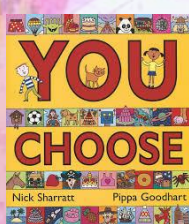
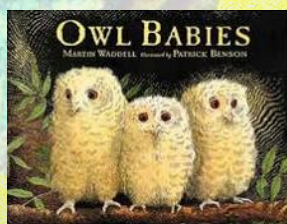
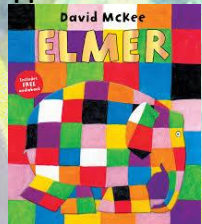


Foundation Stage One

Autumn Term – ‘Marvellous Me’

As readers, these are some of the texts our children will use to support their learning:



Fiction

- ‘Eyes, Nose, Fingers and Toes’ by Judy Hindley
- ‘Elmer’ by David McKee
- ‘Owl Babies’ by Martin Waddell
- ‘You Choose’ by Nick Sharratt and Pippa Goodhart
- ‘Postman Bear’ by Julia Donaldson
- ‘Brown Bear, Brown Bear, what can you see?’ by Bill Martin Jr
- ‘Postman Bear’ by Julia Donaldson
- ‘The Nativity Story’ by Juliet David

As readers of words of our children will use their phonic knowledge:

- Aspect 1: General sound discrimination – environmental sounds
- Aspect 2: General sound discrimination – instrumental sounds
- Aspect 3: General sound discrimination – body percussion

Marshland Moments

1. Take part in a teddy bears’ picnic
2. Become a member of a library and borrow a book

Engaging Parents

Teddy Bears’ Picnic

The parent and carers will be invited into school to attend a teddy bears’ picnic

Christmas Nativity

Foundation Stage One will take part in a Foundation Stage performance of the Nativity

Developing ‘Literacy’ skills in in comprehension and word reading, children will know:

- print has meaning
- print can have different purposes
- we read English from left to right and top to bottom
- the names of the different parts of a book
- page sequencing

Children will be able to:

- share books with adults
- talk about the stories they have heard using newly acquired vocabulary
- repeat words and phrases from familiar stories
- handle books carefully and looks at them independently
- recognise initial letter in own name

Developing ‘Literacy’ skills in writing, children will:

- enjoy drawing freely
- attach some meaning to the marks they make.

As mathematicians, our children will learn to:

- recite number names in the correct order
- count objects
- recognise and name 2D shapes

Personal, Emotional and Social Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:

- finding ways of managing transitions
- becoming more outgoing with unfamiliar people, in the safe context of their setting
- increasingly follow rules, understanding why they are important
- talk about their feelings.

Communication and Language will be an integral part of the daily activities and classroom environment. These areas will be a focus for this term:

- enjoy listening to longer stories
- understanding a question or instruction that has two parts
- using longer sentences of four to six words
- know many rhymes.

Physical Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:

Gross Motor Skills- The children will have access to the outdoor provision area throughout the school day. The provision includes a trim trail, wheeled balancing toys, digging sand area, mud kitchen, large construction materials and space to run, all of which will contribute to the development of gross motor skills and control.

Fine Motor Skills- Develop pincer grip using resources in continuous provision i.e. painting, tongs, pegs. Other provision includes; Funky Fingers area, Construction Area, Loose Parts, Materials, Creative Corner and Mark Making Area. These will all contribute to the development of fine motor skills and control.

Through 'Understanding the World', our children start their learning journey as scientists, historians and geographers. They also begin to explore the differences in people. Children will:

- explore natural materials
- talk about 'My Family', sharing photographs
- explore different occupations
- play with small world resources and explore the role play house
- talk about the weather and the changes in the seasons
- bake Gingerbread Men, observing changes

Through 'Expressive Arts and Design', our children start their learning journey as artists, designers and musicians. Children will:

- play with small world resources – 'Family and Self' focus
- create simple representations of themselves
- work with malleable materials
- explore natural construction, linked to 'Owl Babies'
- explore instrument sounds
- learn and singing songs for the Nativity