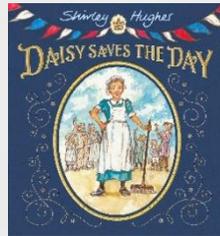
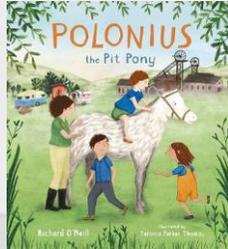
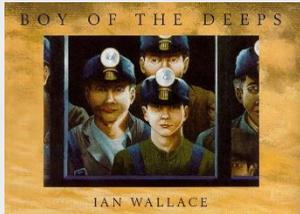


## Year Two

### Autumn Term – 'Pit Boots and a Snap Tin'

As readers, these are some of the texts our children will use to support their learning:



'Daisy Saves the Day' by Shirley Hughes  
'Town is by the Sea' by Joanne Schwartz  
'Polonius The Pit Pony' by Richard O'Neill  
'Boy of the Deeps' by Ian Wallace

Our children will use the texts and the links to the curriculum to develop their skills as writers of:

Narrative character profiles  
Instructions  
Setting descriptions  
Letter – recounts  
Diary entries  
Information texts  
Narrative – stories

#### Marshland Moments

Visit a coal mine

#### Key Events

The National Coal Mining Museum  
Educational Visit

Moorends Local History Association  
Visitors

As mathematicians, our children will learn:

Place Value  
Addition and subtraction  
Shape

<p><b>As scientists, our children will work scientifically:</b></p> <ul style="list-style-type: none"> <li>- asking simple questions and recognising that they can be answered in different ways</li> <li>- observing closely, using simple equipment</li> <li>- performing simple tests</li> <li>- identifying and classifying</li> <li>- using their observations and ideas to suggest answers to questions</li> <li>- gathering and recording data to help in answering questions</li> </ul>	<p><b>The children will also study the following two units:</b></p> <table border="0"> <tr> <td data-bbox="1124 236 1585 558"> <p><b>Humans Keeping Healthy</b></p> <ul style="list-style-type: none"> <li>- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul> </td> <td data-bbox="1585 236 2033 558"> <p><b>Uses of everyday materials</b></p> <ul style="list-style-type: none"> <li>- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, and cardboard for particular uses</li> <li>- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul> </td> </tr> </table>	<p><b>Humans Keeping Healthy</b></p> <ul style="list-style-type: none"> <li>- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul>	<p><b>Uses of everyday materials</b></p> <ul style="list-style-type: none"> <li>- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, and cardboard for particular uses</li> <li>- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>
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<p><b>As designers and users of technology, our children will develop their cooking skills and understanding of nutrition by:</b></p> <p style="text-align: center;"><b>Cooking and Nutrition</b>  <b>Existing Products: healthy pasty</b>  Can children make a healthy pasty for a miner’s snap tin?  Link: <a href="#">Local History and Science</a></p>	<p><b>As artists, our children will study:</b></p> <p style="text-align: center;"><b>Drawing and Sketching</b>  Artist: Alice Fox/Rosie James  <b>Outcome: Still life drawings of natural materials with wax resist</b></p>		
<p><b>As geographers, our children will:</b></p> <p style="text-align: center;"><b>Local Geography</b>  Human and Physical Features in the Locality  Focus on Housing  Link: <a href="#">Local History – The Mining Industry</a></p>	<p><b>As historians, our children will develop an understanding of:</b></p> <p style="text-align: center;"><b>How has Moorends changed over time?</b>  <b>Significant historical events in the locality</b>  Focus on Mining</p>		
<p style="text-align: center;"><b>In Personal, Social and Health Education, our children will study:</b>  <b>Being in my World</b> - <i>Setting a fair learning environment and recognising the contributions of others.</i>  <b>Celebrating Difference</b> - <i>Identifying some ways in which others are different from us.</i></p>			
<p><b>Developing their knowledge and skills in physical education, our children will develop skills in:</b></p> <ul style="list-style-type: none"> <li>- kicking and dribbling, with a focus on invasion in hockey and football</li> <li>- striking and accuracy, with a focus on net games,</li> </ul>	<p><b>As musicians, our children will study the units:</b></p> <p><b>Pulse, Rhythm &amp; Pitch</b> - <i>How does music help us to make friends?</i>  <b>Playing in an Orchestra</b> - <i>How does music teach us about the past?</i>  <b>Untuned instruments &amp; resonator bells</b></p>		
<p><b>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</b></p> <ul style="list-style-type: none"> <li>- What makes some places sacred?</li> <li>- How and why do we celebrate sacred times?</li> </ul>	<p><b>As computers and users of technology, our children will investigate:</b></p> <ul style="list-style-type: none"> <li>- online safety</li> <li>- effective search engines</li> <li>- creating pictures</li> </ul>		