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| Throughout our learning journey at Marshland Primary Academy, we strive to provide a wide range of opportunities which will help our children to develop aspirations and promote *independence* for their future lives. We have ambitious plans to make our children enthusiastic learners.  The community provides a wealth of learning experiences. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as *kind, confident* and respectful young citizens.  The **50 Marshland Moments** are embedded within our curriculum and help us develop our values. They are a range of exciting opportunities and key life skills that will ensure our children look back on their learning journey and be proud of the memories they have made. | | | | |
| Year Group | Number | Marshland Moment | Value | Curriculum Link |
| **FS1** | 1 | Take part in a teddy bear’s picnic | Kindness | ‘Marvellous Me’ theme |
| 2 | Become a member of the library and borrow a book | Independence | ‘Marvellous Me’ theme |
| 3 | ‘Tweet’ a class nursery rhyme | Confidence | ‘Our Nursery Can Rhyme’ theme |
| 4 | Dress up as a book character | Enthusiasm | ‘Our Nursery Can Rhyme’ theme and World Book Day |
| 5 | Plant seeds and watch them grow in the outside area | Respect | ‘How Does Your Garden Grow?’ theme Opportunity |
| 6 | Make a bouquet | Ambition | ‘How Does Your Garden Grow?’ theme |
| **FS2** | 7 | Run through a pile of leaves | Enthusiasm | Autumn – Seasonal Change |
| 8 | Perform on a stage | Confidence | Christmas Nativity |
| 9 | Build a den using sheets and pillows | Independence | Challenge - reading at home photo linked to theme and World Book Day |
| 10 | Make and share a porridge breakfast | Ambition | ‘Once Upon a Time’ theme/ Goldilocks and the Three Bears |
| 11 | Meet a farm animal | Respect | ‘Down on the Farm’ theme |
| 12 | Make a scarecrow and donate to the community | Kindness | ‘Down on the Farm’ theme |
| **Y1** | 13 | Display a piece of art in a gallery | Confidence | Art - portraits |
| 14 | Jump in puddles | Enthusiasm | Winter – Seasonal Change |
| 15 | Make a fruit salad for a tea party | Kindness | Design and Technology – healthy snack for a tea party |
| 16 | Be King or Queen for a day | Respect | History, Geography and Art and Design – Our Queen |
| 17 | Make art with nature | Independence | Art and Design – collage |
| 18 | Build a sandcastle | Ambition | History and Geography - Holidays |
| **Y2** | 19 | Perform a poem for an audience | Confidence | English – Poetry |
| 20 | **Visit a coal mine** | **Respect** | **History – Changes within living memory** |
| 21 | Meet a new animal | Kindness | Science - Animals |
| 22 | Make your own carpet picnic | Enthusiasm | PSHE– Healthy Me |
| 23 | Make a puppet | Independence | DT - textiles |
| 24 | Go on a bug hunt | Ambition | Science – Living things and their habitats |
| **Y3** | 25 | Learn a new language | Ambition | MFL – introduction to French |
| 26 | Make a friendship cookie | Kindness | PSHE - Relationships |
| 27 | Visit a museum | Respect | History – Ancient Egypt |
| 28 | Learn how to mummify | Enthusiasm | History – Ancient Egypt |
| 29 | Make a soup | Confidence | DT - |
| 30 | Win a medal | Independence | History – Ancient Greeks |
| **Y4** | 31 | Write and post a letter | kindness | English – The Boy at the Back of the Class |
| 32 | Be part of the community | Respect | PSHE – Being Me in My World |
| 33 | Launch a rocket | Ambition | Design and Technology – use of pneumatics |
| 34 | Make a pizza | Confidence | History – The Romans |
| 35 | Stay away from home for a night | Confidence | Residential Educational visit |
| 36 | Meet an Author | Ambition | English – Anglo Saxon Boy |
| **Y5** | 37 | Visit a stadium | Enthusiasm | Physical Education – Local Football or Rugby Stadium |
| 38 | **Go to space** | Confidence | Science – Earth and Space |
| 39 | Be a Marshland Mini | Ambition | Personal development |
| 40 | Care for our coast | Kindness | Geography – UK changing coastline |
| 41 | Ride on a train | Independence | History - Transport |
| 42 | Send an email | Kindness | Computing |
| 43 | Know how to be safe near the canals | Independence | History/ Geography – Local Area |
| **Y6** | 44 | Create an art exhibition | Ambition | Art – whole school |
| 45 | Work as a dojo shop assistant | Independence | Personal development |
| 46 | Meet a judge | Respect | Fundamental British Values |
| 47 | Do something for a chosen charity | Independence | Link with Sports relief/children in Need |
| 48 | Make something and sell it | Ambition | Enterprise project – raising funds for leavers’ |
| 49 | Visit an ice cream van | Enthusiasm | Link to leavers fun day |
| 50 | Perform for members of the community | Confidence | Leavers’ Concert |

