



Marshland Primary Academy

Geography Long Term Plan

If you would like to know more about the geography curriculum at Marshland, then please contact the main office.

	Autumn 2	Spring 2	Summer 2
Pre-Nursery	Development Matters – Understanding the world Birth to three – babies, toddlers and young children will be learning to: - Explore and respond to different natural phenomena in their setting and on trips.		
Nursery	Development Matters – Understanding the world Children in reception will be learning to: - Talk about what they see, using a wide vocabulary. - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		
Reception	Development Matters – Understanding the world 3 and 4-year-olds will be learning to: - Draw information from a simple map. - Recognise some similarities and differences between life in this country and life in other countries. - Explore the natural world around them - Describe what they see, hear and feel whilst outside. - Recognise some environments that are different from the one in which they live. - Understand the effect of changing seasons on the natural world around them.		
Year 1	Seasonal and daily weather patterns (at least one lesson per half term – evidence collected regularly in a floor book) Link: Science – Seasonal Changes		
	Human and physical geography - Identify seasonal and daily weather patterns in the United Kingdom - Use basic geographical vocabulary to refer to key physical features, like season and weather Back in Time Local Geography My School in the locality Link: History - Houses and Homes Place knowledge - Develop geographical understanding of human and physical geography by studying a small area of the UK. Human and physical geography - Use basic geographical vocabulary to refer to key human features.	Marvellous Monarchs UK Countries and Capitals Link: History - The Royal Family Locational knowledge - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Human and physical geography - Use basic geographical vocabulary to refer to key physical features - Use basic geographical vocabulary to refer to key human features.	Splash! Rivers and Mountains in the UK A River's Journey Link: History - Holidays Human and physical geography - Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation. Geographical skills and fieldwork - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.



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	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> - Use world maps, atlases and globes to identify the UK and its countries, as well as the countries studied at this key stage - Use world maps, atlases and globes to identify the United Kingdom and its countries. 	
<p>Year 2</p>	<p>Pit Boots and a Snap Tin Local Geography Human and Physical Features in the Locality Focus on Housing Link: Local History – The Mining Industry</p> <p>Human and physical geography</p> <ul style="list-style-type: none"> - Identify key human features, including city, town, village, factory, farm, house, office, port, harbour and shop. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key - Use simple fieldwork and observational skills to study the geography of their school and its grounds 	<p>Looking at London Contrasting non-European country Compare London & Cairo Continents & Oceans Link: History – The Great Fire of London</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> - Name and locate the world’s seven continents and five oceans. <p>Place knowledge</p> <ul style="list-style-type: none"> - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <p>Human and physical geography</p> <ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to key physical features - Use basic geographical vocabulary to refer to key human features. 	<p>Let’s Explore! Hot and Cold Places Continents & Oceans Link: History - Explorers</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> - Name and locate the world’s seven continents and five oceans. <p>Human and physical geography</p> <ul style="list-style-type: none"> - Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.



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	and the key human and physical features of its surrounding environment.	Geographical skills and fieldwork - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features - Use world maps, atlases and globes to identify the UK and its countries, as well as the countries studied at this key stage.	
Year 3	<p style="text-align: center;">Bones and Stones Finding out about the UK Human and Physical characteristics</p> <p>Locational Knowledge - Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>Place knowledge - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p> <p>Geographical skills and fieldwork - Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p style="text-align: center;">Walk Like an Egyptian Mapping the World</p> <p>Mapping countries, continents, major cities and key topographical features</p> <p>Locational knowledge - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities – Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Geographical skills and fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p style="text-align: center;">Myths and Legends Greece Compare to the UK Link: History - Ancient Greece</p> <p>Locational knowledge - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Place knowledge - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.</p> <p>Human and physical geography - Describe and understand key aspects of physical geography.</p> <p>Geographical skills and fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>



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Year 4	<p style="text-align: center;">The Mayans Natural resources & trade links South America Link: The Mayans</p> <p>Locational knowledge – Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Human and physical geography - Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts - Describe and understand key aspects of human geography including economic activity including trade links, and the distribution of natural resources including energy, food minerals, and water,</p>	<p style="text-align: center;">Hail Caesar! Natural Disasters Volcanoes and earthquakes Link: Romans & Pompeii</p> <p>Locational knowledge - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Human and physical geography – Describe and understand the key aspects of physical geography, including volcanoes and earthquakes.</p> <p>Geographical skills and fieldwork - Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied.</p>	<p style="text-align: center;">Invaders and Settlers Rivers & Mountains to include the Water Cycle Link: Science - States of Matter</p> <p>Locational knowledge – Name and locate counties and cities of the United Kingdom, geographical regions and their identifying key topographical features (including mountains and rivers), and understand how some of these aspects have changed over time.</p> <p>Human and physical geography - Describe and understand key aspects of human geography, including types of settlement and land use.</p> <p>Geographical skills and fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
Year 5	<p style="text-align: center;">Kings and Kingdoms Weather and Climate</p> <p>Locational knowledge – Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p style="text-align: center;">Powder, potions and pills Our Changing Coastline Finding out about the UK</p> <p>Locational knowledge – Name and locate counties and cities of the United Kingdom, geographical regions and their identifying key topographical features (including coasts), and understand how some of these aspects have changed over time.</p>	<p style="text-align: center;">Back to the Future Local Area Study How has transport changed our locality? Canals, Trains and Planes Link: Local History of Transport</p> <p>Locational knowledge - Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical</p>



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	<p>- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Human and physical geography</p> <p>- Describe and understand key aspects of physical geography, including climate zones and the water cycle.</p> <p>Geographical skills and fieldwork</p> <p>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Human and physical geography</p> <p>- Describe and understand key aspects of physical geography.</p> <p>Geographical skills and fieldwork</p> <p>- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Geographical skills and fieldwork</p> <p>- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p>Year 6</p>	<p style="text-align: center;">Lest we Forget Finding out about Europe Poland Link: History - WW2</p> <p>Locational knowledge</p> <p>- locate the world's countries, using maps to focus on Europe.</p> <p>Place knowledge</p> <p>- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.</p> <p>Human and physical geography</p> <p>- Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.</p>	<p style="text-align: center;">At the Heart of it all Finding out about the World The Amazon & Deforestation (additional unit for the term)</p> <p>Locational knowledge</p> <p>- Locate the world's countries, using maps to focus on North & South America.</p> <p>- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in South America.</p> <p>Human and physical geography</p> <p>- Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts</p> <p>- Describe and understand key aspects of human geography, including types of settlement and land use and the distribution of natural resources</p>	



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	<p>Geographical skills and fieldwork</p> <p>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Geographical skills and fieldwork</p> <p>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	
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