Spelling Long Term Plan Overview
MARSHLAND Year 2

|  | Week 1 | Week $2$ | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week $12$ | Week $13$ | Week $14$ | Week 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 들 } \\ & \frac{2}{2} \\ & \hline \end{aligned}$ | Autumn 1 |  |  |  |  |  |  |  | Autumn 2 |  |  |  |  |  |  |
|  | Common Exception Words |  |  | Mixed words from a range of spelling patterns and rules from previous year | The /d3/ sound spelt as ge and dge at end of words, sometimes spelt as $g$ in words before $e, i$ and $y$ | Homophones and nearhomophones | The /i:/ sound spelt ey | Exception words list | The /b/ sound spelt a after w and qu | The /3:/ sound spelt or after w and the $/ \mathrm{J} /$ sound spelt ar after w | The suffixes -ment, -ness, -ful, -less and -ly | Contractions | Words ending in -tion | Exception words list | Consolidating from this term's spellings |
|  | door floor poor because find kind mind behind child children wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas |  |  | annoy <br> dream cried instead summer blackberry moon hutch fresher sketch | charge bulge village gem giant magic giraffe energy jacket adjust | there their they're hear here quite quiet see sea one won | key donkey monkey chimney valley journey alley honey hockey money | move <br> prove <br> just <br> sure <br> sugar <br> eye <br> could <br> should <br> would <br> like <br> big <br> then | want <br> watch wander quantity squash wallet wasp quality quarry wash | word <br> work <br> worm <br> world <br> worth <br> war <br> warm <br> towards <br> worthless <br> worst | enjoyment <br> sadness <br> careful <br> playful <br> hopeless <br> plainness <br> badly <br> happiness <br> employment darkness | can't <br> didn't <br> hasn't <br> couldn't <br> it's <br> I'm <br> they're <br> he's <br> you're <br> don't | station <br> fiction solution section motion creation celebration nation caution position | door floor poor because find kind have behind child children help will | not look word work hopeless celebration behind giraffe quiet journey sugar wander |
| $\begin{aligned} & \text { م足 } \\ & \text { 응 } \\ & \text { n } \end{aligned}$ | Spring 1 |  |  |  |  |  | Spring 2 |  |  |  |  |  |  |  |  |
|  | The /I/or /sl/ sound spelt le at the end of words | Homophones and nearhomophones | The /I/or /qI/ sound spelt el at the end of words | The /I/ or /91/ sound spelt al at the end of words | Exception words list | Consolidating from this half term's spellings | The possessive apostrophe (singular nouns) | Adding -ed, -ing, -er and -est to a root word ending in - $y$ with a consonant before it | Adding the endings -ing, -ed, -er, -est, and -y to words ending in -e with a consonant before it | $\begin{aligned} & \text { Adding -ing, } \\ & \text {-ed, -er, - est } \\ & \text { and -y to } \\ & \text { words of one } \\ & \text { syllable } \end{aligned}$ | Consolidating from this half term's spellings |  |  |  |  |
|  | table apple bottle little middle example battle terrible struggle possible | bare bear sun son to too two be bee night knight | Camel tunnel <br> squirrel travel towel tinsel vowel enamel angel level | metal <br> pedal <br> capital <br> hospital <br> animal <br> magical <br> signal <br> mammal <br> general <br> formal | wild <br> climb <br> most <br> only <br> both old <br> cold <br> gold <br> into <br> told <br> called | little terrible possible too tunnel hospital general climb most called | Megan's Ravi's girl's child's man's boy's bike's computer's school's parent's | copied <br> copier <br> happier <br> happiest <br> cried <br> replied <br> copying <br> crying <br> replying <br> relied | hiking <br> hiked <br> hiker <br> nicer <br> nicest <br> shiny describing described wiring tiled | patting <br> patted <br> humming <br> hummed <br> dropping <br> dropped <br> sadder <br> saddest <br> fatter <br> fattest | him <br> them <br> down <br> child's <br> replying <br> describing <br> patted <br> dropped <br> everybody after |  |  |  |  |

