="1503 233 2033 624"> <p>Animals, including humans Skeletal system</p> <ul style="list-style-type: none"> - identify that humans and some other animals have skeletons and muscles for support, protection and movement. </td> </tr> </table>		<p>Animals, including humans Nutrition</p> <ul style="list-style-type: none"> - identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat. 	<p>Animals, including humans Skeletal system</p> <ul style="list-style-type: none"> - identify that humans and some other animals have skeletons and muscles for support, protection and movement.
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<p>As designers and users of technology, our children will develop their technical knowledge by investigating:</p> <p>Mechanical Systems - Levers & Linkages</p> <p>Existing Products: pop-up story books</p> <p>Can children create a pop-up facts book to teach others about the Stone Age?</p> <p>Link: History – The Stone Age</p>	<p>As artists, our children will develop their skills in:</p> <p>Drawing and Sketching</p> <p>Artist: Banksy</p> <p>Outcome: Cave Drawings</p> <p>Link: History – Stone Age</p>			
<p>As geographers, our children will investigate:</p> <p>Finding out about the UK</p> <p>Human and Physical characteristics</p>	<p>As historians, our children will develop an understanding of:</p> <p>How did people live in pre-historic times?</p> <p>Changes in Britain from the Stone Age to the Iron Age</p>			
<p>As linguists, our children will study French by learning core vocabulary:</p> <ul style="list-style-type: none"> - greeting each other and introducing themselves and immediate family - counting up to 10 then 20 - saying the days of the week and naming colours 	<p>As musicians, our children will study the units:</p> <p>Writing Music Down - How does music bring us closer together?</p> <p>Playing in a Band - What stories does music tell us about the past?</p>			
<p>Developing their knowledge and skills in physical education, our children will:</p> <ul style="list-style-type: none"> - play basketball and football games with a focus on invasion and passing for possession - develop their striking and fielding skills 	<p>In Personal, Social and Health Education, our children will study:</p> <p>Being Me in my World – <i>setting goals and seeing things from others' perspectives</i></p> <p>Celebrating Difference - <i>talking about a time when our words affected someone's feelings and what the consequences were</i></p>			
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</p> <ul style="list-style-type: none"> - What do different people believe about God? 	<p>As computers and users of technology, our children will investigate:</p> <ul style="list-style-type: none"> - online safety and exploring Purple Mash - how to use coding - writing, sending and receiving emails and recognising how to keep safe 			