

Year Six

Summer Term – ‘Digging Deep’

As readers, these are some of the texts our children will use to support their learning:

Poetry

‘River’ by Valerie Bloom

Plays

Y6- Find a Way Out (Pearson)

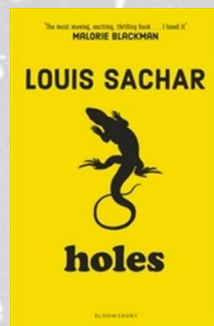
Non-Fiction

Persuasion

Discussion

Fiction

‘Holes’ by Louis Sachar



Marshland Moments

- 48. Make something and sell it
- 49. Visit an ice cream van
- 50. Perform for members of the community

Key Events

Leavers’ Concert

As Y6 mathematicians, our children will learn and remember the basic skills:

COUNTING

Revision/ Gap activities from previous terms

LEARN ITS

Revision and Consolidation from previous terms

IT’S NOTHING NEW

Revision and Consolidation from previous terms

As Y6 mathematicians, our children will study:

Weeks 1 – 2 – Geometry

Shape

Week 3 – Geometry

Position and direction

Above will be used for gaps in learning and revision.

Review and consolidation

White Rose/ Trinity Academy transition projects

Our children will use the texts and the links to the curriculum to develop their skills as writers of:

Recounts

Balanced arguments

Letters

Non-chronological reports

Narratives

Explanations

Poems

Book reviews

Reports

<p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - planning different enquiries - taking measurements and using a range of scientific equipment - recording data and results and presenting these using a range of methods - using results to make predictions and carry out further tests - reporting and presenting their findings - identifying scientific evidence that has been used to support or refute ideas 	<p>The children will also study the following unit:</p> <p>Evolution and inheritance</p> <ul style="list-style-type: none"> - recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago - recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents - identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution - find out about the work of palaeontologists and about how key people developed their ideas on evolution.
<p>As designers and users of technology, our children will develop their skills and knowledge:</p> <p>Electrical systems - Monitoring and Control</p> <p>Existing Products: - a range of videos and pictures of fairground rides. Can children make a fairground ride using Crumble to control and move?</p>	<p>As artists, our children will develop their skills with :</p> <p>Sculpture</p> <p>Outcome: Mining statue (Legacy project) Link: History – Mining</p>
<p>As historians, our children will develop an understanding of:</p> <p>What impact did the closing of the mines have on our local area? A local history study</p>	<p>In Personal, Social and Health Education, our children will:</p> <p>Relationships – explore friendships and family and any external factors that can change and affect these</p> <p>Changing Me – discuss self-image, investigate ways of coping with different moods and prepare for secondary transition</p>
<p>As linguists, our children will learn and use French vocabulary linked to:</p> <ul style="list-style-type: none"> - Seasons - The Environment 	<p>As musicians, our children will study the units:</p> <p>Music and Me – Genre: Various</p> <p>Reflect, Rewind and Replay – Genre: Various</p>
<p>In physical education, our children will study:</p> <ul style="list-style-type: none"> - outdoor adventure and activities, with a focus on finding success - athletics, with a focus on ‘going for gold’. 	<p>As computers and users of technology, our children will:</p> <ul style="list-style-type: none"> - continue to use spreadsheets - understand binary - use programmes for quizzing.
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will investigate:</p> <ul style="list-style-type: none"> - What difference does it make to believe in Ahimsa, Grace and Ummah? 	