## Spelling Long Term Plan Overview

MARSHLAND

| $\begin{aligned} & \text { © } \\ & \frac{1}{E} \\ & \frac{1}{J} \end{aligned}$ | Summer 1 |  |  |  |  |  |  | Summer 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Exception words list | The /r/sound spelt wr at the beginning of words | The /ar/ sound spelt -y at the end of words | Adding -es to nouns and verbs ending in -y | The / J:/ sound spelt a before I and II | Exception words list | Consolidating from this half term's spellings | The / $\Lambda /$ sound spelt o | Words ending -il | The /d3/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere | The $/ \mathrm{s} /$ sound spelt c before $e, i$ and $y$ | Exception words list | Consolidating from this half term's spellings |
|  | every everybody even great break from pretty beautiful after fast asked | write written wrote wrong wrap wrist wriggle wreck wrinkle wrestle | cry fly dry try reply July Spy fry supply magnify | flies tries replies copies babies carries cries spies supplies magnifies | all ball call walk talk always mall fall tall natural | last past father class grass dad plant path bath hour make | this <br> have try wrong supply replies carries always natural plant | other mother brother nothing Monday cover money oven worry wonder | pencil <br> fossil <br> nostril <br> pupil <br> April <br> gerbil <br> lentil <br> stencil <br> utensil <br> basil | badge edge bridge dodge fudge age huge change cage ledge | race ice cell city fancy lace dance price space trace | whole any many clothes busy people water again half money | city any bridge pupil brother money nostril fudge fancy clothes |

## Spelling Long Term Plan Overview

MARSHLAND
MARSHLAND
Primary Academy

## Year 3

|  | Week 1 | Week $2$ | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week $11$ | Week $12$ | Week $13$ | Week 14 | Week 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{ㄷ ㅡ ㄹ ~}{5} \\ & \frac{1}{3} \end{aligned}$ | Autumn 1 |  |  |  |  |  |  |  | Autumn 2 |  |  |  |  |  |  |
|  | Revision of Year 2 spellings |  | Homophones and near Homophones | Homophones and near Homophones | Words with the /ei/ sound spelt ei, eigh or ey | Statutory list - Random | Words with the /J/ sound spelt ch | Consolidation Week 1 | Endings which sound like $\int$ gn spelt -cian | he /I/ sound spelt y elsewhere than at the end of words | The / $\mathrm{N} /$ sound spelt ou | Statutory list - Random | Prefixes-in | Consolidation Week 2 |  |
|  |  |  | here hear knot not mail male ball bawl groan grown | meat <br> meet <br> berry <br> bury <br> peace <br> piece <br> break <br> brake <br> saw <br> sore |  | eight arrive breath circle fruit guard height often popular eighth | chef chalet machine brochure chute parachute moustache quiche chauffeur chandelier | All words practised at random this half term and then assessed on the fifth day. | musician <br> electrician magician optician politician mathematician physician technician dietician beautician | myth <br> gym <br> Egypt <br> pyramid mystery <br> crystal <br> symbol <br> syrup <br> cygnet <br> lyric | young <br> touch <br> double <br> trouble <br> country <br> rough <br> enough tough cousin couple | difficult <br> famous <br> extreme <br> guide <br> heart <br> history <br> popular <br> minute <br> natural <br> believe | inactive <br> incorrect <br> incredible <br> independent <br> incomplete <br> incapable <br> incompatible <br> inconsiderate <br> indefinitely <br> inability | All words practised at random this half term and then assessed on the fifth day. |  |
|  | Spring 1 |  |  |  |  |  | Spring 2 |  |  |  |  |  |  |  |  |
|  | Recap Autumn Term | Prefixes super | Prefixes - im. | Statutory list - Random | Endings which sound like /3en/ | Consolidation Week 1 | Endings which sound like fon spelt - tion | Endings which sound like $\int$ gn spelt -sion | Prefix-re | Statutory list - Random | Words with endings sounding like /3ə/or /tfə/ |  |  |  |  |
|  | optician <br> pyramid <br> trouble <br> country <br> incomplete mail male piece vein parachute | supermarket superstar superman superhuman supersonic superfine superficial supercomputer supertanker superstructure | immature impossible impatient imperfect immortal impolite immovable improbable imbalance impeccable | appear <br> material <br> library perhaps sentence various regular bicycle possess caught | division invasion confusion decision collision television abrasion expansion erosion excursion | All words practised at random this half term and then assessed on the fifth day. | action mention position solution fiction option caution relation introduction construction | expansion <br> extension comprehensi on tension suspension apprehension dimension pension diversion confession | redo refresh return reappear redecorate replay reaction review recycling rebound | imagine <br> decide <br> group learn weight build early island grammar therefore | measure <br> treasure <br> pleasure <br> enclosure <br> creature <br> furniture <br> picture <br> nature <br> adventure <br> feature |  |  |  |  |

