

Year Two

Summer Term – ‘Let’s Explore’

As readers, these are some of the texts our children will use to support their learning:



Poetry

‘Please Mrs Butler’ by Janet & Allan Ahlberg

Non-Fiction

Persuasion

Discussion

Fiction

‘The Secret of Black Rock’ by Joe Todd Stanton

‘The Great Explorer’ by Chris Judge

Our children will use the texts and the links to the curriculum to develop our skills as writers of:

Narrative character profiles

Setting descriptions

Narrative stories

Letters/ emails – persuasion

Non-chronological reports

Setting descriptions

Diary entries

Marshland Moments

Make a puppet
Go on a bug hunt

Key Event

Yorkshire Wildlife
Park/The Deep

As mathematicians, our children will study the units:

Fractions

statistics

Position and Direction

Length and Height

Time

<p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - asking simple questions and recognising that they can be answered in different ways - observing closely, using simple equipment - performing simple tests - identifying and classifying - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions 	<p>The children will also study the unit:</p> <p>Living things and their habitats</p> <ul style="list-style-type: none"> - explore and compare the differences between things that are living, dead and things that have never been alive - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other - identify a variety of plants and animals in their habitats - describe how animals obtain their food from plants and other animals, using simple food chains and identify and name different sources of food
<p>As designers and users of technology, our children will develop their skills and understanding of textiles by:</p> <p style="text-align: center;">Textiles</p> <p style="text-align: center;">Existing Products: variety of fabric puppets</p> <p style="text-align: center;">Can children make a monster puppet linked to The Secret of Black Rock?</p> <p style="text-align: center;">Link: English – The Secret of Black Rock</p>	<p>As artists, our children will study:</p> <p style="text-align: center;">Sculpture</p> <p style="text-align: center;">Outcome: Class Arctic diorama scene using clay</p> <p style="text-align: center;">Link: Geography – Hot and Cold Places Science – Living things and their habitats</p>
<p>As geographers, our children will study:</p> <p style="text-align: center;">Hot and Cold Places Continents & Oceans</p> <p style="text-align: center;">Link: History - Explorers</p>	<p>As historians, our children will develop an understanding of:</p> <p style="text-align: center;">The lives of significant individuals Captain Scott</p>
<p>In Personal, Social and Health Education, our children will study:</p> <p><i>Relationships - talk about different types of family, friendship and boundaries and appreciating special relationships</i></p> <p><i>Changing Me – life cycles in nature, growing from young to old, difference between male and female bodies and preparing for transition</i></p>	
<p>In physical education, our children will develop their knowledge and skills through:</p> <ul style="list-style-type: none"> - rule making with a focus on outdoor adventure - practising movements, with a focus on athletics 	<p>As musicians, our children will study the units:</p> <p>Exploring Improvisation - How does music make us happy?</p> <p>Our Big Concert - How does music teach us about looking after our planet?</p> <p>Untuned instruments & resonator bells</p>
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</p> <ul style="list-style-type: none"> - How should we care for others and the world, and why does it matter? 	<p>As computers and users of technology, our children will investigate:</p> <ul style="list-style-type: none"> - using databases to ask and answer questions - presenting ideas in different ways - using art and drawing tools