

Year Six

Autumn Term – ‘Lest We Forget’

As readers, these are some of the texts our children will use to support their learning:

Short Story

‘The Golden Hand – Kevin Crossley Holland

Poetry (performance)

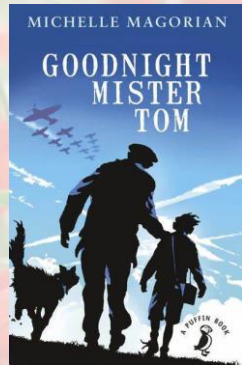
‘In Flanders’ Fields’ by John McCrae

Non-Fiction

Newspaper articles
Non-chronological reports

Fiction

‘Goodnight Mr Tom’ by Michelle Magorian



Marshland Moments

- 44. Create and Art Exhibition
- 45. Work as a Dojo Shop Assistant

Key Events

- PGL**
- Residential Visit
- Eden Camp**
- Educational Visit

As Y6 mathematicians, our children will learn and remember the basic skills:

COUNTING

I can understand numbers with different decimal places
I can find the gap between a negative number and a positive number

LEARN ITS

Revision and Consolidation
IT'S NOTHING NEW

Revision and Consolidation

As mathematicians, our children will study:

Weeks 1 – Number

Place value

Weeks 2 - 6 – Number

Addition, subtraction, multiplication, division

Weeks 7 - 8 - Number

Fractions A

Weeks 9 – 10 -Number

Fractions B

Week 11 – Measurement

Converting units

Week 12 – 13

Shape and Geometry

Our children will use the texts and the links to the curriculum to develop their skills as writers of:

- Biographies
- Letters
- Diaries
- Non-chronological reports
- Biographies
- Explanations
- Instructions

<p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - planning different enquiries - taking measurements and using a range of scientific equipment - recording data and results and presenting these using a range of methods - using test results to make predictions and carry out further tests - reporting and presenting their findings - identifying scientific evidence that has been used to support or refute ideas 	<p>The children will also study the following two units:</p>	
<p>As designers and users of technology, our children will develop their cooking skills and their knowledge of nutrition through:</p> <p style="text-align: center;">Cooking and Nutrition</p> <p style="text-align: center;">Existing Products: recipe books and prepared food from this period in history</p> <p style="text-align: center;">What meal can you prepare and cook using your rations?</p> <p style="text-align: center;">Link: History - WWII</p>	<p>Light</p> <ul style="list-style-type: none"> - recognising that light travels in straight lines - explaining that objects are seen because they give out or reflect light - explaining how we see things - explaining why shadows are the same shape as the objects that cast them 	<p>Electricity</p> <ul style="list-style-type: none"> - investigating how the number and voltage of cells affects a circuit - comparing and giving reasons for variations in how components function - using recognised symbols when representing a simple circuit in a diagram
<p>As geographers, our children will study:</p> <p style="text-align: center;">Finding out about Europe</p> <p style="text-align: center;">Poland</p> <p style="text-align: center;">Link: History - WW2</p>	<p>As artists, our children will investigate:</p> <p style="text-align: center;">Drawing and Sketching</p> <p style="text-align: center;">Artist: Henry Moore Architect: Daniel Libeskind</p> <p style="text-align: center;">Outcome: Perspective drawings linked to WWII Shelters</p> <p style="text-align: center;">Link: History (WWII)</p>	
<p>As linguists, our children will learn and use French vocabulary linked to:</p> <ul style="list-style-type: none"> - On Holiday - Eating Out 	<p>As historians, our children will study:</p> <p style="text-align: center;">What was the impact of World War II on our country?</p> <p style="text-align: center;">A study of an aspect or theme of British history beyond 1066</p>	
<p>In physical education, our children will:</p> <ul style="list-style-type: none"> - play competitive netball and basketball games with a focus on Invasion - link their movement to the history unit studied with a focus on gymnastics. 	<p>As musicians, our children will study the units:</p> <p>World War II – Genre: 1940s Happy – Genre: Pop</p>	
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will investigate:</p> <ul style="list-style-type: none"> - What do religions say to us when life gets hard? - Is it better to express your religion in arts and architecture or in charity and generosity? 	<p>In Personal, Social and Health Education, our children will:</p> <p>Being Me in my World - <i>planning the forthcoming year, being a citizen and recognising the impact behaviour has on a group</i></p> <p>Celebrating Difference - <i>explaining how differences can be a source of conflict</i></p>	
<p>As computers and users of technology, our children will:</p> <ul style="list-style-type: none"> - begin to use spreadsheets with simple formula - understand how binary is used in computing - use quizzing effectively 		