## Spelling Long Term Plan Overview

| $\begin{aligned} & \dot{ভ} \\ & \underset{E}{E} \\ & \frac{1}{J} \end{aligned}$ | Summer 1 |  |  |  |  |  |  | Summer 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Consolidation Week Spring 2 | Recap－ Spring Term | Suffix－ly | Suffix－ly | Statutory list －Random | Homophones and near homophones | Consolidation <br> Week <br> Summer 1 | Initial＇s＇ sound spelt with ci，ce and cy | ＇ s ＇sound within word spelt with ce | Statutory list －Random | Consolidation Week Summer 2 | End of year （statutory words） assessment | End of year （statutory words） assessment |
|  | All words practised at random this half term and then assessed on the fifth day． | enclosure <br> creature redecorate extension comprehensi on mention position immature supermarket missed | happy happily angry angrily gentle gently simple simply second secondly | sad sadly complete completely usual usually final finally humble humbly | earth answer busy centre century describe exercise February occasion straight | missed mist plane plain scene seen rein rain blue blew | All words practised at random this half term and then assessed on the fifth day． | circle <br> certain century cycle civilian ceramic cylinder cinema celebrate circulate | sentence <br> notice <br> recent <br> innocent <br> parcel <br> process <br> grocer <br> December <br> distance <br> voice | special <br> strange <br> possible <br> probably <br> strength <br> surprise <br> remember <br> although <br> notice <br> recent | All words practised at random this half term and then assessed on the fourth day． | Statutory words in order Day 1， Day 2，Day 3 and Day 4. Assessment of first set of words on Day 5 | Statutory words in order Day 1， Day 2，Day 3 and Day 4. Assessment of first set of words on Day 5 |

Year 3
Consolidation Weeks

| Consolidation Week：Autumn 1 |  |  |  |  | Consolidation Week：Autumn 2 |  |  |  |  | Consolidation Week：Spring 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| here <br> hear <br> knot <br> popular <br> not <br> chef <br> chalet <br> chute parachute chandelier neigh male | meat chauffeur berry breath circle fruit break sore ball groan grown sleigh | they obey guard height vein weigh bury neighbour eighth moustache quiche meet | eight mail machine brochure peace piece arrive often brake saw bawl beige |  |  | famous extreme young couple mathematicia n physician touch double enough incomplete incapable incorrect incredible | difficult popular independent rough technician politician tough cousin incompatible inconsiderate indefinitely | inactive inability minute natural believe crystal symbol syrup cygnet electrician magician gym | $\begin{aligned} & \sum_{己}^{\mid} \\ & \sum_{\tilde{N}}^{山 己 ~} \\ & \underset{\sim}{u} \end{aligned}$ |  | impolite library perhaps bicycle superstar superman erosion impeccable immortal invasion optician country parachute | appear <br> material <br> possess <br> caught <br> expansion <br> immature <br> impossible <br> improbable <br> imbalance <br> supermarket <br> mail <br> male | division abrasion sentence various regular immovable supersonic superfine superficial excursion piece vein incomplete |  |


| Consolidation Week：Spring 2 |  |  |  |  | Consolidation Week：Summer 1 |  |  |  |  | Consolidation Week：Summer 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| action mention introduction construction pension diversion confession weight build early caution creature furniture | solution expansion nature adventure refresh island grammar return feature extension comprehension tension rebound | redo redecorate replay reaction picture position relation treasure fiction option measure review | imagine <br> pleasure <br> enclosure <br> decide <br> recycling <br> group <br> learn <br> therefore <br> reappear <br> suspension <br> apprehensio <br> n dimension | $\begin{aligned} & \sum_{u}^{5} \\ & \sum_{\tilde{N}}^{\mathbf{u}} \\ & \text { u } \end{aligned}$ | happy happily February occasion mist plane gentle gently complete humbly enclosure extension comprehension | secondly straight scene describe sadly simple angrily blue blew busy position immature | Earth answer rein century final finally humble angry simply second creature redecorate | Missed plain rain completely usual usually seen exercise sad centre mention supermarket | $\begin{aligned} & \underset{\sim}{e} \\ & \sum_{\tilde{u}}^{山 己 ~} \\ & \underset{\sim}{u} \end{aligned}$ | circle cycle civilian strange possible ceramic cylinder circulate notice parcel | sentence <br> process <br> voice <br> probably <br> strength <br> notice <br> recent <br> innocent <br> certain <br> century | special <br> surprise grocer December distance remember although recent cinema celebrate | $\begin{aligned} & \stackrel{5}{U} \\ & \sum_{\tilde{u}}^{u} \\ & \underset{\sim}{u} \end{aligned}$ |  |

