



Marshland Primary Academy

Music Long Term Plan – Using ‘Charanga’

If you would like more information about the music curriculum we offer at Marshland Primary Academy, then please contact the school office.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Birth to Three	<p>Development Matters - Communication and Language</p> <ul style="list-style-type: none"> - Enjoy singing, music and toys that make sounds. <p>Development Matters - Expressive Arts and Design</p> <ul style="list-style-type: none"> - Show attention to sounds and music. - Respond emotionally and physically to music when it changes. - Move and dance to music. - Anticipate phrases and actions in rhymes and songs. - Explore their voices and enjoy making sounds. - Join in with songs and rhymes, making some sounds. - Make rhythmical and repetitive sounds. - Explore a range of soundmakers and instruments and play them in different ways. - Enjoy and take part in action songs. 					
Nursery	<p>Development Matters - Communication and Language</p> <ul style="list-style-type: none"> - Sing a large repertoire of songs. - Know many rhymes. <p>Development Matters - Expressive Arts and Design</p> <ul style="list-style-type: none"> - Listen with increased attention to sounds. - Respond to what they have heard, expressing their thoughts and feelings. - Remember and sing entire songs. - Sing the pitch of a tone sung by another person. - Sing the melodic shape of familiar songs. - Create their own songs or improvise a song around one they know. - Play instruments with increasing control to express their feelings and ideas. 					
Reception	<p>Development Matters - Communication and Language</p> <ul style="list-style-type: none"> - Learn rhymes, poems and songs. <p>Development Matters - Expressive Arts and Design</p> <ul style="list-style-type: none"> - Listen attentively, move to and talk about music, expressing their feelings and responses. - Sing in a group or on their own, increasingly matching the pitch and following the melody. - Explore and engage in music making and dance, performing solo or in groups. 					
	<p>Me!</p> <p>Genre: Nursery Rhymes & Action Songs Skills: Singing & Performing</p>	<p>My Stories</p> <p>Genre: Nursery Rhymes & Action Songs Skills: Singing & Performing</p>	<p>Everyone!</p> <p>Genre: Nursery Rhymes & Action Songs Skills: Singing & Performing</p>	<p>Our World</p> <p>Genre: Nursery Rhymes & Action Songs Skills: Singing & Performing</p>	<p>Big Bear Funk</p> <p>Genre: Funk Music Skill: Listening and appraising</p>	<p>Reflect, Rewind & Replay</p> <p>Genre: Various Skill: Consolidating learnt skills and revisiting songs/ musical activities.</p>



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Key Stage One National Curriculum	Pupils should be taught to: <ul style="list-style-type: none"> - use their voices expressively and creatively by singing songs and speaking chants and rhymes - play tuned and untuned instruments musically - listen with concentration and understanding to a range of high-quality live and recorded music - experiment with, create, select and combine sounds using the inter-related dimensions of music. 					
Year 1	Hey You! Genre: Hip Hop Skill: Listening and appraising	Rhythm in the Way We Walk Genre: Action Songs/ Reggae Skill: Singing and Performing	In the Groove Genre: Various (6) Skill: Listening and appraising (comparing genres)	Round and Round Genre: Latin Skill: Building on skills - playing musical instruments	Your Imagination Genre: Pop Skill: Composing	Reflect, Rewind & Replay Genre: Various Skill: Consolidating learnt skills and revisiting songs/ musical activities.
Year 2	Hands, Feet, Heart Genre: South African Skill: Appraising and Singing	Ho Ho Ho Genre: Various linked to Christmas Skill: Singing and Performing	I Wanna Play in a Band Genre: Rock Skill: Playing and Improvising	Zootime Genre: Reggae Skill: Singing and Playing	Friendship Genre: Pop Skill: Improvising and Performing	Reflect, Rewind & Replay Genre: Various Skill: Consolidating learnt skills and revisiting rhymes/ songs
Key Stage Two National Curriculum	Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. Pupils should be taught to: <ul style="list-style-type: none"> - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression - improvise and compose music for a range of purposes using the inter-related dimensions of music - listen with attention to detail and recall sounds with increasing aural memory - use and understand staff and other musical notations - appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians - develop an understanding of the history of music. 					
Year 3	Let Your Spirit Fly Genre: R n B Skill: Singing and Playing	Glockenspiel (Stage 1) Genre: Instrumental Skill: Playing and Musical Language	Three Little Birds Genre: Reggae Skill: Sing, Play and Improvise.	The Dragon Song Genre: Skill: Sing and Improvise.	Bringing Us Together Genre: Disco Skill: Improvise and Perform	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, revisit and perform
Year 4	Mamma Mia Genre: 70s Pop Skill: Appraise, Sing and Perform	Glockenspiel (Stage 2) Genre: Instrumental Skill: Playing and Musical Language	Stop! Genre: Rap Skill: Singing and Composing	Lean On Me Genre: Soul/ Gospel Skill: Singing and Playing	Blackbird Genre: 60s Pop Skill: Singing and Improvising	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, revisit and perform



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Year 5	Livin’ On A Prayer Genre: Classic Rock Skill: Appraise, Sing and Perform	Classroom Jazz (Stage 1) Genre: Jazz Skill: Listen, Appraise and Play	Make You Feel My Love Genre: Pop Ballard Skill: Sing and Improvise	The Fresh Prince of Bel Air Genre: Hip Hop Skill: Improvise and Compose	Dancing in the Street Genre: Motown Skill: Singin and Playing	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, compose and perform
Year 6	We’ll Meet Again Genre: Wartime Skill: Sing and Perform	Happy Genre: Pop Skill: Sing and Perform	Classroom Jazz (Stage 2) Genre: Jazz Skill: Playing and Improvising	You’ve Got a Friend Genre: Pop Skill: Singing, Playing and Performing	Music and Me Genre: Various Skill: Appraise, Sing and Compose	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, compose and perform