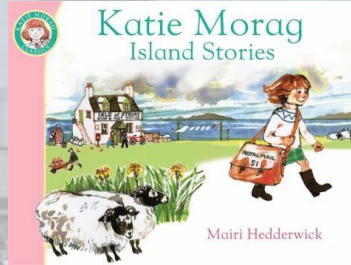
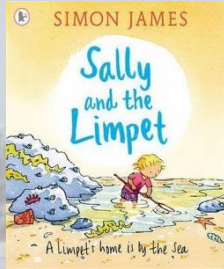


Year One

Summer Term – ‘Splash!’

As readers, these are some of the texts our children will use to support their learning:



'Sally and the Limpet' by Simon James

'Katie Morag's Island Stories' by Mairi Hedderwick

Our children will use the texts and the links to the curriculum to develop their skills as writers of:

Diary entries

Information texts

Post card/letter – recounts

Narrative character profiles

Poems

Marshland Moments

Make a collage with nature

Build a sandcastle

Key Events

Trip to the Seaside

As mathematicians, our children will know and remember these basic skills:

Multiplication and division

Fractions

Position and direction

Place value (within 100)

Measurement – money

Measurement – time

Consolidation

<p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - asking simple questions and recognising that they can be answered in different ways - observing closely, using simple equipment - performing simple tests - identifying and classifying - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions <p>They will investigate seasonal change by:</p> <ul style="list-style-type: none"> - observing changes across the four seasons - observing and describing weather associated with the seasons and how day length varies 	<p>The children will also study the following unit:</p> <p>Everyday materials</p> <ul style="list-style-type: none"> - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock - describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties.
<p>As designers and users of technology, our children will develop their knowledge through:</p> <p style="text-align: center;">Mechanisms – Wheels and Axles Existing Products: models of toy vehicles Can children make a model of something that moves on wheels?</p>	<p>As artists, our children will explore:</p> <p style="text-align: center;">Collage Outcome: Seaside collage Link: History – Seaside holidays</p>
<p>As geographers, our children will study:</p> <p style="text-align: center;">Rivers and canals in the UK A River’s Journey Link: History - Holidays</p>	<p>As historians, our children will develop an understanding of:</p> <p style="text-align: center;">How have holidays changed over the years? Changes within living memory</p>
<p>In Personal, Social and Health Education, our children will study:</p> <p>Relationships – <i>belonging to a family, qualities of a friend and person, celebrating special relationships</i></p> <p>Changing Me – <i>life cycles of animals and humans, differences between male and female and coping with change</i></p>	
<p>Developing their knowledge and skills in physical education, our children will:</p> <ul style="list-style-type: none"> - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities - participate in team games, developing simple tactics for attacking and defending 	<p>As musicians, our children will explore the units:</p> <p>Having Fun with Improvisation - <i>What songs can we sing to help us through the day?</i></p> <p>Let’s Perform Together - <i>How does music teach us about looking after our planet?</i></p> <p>Untuned instruments & resonator bells</p>
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</p> <ul style="list-style-type: none"> - What does it mean to belong to a faith community? 	<p>As computers and users of technology, our children will investigate:</p> <ul style="list-style-type: none"> - how to use coding - what do we use technology for outside of the school - art and drawing programmes