## Spelling Long Term Plan Overview

| End of year (statutory words) assessment |  |  |  |  | End of year (statutory words) assessment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| accident accidentally actual actually address answer appear arrive believe bicycle breath breathe build | busy business calendar caught centre century certain circle complete consider continue decide describe | different difficult disappear early earth eight eighth enough exercise experience experiment extreme famous | favourite <br> forward <br> forwards <br> fruit grammar group guard guide heard heart height history imagine |  | increase <br> important <br> interest <br> island <br> knowledge <br> learn <br> length <br> library <br> material <br> medicine <br> mention <br> minute <br> natural | ```naughty notice occasion occasionally often ordinary particular opposite peculiar perhaps popular position possess``` | possession <br> possible <br> potatoes <br> pressure <br> probably <br> promise <br> purpose <br> quarter <br> question <br> recent <br> regular <br> reign <br> remember <br> sentence | separate special straight strange strength suppose surprise although thought through various weight woman women |  |

Spelling Long Term Plan Overview
marshland Year 4

|  | Week 1 | Week $2$ | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week $10$ | Week $11$ | Week 12 | Week 13 | Week 14 | Week 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 들 <br> $\frac{}{2}$ <br> $\frac{7}{2}$ | Autumn 1 |  |  |  |  |  |  |  | Autumn 2 |  |  |  |  |  |  |
|  | Revision of Year 3 spellings |  | Homophones and near Homophones | Homophones and near Homophones | Words with the /s/ sound spelt sc | Statutory list - Random | Endings which sound like fon spelt - sion | Consolidation Week 1 | $\begin{aligned} & \text { Prefixes - dis } \\ & \text { and mis } \end{aligned}$ | Prefixes - il and il words | Adding suffix -ation | Statutory list <br> - Random | Adding suffixes beginning with vowel letters | Consolidation Week 2 |  |
|  |  |  | groan <br> grown <br> affect <br> effect <br> fair <br> fare <br> great <br> grate <br> through <br> threw | heel heal main mane medal meddle key quay check cheque | science scene <br> discipline fascinate crescent scissors scenery descent ascend descend | actual address calendar disappear experience particular thought separate difficult weight | expansion extension comprehension tension suspension occasion dimension diversion permission | All words practised at random this half term and then assessed on the fifth day. | disappoint disagree disobey disappear disinfect disconnect misbehave mislead misspell misfortune | illegal <br> illegible <br> illuminate <br> illogical <br> illiterate <br> illicit <br> illumination <br> illusion <br> illusive <br> illustration | information adoration sensation preparation admiration foundation qualification experimentation exploration examination | notice ordinary certain suppose breathe increase recent quarter group island | forgetting forgotten gardening gardener limiting beginning beginner limitation preferred limitations | All words practised at random this half term and then assessed on the fifth day. |  |
|  | Spring 1 |  |  |  |  |  | Spring 2 |  |  |  |  |  |  |  |  |
|  | Recap Autumn Term | Words ending with the /g/ sound spelt gue and the /k/ sound spelt -que | Endings which sound like fon spelt - ssion | Statutory list <br> - Random | words with the /k/ sound spelt ch | Consolidation Week 1 | Endings which sound like fon spelt - tion | Suffix - ous | Suffix - ous | Statutory list - Random | Homophones and near homophones |  |  |  |  |
|  | admiration foundation forgotten gardening great grate main mane fascinate comprehension | league tongue antique unique fatigue intrigue rogue vague opaque plaque | expression possession discussion confession permission admission impression omission emission commission | although through potatoes enough possess natural believe different possible probably | scheme chorus chemist echo character ache monarch stomach orchid orchestra | All words practised at random this half term and then assessed on the fifth day. | invention <br> injection <br> hesitation <br> completion <br> continuation <br> opposition <br> pollution <br> question <br> affection <br> attraction | poisonous dangerous mountainous famous various tremendous enormous jealous continuous contentious | courageous outrageous serious obvious curious hideous spontaneous courteous disastrous glamorous | complete opposite experiment naughty grammar knowledge favourite caught promise occasion | weather <br> whether <br> whose <br> who's <br> accept <br> except <br> reign <br> rein <br> dear <br> deer |  |  |  |  |
| $\begin{aligned} & \frac{1}{0} \\ & \frac{E}{E} \\ & \frac{1}{5} \\ & \ddots \end{aligned}$ | Summer 1 |  |  |  |  |  |  | Summer 2 |  |  |  |  |  |  |  |
|  | Consolidation Week Spring 2 | Recap Spring Term | Suffix-ly | $\begin{aligned} & \text { prefix - sub, } \\ & \text { anti and auto } \end{aligned}$ | Statutory list - Random | Prefix - inter | Consolidation Week Summer 1 | Possessive apostrophes with plural words | Possessive apostrophes with plural words | Statutory list - Random | Consolidation Week Summer 2.1 | End of year (statutory words) assessment | End of year (statutory words) assessment |  |  |
|  | All words practised at random this half term and then assessed on the fifth day. | weather whether serious obvious completion dangerous mountainous tongue antique expression | basic basically frantic frantically dramatic dramatically historic historically optimistic optimistically | subdivide <br> subheading submarine submerge antiseptic anticlockwise antisocial antibiotic autobiography autograph | purpose straight surprise therefore pressure peculiar heard important interest consider | interact intercity international interrelated interchange interconnected internet intermediate intermission interweave | All words practised at random this half term and then assessed on the fifth day. | girls' <br> boys' babies' houses' sisters' trolleys' potatoes' pizzas' buses' arches' | children's <br> people's men's mice's women's geese's fishermen's oxen's teeth's police's | address <br> believe business complete different eighth experience increase island medicine | All words practised at random this half term and then assessed on the fifth day. | Statutory words in order Day 1, Day 2, Day 3 and Day 4. Assessment of first set of words on Day 5 | Statutory words in order Day 1, Day 2, Day 3 and Day 4. Assessment of first set of words on Day 5 |  |  |

