

Year Six

Spring Term – 'At the heart of it all'

As readers, these are some of the texts our children will use to support their learning:

Contemporary stories

Happy Here: 10 Stories from Black British Authors

Wordless Picture

'Mirror' by Jeannie Baker

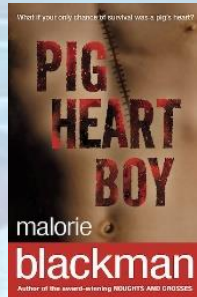
Non-Fiction

Letters

Instructions

Fiction

'Pig Heart Boy' by Malorie Blackman



Marshland Moments

- 46. Meet a Judge
- 47. Do something for a chosen charity

Key Events

Trip to 'Crucial Crew'

As mathematicians, our children will know and remember these basic skills:

COUNTING

Revision/ Gap activities

LEARN ITS

Revision and Consolidation

IT'S NOTHING NEW

Revision and Consolidation

As mathematicians, our children will learn:

Weeks 1 – 2 - Number

Ratio

Weeks 3 – 4 – Number

Algebra

Weeks 5 – 6 – Number

Decimals

Weeks 7– 8 – Number

Fractions, decimals, percentages

Weeks 9 – 10 – Measurement

Area, Perimeter and volume

Weeks 11 - 12

Statistics

Our children will use the texts and the links to the curriculum to develop their skills as writers of:

Biographies

Letters

Diaries

Balanced arguments

Explanations

Information texts

Non-chronological texts

Narratives

Poems

<p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - planning different enquiries - taking measurements and using a range of scientific equipment - recording data and results and presenting these using a range of methods - using results to make predictions and carry out further tests - reporting and presenting their findings - identifying scientific evidence that has been used to support or refute ideas 	<p>The children will also study the following two units:</p>	
<p>As designers and users of technology, our children will develop their skills and their knowledge investigating textiles:</p> <p style="text-align: center;">Textiles - Accessories</p> <p style="text-align: center;">Existing Products: a range of cases with accessories and decorations</p> <p style="text-align: center;">Can you design and make a case for your own tablet or mobile phone?</p>	<p>Living Things and their Habitats</p> <ul style="list-style-type: none"> - describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences. Including micro-organisms, plants and animals. - give reasons for classifying plants and animals based on specific characteristics. 	<p>Animals Including Humans</p> <ul style="list-style-type: none"> - identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. - recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. - describe the ways in which nutrients and water are transported within animals, including humans.
<p>As geographers, our children will be:</p> <p style="text-align: center;">Finding out about the World The Amazon & Deforestation (additional unit for the term)</p>		<p>As artists and designers, our children will investigate:</p> <p style="text-align: center;">Painting and Printing Artist: Pablo Picasso Outcome: Self portraits</p>
<p>As linguists, our children will use and learn French vocabulary linked to:</p> <ul style="list-style-type: none"> - Hobbies - A School Trip 	<p>As musicians, our children will study:</p> <p>Classroom Jazz (2) - Genre: Jazz You've Got A Friend In Me - Genre: Pop</p>	
<p>In physical education, our children will:</p> <ul style="list-style-type: none"> - play competitive netball and basketball games with a focus on Invasion - link their movement to the history unit studied with a focus on gymnastics 	<p>In Personal, Social and Health Education, our children will:</p> <p>Dreams and Goals - <i>describing some ways we can work with others to help make the world a better place.</i></p> <p>Healthy Me - <i>evaluating when alcohol is being used responsibly, anti-socially or being misused.</i></p>	
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will investigate:</p> <ul style="list-style-type: none"> - What matters most to Christians and Humanists? 	<p>As computers and users of technology, our children will:</p> <ul style="list-style-type: none"> - investigate online safety - explore networks - begin to explore blogging 	