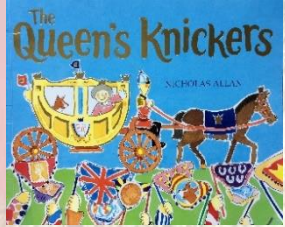


Year One

Spring Term – ‘Marvellous Monarchs’

As readers, these are some of the texts our children will use to support their learning:



'The Queen's Knickers' by Nicolas Allen
'The Emperor's New Clothes' by Hans Christian Anderson
'The Queen's Hat' by Steve Antony

Our children will use the texts and the links to the curriculum to develop their skills as writers of:

Setting descriptions
Letter – questions and answers
Poems
Narrative stories
Biographies

Marshland Moments

Make a healthy snack for a tea party
Be King or Queen for the day

Key Events

A Royal Tea Party
Invite parents in for a tea party

As mathematicians, our children will know and remember these basic skills:

Place value (within 20)
Addition and subtraction (within 20)
Place value within 50
Length and height
Mass and volume

<p>As scientists, our children will work scientifically by:</p> <ul style="list-style-type: none"> - asking simple questions and recognising that they can be answered in different ways - observing closely, using simple equipment - performing simple tests - identifying and classifying - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions 	<p>The children will study the following units:</p> <p>Plants</p> <ul style="list-style-type: none"> - identify and name a variety of wild and common garden plants, including deciduous and evergreen trees. - identify and describe the basic structure of a variety of common flowering plants, including trees <p>They will investigate seasonal change by:</p> <ul style="list-style-type: none"> - observing changes across the four seasons - observing and describing weather associated with the seasons and how day length varies
<p>As designers and users of technology, our children will develop their understanding of cooking and nutrition:</p> <p>Cooking and Nutrition</p> <p>Existing Products: healthy snacks made with fruit and vegetables</p> <p>What treats can children prepare for the street party using fruit and vegetables?</p> <p>Link: History – Marvellous Monarchs</p>	<p>As artists and designers, our children will investigate:</p> <p>Painting and Printing Artist: Arnold Machin</p> <p>Outcome: Portrait of the Queen Link: History – Marvellous Monarchs</p>
<p>As geographers, our children will study:</p> <p>UK Countries and Capitals Link: History - The Royal Family</p>	<p>As historians, our children will develop an understanding of:</p> <p>MARVELLOUS MONARCHS</p> <p>What makes our monarch special? The lives of significant individuals Focus on Queen Victoria & Elizabeth II</p>
<p>In Personal, Social and Health Education, our children will study:</p> <p>Dreams and Goals – <i>setting goals and tackling new challenges</i></p> <p>Healthy Me – <i>learning how to keep clean, safe and healthy</i></p>	
<p>Developing their knowledge and skills in physical education, our children will:</p> <ul style="list-style-type: none"> - develop balance, agility and co-ordination and begin to apply these to gymnastics - explore fictional characters and traditional tales by performing dances using simple movement patterns 	<p>As musicians, our children will:</p> <p>Exploring Sounds - <i>How does music make the world a better place?</i></p> <p>Learning to Listen - <i>How does music help us to understand our neighbours?</i></p> <p>Untuned instruments & resonator bells</p>
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</p> <ul style="list-style-type: none"> - What can we learn from sacred books? - How and why do we celebrate sacred times? (Christianity) 	<p>As computers and users of technology, our children will investigate:</p> <ul style="list-style-type: none"> - how to keep safe online when exploring Purple Mash - exploring mazes - how they can use spreadsheets - animated story books