## Spelling Long Term Plan Overview

MARSHLAND Year 4
Primary Academy Consolidation Weeks \＆End of Year Assessments

| Consolidation Week：Autumn 1 |  |  |  |  | Consolidation Week：Autumn 2 |  |  |  |  | Consolidation Week：Spring 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
|  | heel <br> mane fare medal grate fascinate address calendar heal quay check cheque | science scene discipline extension thought separate difficult ascend descend meddle suspension occasion permission | effect fair main key disappear weight expansion tension comprehension experience dimension grown | $\begin{aligned} & \stackrel{5}{\underset{\sim}{u}} \\ & \underset{\sim}{u} \\ & \underset{\sim}{u} \end{aligned}$ | illegal ordinary breathe preparation admiration illiterate illicit illustration disappoint disappear adoration sensation disinfect | information disconnect illumination illusion illusive misbehave mislead gardener limiting increase recent quarter misfortune | notice group <br> island limitation disagree illegible illuminate illogical foundation qualification beginning beginner | forgetting forgotten gardening limitations preferred disobey experimentati on exploration examination certain suppose misspell |  | emission commission league tongue possess natural fatigue intrigue rogue vague fascinate comprehensio n | expression <br> character ache possession discussion enough confession permission admission plaque main mane admiration | although through chorus chemist echo potatoes believe stomach orchid impression great grate foundation | scheme omission opaque different possible probably monarch orchestra antique unique forgotten gardening | $\begin{aligned} & \underset{\sim}{\underset{u}{u}} \\ & \sum_{\tilde{u}}^{山 己 ⿱ 屮 凵} \\ & \underset{\sim}{u} \end{aligned}$ |


| Consolidation Week：Spring 2 |  |  |  |  | Consolidation Week：Summer 1 |  |  |  |  | Consolidation Week：Summer 2.1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| invention injection opposition pollution various tremendous enormous dear deer attraction contentious accept | poisonous dangerous obvious curious mountainous famous jealous who＇s except reign caught courteous question | courageous serious hideous continuous disastrous glamorous weather whether hesitation completion continuation outrageous | complete opposite experiment naughty grammar knowledge favourite occasion rein spontaneous whose promise affection |  | weather whether serious obvious completion dangerous mountainous tongue antique expression surprise consider | frantically subheading submarine submerge interact intercity dramatic dramatically historic historically heard important | subdivide antiseptic interrelated interchange autobiography autograph internet optimistic optimistically interweave straight therefore antisocial | purpose <br> antibiotic <br> pressure <br> peculiar international interconnected basic basically frantic interest anticlockwise intermediate intermission |  | circle cycle civilian strange possible ceramic cylinder circulate notice parcel | sentence <br> process <br> voice probably strength notice recent innocent certain century | special surprise grocer <br> December <br> distance <br> remember <br> although recent cinema celebrate |  |  |


| End of year（statutory words）assessment |  |  |  |  | End of year（statutory words）assessment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| accident accidentally actual actually address answer appear arrive believe bicycle breath breathe build | busy business calendar caught centre century certain circle complete consider continue decide describe | different difficult disappear early earth eight eighth enough exercise experience experiment extreme famous | favourite forward forwards fruit grammar group guard guide heard heart height history imagine |  | increase important <br> interest <br> island knowledge learn length library material medicine mention minute natural | ```naughty notice occasion occasionally often ordinary particular opposite peculiar perhaps popular position possess``` | possession <br> possible <br> potatoes <br> pressure <br> probably <br> promise <br> purpose <br> quarter <br> question <br> recent <br> regular <br> reign <br> remember <br> sentence | separate <br> special <br> straight <br> strange <br> strength <br> suppose <br> surprise <br> although <br> thought <br> through <br> various <br> weight <br> woman <br> women | $\begin{aligned} & \underset{\sim}{\underset{u}{u}} \\ & \underset{\sim}{u} \\ & \underset{\sim}{u} \end{aligned}$ |

