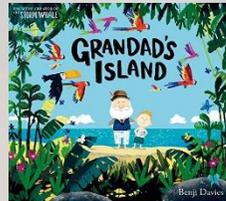
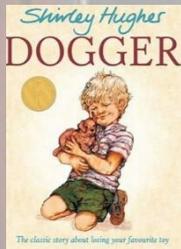


# Year One

## Autumn Term – ‘Back in Time’

As readers, these are some of the texts our children will use to support their learning:



'The Hare and the Tortoise' – Aesop Fable  
 'The Gingerbread Man' – Traditional tale  
 'Dogger' by Shirley Hughes  
 'Grandad's Island' by Benji Davies

**Our children will use the texts and the links to the curriculum to develop their skills as writers of:**

- Labels, lists and captions
- Narrative stories
- Instructions
- Poems
- Recounts
- Setting descriptions
- Letter – questions and answers
- Poems
- Narrative stories
- Biographies

### Marshland Moments

- 13. Build a house
- 14. Jump in puddles on a rainy day

### Key Events

Exhibit Art Work

### Engaging Parents

Fun with Phonics

Information session for parents on the Phonics Screening Check and how they can support

As mathematicians, our children will know and remember these basic skills:

### COUNTING

- I can count from 60-69
- I can count to 100
- I can read 2-digit multiples of 10
- I can read 2-digit numbers
- I can understand numbers to 10
- I can count in 5's

### LEARN ITS:

- 2+8, 3+7, 4+6
- Multiples of 5

### IT'S NOTHING NEW

- I can swap objects (2 cats + 3 cats = 5 cats)
- I can double 1-digit numbers
- I can find the missing piece to 10 ( $4 + \square = 10$ )

As mathematicians, our children will learn:

### Week 1 – 5 - Number

Number and place value (within 10)

### Weeks 6 -10 - Number

Addition and subtraction (within 10)

### Week 11

Geometry - shape

<p><b>As scientists, our children will work scientifically:</b></p> <ul style="list-style-type: none"> <li>- asking simple questions and recognising that they can be answered in different ways</li> <li>- observing closely, using simple equipment</li> <li>- performing simple tests</li> <li>- identifying and classifying</li> <li>- using their observations and ideas to suggest answers to questions</li> <li>- gathering and recording data to help in answering questions</li> </ul>	<p><b>The children will also study the following two units:</b></p> <p><b>Animals, including humans</b></p> <ul style="list-style-type: none"> <li>- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> </ul>
<p><b>As designers and users of technology, our children will develop their understanding of:</b></p> <p style="text-align: center;"><b>Structures</b></p> <p><b>Existing Products: models of playground equipment such as a slide or a climbing frame</b></p> <p>Can children improve the playground by designing and making a piece of playground equipment?</p> <p style="text-align: center;"><a href="#">Link: Geography - My School in the Locality</a></p>	<p><b>As artists, our children will develop skills in:</b></p> <p style="text-align: center;"><b>Drawing and Sketching</b></p> <p style="text-align: center;"><b>Outcome: Line drawings of houses and homes</b></p> <p style="text-align: center;"><a href="#">Link: History – Back in Time</a></p>
<p><b>As geographers, our children will study:</b></p> <p style="text-align: center;"><b>Local Geography</b></p> <p style="text-align: center;">My School in the locality</p> <ul style="list-style-type: none"> <li>- <a href="#">Link: History - Houses and Homes</a></li> </ul>	<p><b>As historians, our children will develop an understanding of:</b></p> <p style="text-align: center;"><b>What was homelife like for our grandparents?</b></p> <p style="text-align: center;"><a href="#">Changes within living memory</a></p>
<p><b>In Personal, Social and Health Education, our children will study:</b></p> <p>Being Me in my World – <i>establishing the class charter and the rights and responsibilities the children have</i></p> <p>Celebrating Difference - <i>talking about ways we are different from each other</i></p>	
<p><b>Developing their knowledge and skills in physical education, our children will:</b></p> <ul style="list-style-type: none"> <li>- play various sports with a focus on invasion, developing their ability to control the ball</li> <li>- play partner games linked to tennis, rounders and cricket, with a focus on developing their skills in striking and fielding</li> </ul>	<p><b>As musicians, our children will study the units:</b></p> <p><b>In the Groove</b> - Genre: Various</p> <p><b>Round and Round</b> – Genre: Latin</p>
<p><b>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:</b></p> <ul style="list-style-type: none"> <li>- Who is a Christian and what do they believe?</li> </ul>	<p><b>As computers and users of technology, our children will investigate:</b></p> <ul style="list-style-type: none"> <li>- how to keep safe online when exploring Purple Mash</li> <li>- how to group and sort</li> <li>- pictograms using the Purple Mash software</li> <li>- building Lego online</li> </ul>