

Foundation Stage Two

Spring Term – ‘Once Upon a Time...’

As readers, these are some of the texts our children will use to support their learning:



The Three Little Pigs
 Goldilocks and The Three Bears
 Jack and The Beanstalk
 The Three Billy Goats Gruff
 ‘Beware Of The Bears’ by A McDonald & G Williamson
 ‘The Three Horrid Pigs and The Big Friendly Wolf’ by L Pichon
 ‘Once Upon A Time’ by John Prater

Little Wandle Letters and Sounds Revised

Spring 1 Phase 3 graphemes

ai ee igh oa oo oo ar or ur ow oi ear air er

- words with double letters
- longer words

New tricky words

was you they my by all are sure pure

Spring 2 Phase 3 graphemes

Review Phase 3

- longer words, including those with double letters
- words with –s /z/ in the middle
- words with –es /z/ at the end
- words with –s /s/ and /z/ at the end

Marshland Moments

9. Build a den using sheets and pillows
10. Make and share a porridge breakfast

Engaging Parents

Phonics Workshop

The parent and carers will be invited into school to attend a phonics workshop

Fairytale Family Breakfast

The parent and carers will be invited into school to attend a fairytale themed breakfast.

Developing ‘Literacy’ skills in word reading and comprehension, children will be able to:

- talk about what they have read, characters, settings and sequence of events
- anticipate key events
- use vocabulary and forms of speech that are increasingly influenced by their experiences of books
- read simple phrases and sentences
- use phonic knowledge to decode regular words and read them aloud accurately
- read common exception words.

Developing ‘Literacy’ skills in writing, children will be able to:

- segment words to write caption and sentences
- write some common exception words
- form most lower case and upper case letters correctly

As mathematicians, our children will follow the White Ros scheme: **Alive in 5!**

Introducing zero, comparing numbers to 5, composition of 4 & 5, compare mass, compare Capacity, number bonds to 5

Growing 6, 7, 8

6, 7, 8, making pairs, combining 2 groups, length & height

Building 9 and 10

9 & 10, comparing numbers to 10, bonds to 10, 3D shape, patterns

Personal, Social and Emotional Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:

- develop self-confidence and describe myself in positive terms
- working together/taking turns with my peers in the classroom
- demonstrate resilience and perseverance when facing challenges

Communication and Language will be an integral part of the daily activities and classroom environment. These areas will be a focus for this term:

- join in with and retell familiar stories
- describe events using extended vocabulary
- learn rhymes, poems and songs

Physical Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:

Gross Motor Skills

The children will have access to the outdoor provision area throughout the school day. The provision includes a digging sand area, large construction materials and space to run, all of which will contribute to the development of gross motor skills and control.

Fine Motor Skills

The children will access three handwriting sessions a week. These sessions will be influenced by 'Dance Write' and will use music and movement to improve motor skills to help develop writing. There will also be a 'Funky Fingers' provision area, construction area, creative corner and writing area which will all contribute to the development of fine motor skills and control.

Through 'Understanding the World', our children start their learning journey as scientists, historians and geographers. They also begin to explore the differences in people. Children will:

- compare and contrast characters from the past and present
- use simple maps – Moorends, Doncaster, Sundown Adventure Land

Through 'Expressive Arts and Design', our children start their learning journey as artists, designers and musicians. Children will:

- construct dens using a range of materials
- explore different construction techniques and joining materials – building houses for The Three Little Pigs and a bridge for The Billy Goats
- make a fairytale puppet
- dress up as a fairytale character

Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:

- 'Which stories are special and why?'
- 'Which people are special and why?'