Spelling Long Term Plan Overview
MARSHLAND Year 5

|  | Week 1 | Week $2$ | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week $10$ | Week $11$ | Week $12$ | Week $13$ | Week 14 | Week 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 들$\frac{1}{2}$$\frac{1}{2}$ | Autumn 1 |  |  |  |  |  |  |  | Autumn 2 |  |  |  |  |  |  |
|  | Spellings based on end of Yr4 assessments |  | Recap of <br> mixed <br> spellings from <br> previous <br> years | Recap of mixed spellings from previous years | Recap of mixed spellings from previous years | Statutory list <br> - Random | Words ending in -able and ably | Consolidation Week 1 | Words with silent letters Silent k | Words with the /i:/ sound spelt ei after c and other consonants | Exceptions to the i before e rule except after c | Statutory list - Random | Words containing the letter string ough | Consolidation Week 2 |  |
|  |  |  | optician pyramid trouble country incomplete peace piece vein weigh parachute | illuminate admiration foundation forgotten gardening great grate fascinate expression possession | redecorate mention position weather whether obvious completion mountainous tongue scheme | accompany amateur bargain bruise community competition explanation guarantee individual prejudice | adorable adorably applicable applicably considerable considerably tolerable tolerably capable knowledgeable | All words practised at random this half term and then assessed on the fifth day. | knew knock knobbly knit knapsack knuckles knead knack knob knowledge | deceive receive perceive ceiling receipt conceit deceit counterfeit seizes neither | ancient efficient science conscience sufficient inefficient proficient mischief species deficiencies | Occur forty according lightning stomach pronunciation signature criticise immediately attached | bought thought nought brought fought sought drought plough trough wrought | All words practised at random this half term and then assessed on the fifth day. |  |
| $\begin{aligned} & \text { 을 } \\ & \text { 틍 } \\ & \text { n } \end{aligned}$ | Spring 1 |  |  |  |  |  | Spring 2 |  |  |  |  |  |  |  |  |
|  | Recap Autumn Term | Words containing the letter string ough | Words ending in able | Statutory list - Random | Homophones - words that are confused | Consolidation Week 1 | Endings which sound like /Jos/ spelt -cious | Words ending in -ancy | Nouns that end in -ce/-cy and verbs that end in -se/-sy | Statutory list - Random | Words with silent letters |  |  |  |  |
|  | knuckle ceiling receipt inefficient proficient sought drought admiration considerable perceive | through thorough borough enough bough though although dough thoroughness ought | dependable comfortable understandable reasonable enjoyable reliable excitable preferable adorable believable | especially neighbour determined accommodate interfere committee apparent harass aggressive communicate | ascent assent bridal bridle cereal serial compliment complement precede proceed | All words practised at random this half term and then assessed on the fifth day. | ambitious cautious fictitious infectious nutritious repetitious superstitious gracious precious vicious | hesitancy truancy accountancy discrepancy infancy vacancy buoyancy tenancy compliancy occupancy | advice advise device devise licence license practice practise prophecy prophesy | dictionary existence especially neighbour average conscience vehicle shoulder relevant twelfth |  |  |  |  |  |
| $\begin{aligned} & \text { ᄂ } \\ & \frac{1}{E} \\ & \frac{1}{J} \\ & \square \end{aligned}$ | Summer 1 |  |  |  |  |  |  | Summer 2 |  |  |  |  |  |  |  |
|  | Consolidation <br> Week Spring 2 | Recap Spring Term | Homophones - words that are confused | Words ending in ably (continued) | Statutory list - Random | Words with silent letters | Consolidation Week Summer 1 | ly endings | Words with silent letters | Statutory list - Random | Consolidation Week Summer 2.1 | End of year (statutory words) assessment | End of year (statutory words) assessment |  |  |
|  | All words practised at random this half term and then assessed on the fifth day. | understandable compliment complement repetitious superstitious truancy practice practise knowledge thorough | aloud allowed stationary stationery steal steel wary weary who's whose | advisably affordably agreeably comparably disputably improbably measurably probably noticeably irritably | excellent familiar identity privilege recognise yacht sufficient rhythm leisure soldier | wrangle <br> wrath <br> wreak <br> wrinkle <br> wriggle <br> wrist <br> answer <br> wren <br> wrong <br> writhe | All words practised at random this half term and then assessed on the fifth day. | immediately frequently suddenly sincerely multiply anomaly imply gravelly abrasively atrociously | Tomb numb subtle doubt thumb crumb limb climb plumber debt | physical variety system rhyme ancient category develop occupy muscle suggest | All words practised at random this half term and then assessed on the fifth day. | Statutory words in order Day 1, Day 2, Day 3 and Day 4. Assessment of first set of words on Day 5 | Statutory words in order Day 1, Day 2, Day 3 and Day 4. Assessment of first set of words on Day 5 |  |  |

