

Foundation Stage One

Summer Term – ‘How Does Your Garden Grow?’

As readers, our children will use the following texts to support their learning:



Fiction

- ‘Jasper’s Beanstalk’ by Nick Butterworth
- ‘Oliver’s Fruit Salad’ by Vivian French
- ‘The Hungry Caterpillar’ by Eric Carle
- ‘In Wibble’s Garden’ by Mick Inkpen
- ‘A Bean’s Life’ by Angela Royston

As readers of words our children will use their phonic knowledge:

- Aspect 6: Voice sounds
- Aspect 7: Oral blending and segmenting

Some children will begin to learn:

Phase 2 graphemes

s a t p i n m d g o c k c k e u r h b f l

Marshland Moments

- 3. 5. Plant seeds and watch them grow in the outside area
- 6. Make a bouquet

Engaging Parents

Seed Planting Event

The parent and carers will be invited into school to attend a seed planting morning.

Developing ‘Literacy’ skills in word reading and comprehension, children will know:

- print has meaning
- print can have different purposes
- we read English from left to right and top to bottom
- the names of the different parts of a book
- page sequencing.

Children will be able to:

- engage in extended conversations about stories, extending their vocabulary
- hear and say the initial sounds in words.

Developing ‘Literacy’ skills in writing, children will:

- write some letters accurately
- write their own name.

As mathematicians, our children will:

- recognise numerals 1, 2, 3, 4 and 5
- use 1:1 correspondence
- name and describe 2D shapes and 3D solids
- compare objects by size, weight, length and capacity
- create and follow simple patterns.

Personal, Social and Emotional Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:

- understand how others might be feeling
- help to find solutions to conflicts and rivalries
- develop their sense of responsibility and membership of a community.

Communication and Language will be an integral part of the daily activities and classroom environment. These areas will be a focus for this term:

- enjoy listening to longer stories and remember much of what happens
- be able to express a point of view and debate when they disagree with an adult or friend, using words as well as actions
- sing a large repertoire of songs
- know many rhymes
- be able to talk about familiar books and be able to tell a long story.

Physical Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:

Gross Motor Skills- The children will have access to the outdoor provision area throughout the school day. The provision includes a trim trail, wheeled balancing toys, digging sand area, mud kitchen, large construction materials and space to run, all of which will contribute to the development of gross motor skills and control.

Fine Motor Skills- Develop pincer grip using resources in continuous provision i.e. painting, tongs, pegs. Other provision includes; Funky Fingers area, Construction Area, Loose Parts, Materials, Creative Corner and Mark Making Area. These will all contribute to the development of fine motor skills and control.

Through 'Understanding the World', our children start their learning journey as scientists, historians and geographers. They also begin to explore the differences in people. Children will:

- plant and grow seeds
- care for the natural world, plants and animals
- talk about the weather and seasonal changes
- observe hatching caterpillars/ butterflies
- explore life cycles.

Through 'Expressive Arts and Design', our children start their learning journey as artists, designers and musicians. Children will:

- explore collage linked to 'The Hungry Caterpillar'
- experiment with texture and printing
- mix a variety of colours
- perform songs, poems and stories.