## Spelling Long Term Plan Overview

MARSHLAND
MARSHLAND
Year 5
Consolidation Weeks \& End of Year Assessments

| Consolidation Week: Autumn 1 |  |  |  |  | Consolidation Week: Autumn 2 |  |  |  |  | Consolidation Week: Spring 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| illuminate admiration explanation guarantee applicably great individual fascinate optician pyramid trouble country parachute | redecorate mention position weather obvious community competition completion tongue scheme foundation grate | accompany <br> amateur <br> prejudice considerable considerably expression possession piece whether tolerable forgotten incomplete adorably | adorable <br> bargain <br> bruise <br> tolerably <br> capable <br> knowledgeable <br> vein <br> weigh <br> gardening <br> applicable <br> mountainous <br> peace |  | knew knock bought knit stomach pronunciation deceit conscience sufficient knuckle knob knowledge fought | deceive perceive criticise ceiling thought according deficiencies brought wrought counterfeit seizes neither | ancient <br> efficient <br> science <br> sought <br> signature <br> inefficient <br> species <br> proficient <br> mischief <br> knack nought <br> knapsack | occur forty knead plough trough lightning conceit immediately receive attached drought knobbly receipt | $\begin{aligned} & \underset{\sim}{\mid} \\ & \sum_{\tilde{\sim}}^{山 己 ~} \\ & \underset{\sim}{u} \end{aligned}$ | through thorough cereal serial communicate bough although dough thoroughness ought drought assent | dependable neighbour determined adorable believable knuckles sought considerable perceive bridal admiration complement | especially interfere excitable committee apparent receipt inefficient ceiling proficient reasonable though understandable borough | ascent harass aggressive bridle preferable compliment precede proceed plough enjoyable accommodate comfortable reliable | $\sum_{\substack{n \\ \sim \\ \sim \\ \sim}}^{n}$ |


| Consolidation Week: Spring 2 |  |  |  |  | Consolidation Week: Summer 1 |  |  |  |  | Consolidation Week: Summer 2.1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| hesitancy accountancy conscience infancy lamb thistle neighbour nutritious repetitious vacancy gracious prophecy | advice device ambitious tenancy compliancy shoulder relevant infectious superstitious vicious devise prophesy | dictionary existence fictitious knight knowledge especially license practice twelfth precious truancy daughter occupancy | doubt buoyancy island average advise vehicle cautious discrepancy knoll wring aisle licence practise |  | understandable <br> compliment <br> wrangle <br> wrath <br> truancy <br> probably <br> noticeably <br> irritably <br> practice <br> practise <br> knowledge <br> thorough | aloud allowed disputably improbably measurably steel wary wreak wrinkle wrong privilege recognise yacht | comparably complement repetitious identity sufficient rhythm superstitious wriggle wren writhe stationary stationery steal | excellent weary who's whose familiar advisably affordably agreeably leisure soldier wrist |  | occupy <br> variety <br> rhyme <br> muscle <br> plumber <br> limb <br> gravelly <br> physical <br> climb <br> abrasively | $\begin{gathered} \text { develop } \\ \text { doubt } \\ \text { debt } \\ \text { immediately } \\ \text { frequently } \\ \text { suddenly } \\ \text { numb } \\ \text { subtle } \\ \text { system } \\ \text { atrociously } \end{gathered}$ | tomb <br> thumb <br> crumb <br> sincerely <br> multiply <br> suggest <br> anomaly imply ancient category |  |  |


| End of year (statutory words) assessment |  |  |  |  | End of year (statutory words) assessment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| accommodate <br> accompany <br> according <br> achieve <br> aggressive <br> amateur <br> ancient <br> apparent <br> appreciate <br> attached | available average awkward bargain bruise category cemetery committee communicate community | competition conscience* conscious* controversy convenience correspond criticise curiosity definite desperate | determined develop dictionary disastrous embarrass environment equip equipment equipped especially | $\begin{aligned} & \underset{\sim}{\sum} \\ & \sum_{\tilde{3}}^{u} \\ & \text { ư } \end{aligned}$ | exaggerate excellent existence explanation familiar foreign forty frequently government guarantee | harass hindrance identity immediate immediately individual interfere interrupt language leisure | lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity | parliament persuade physical prejudice privilege profession programme pronunciation queue recognise |  |

Spelling Long Term Plan Overview
Year 6

|  | Week 1 | Week $2$ | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week $10$ | Week $11$ | Week $12$ | Week 13 | Week $14$ | Week 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 틀$\frac{1}{3}$$\frac{1}{3}$ | Autumn 1 |  |  |  |  |  |  |  | Autumn 2 |  |  |  |  |  |  |
|  | Spellings based on end of Yr5 assessments |  | Recap- year 5 | Recap- year 5 | Homophones - words that are confused | Statutory list <br> - Random | Words ending in -able and ible | Consolidation <br> Week 1 | Adding suffixes beginning with vowels to words ending in -fer | Double consonants | Continuing words ending in -ible and ibly | Statutory list - Random | Words containing the letter string ough | Consolidation Week 2 |  |
|  |  |  | adorable <br> adorably <br> deceive <br> receive <br> ancient <br> efficient <br> fought <br> sought <br> through <br> thorough | ascent <br> assent <br> accountancy <br> discrepancy <br> stationary <br> stationery <br> considerably <br> affordably <br> wrath <br> wreak | guessed guest heard herd led lead (noun) morning mourning past passed | attached <br> available <br> cemetery convenience environment foreign hindrance immediately temperature thorough | changeable <br> noticeable <br> knowledgeable <br> manageable <br> serviceable <br> forcible <br> illegible <br> legible <br> eligible <br> terrible | All words practised at random this half term and then assessed on the fifth day. | referring <br> referred <br> referral <br> preferring <br> preferred <br> transferring <br> transferred <br> reference <br> referee <br> preference | apparent appreciate attached communicate community correspond embarrass exaggerate excellent beginning | possible possibly horrible horribly visible visibly incredible incredibly sensible sensibly | equip equipped equipment criticise critic immediate ancient category develop sufficient | rough <br> tough <br> enough <br> though <br> although <br> drought <br> cough <br> thoughtless <br> bough <br> thoroughly | All words practised at random this half term and then assessed on the fifth day. |  |
|  | Spring 1 |  |  |  |  |  | Spring 2 |  |  |  |  |  |  |  |  |
|  | Recap Autumn Term | Endings which sound like /Jəs/ spelt - ious | Endings which sound like /Jal/ | Statutory list - Random | Homophones - words that are confused | Consolidation Week 1 | Words with silent letters | Words ending in -ent, ence, ency | Double consonant | Statutory list - Random | Words ending in ance |  |  |  |  |
|  | $\qquad$ | vicious precious conscious delicious malicious suspicious gracious spacious ferocious luscious | official special artificial partial confidential essential initial financial commercial provincial | correspond awkward achieve embarrass profession sacrifice harass aggressive definite queue | descent dissent desert dessert draft draught principal principle profit prophet | All words practised at random this half term and then assessed on the fifth day. | fasten hasten glisten moisten nestle thistle whistle wrestle bustle soften | innocent innocence decent decency frequent frequency confidence obedience independent independence | necessary immediate marvellous profession programme recommend sufficient suggest collection channel | nuisance language secretary restaurant communicate government controversy determined accommodate signature | observance tolerance substance assistance resistance significance reluctance importance appearance annoyance |  |  |  |  |
| $\begin{aligned} & \frac{ \pm}{0} \\ & \frac{1}{E} \\ & \frac{1}{J} \end{aligned}$ | Summer 1 |  |  |  |  |  |  | Summer 2 |  |  |  |  |  |  |  |
|  | Consolidation Week Spring 2 | Recap Spring Term | Abstract noun | Use of the hyphen | Statutory list - Random | Double consonants | Consolidation Week Summer 1 | Words ending in ly | Words ending in -ant | Statutory list - Random | Consolidation Week Summer 2.1 | End of year (statutory words) assessment | End of year (statutory words) assessment |  |  |
|  | All words practised at random this half term and then assessed on the fifth day. | suspicious artificial confidential commercial innocence independent recommend significance appearance ferocious | disappointment determinatio n enthusiasm graciousness apprehension consideration opportunity speculation enhancement disturbance | co-ordinate re-enter co-operate co-own de-ice co-author re-examine re-educate re-form co-pilot | opportunity parliament programme privilege explanation disastrous exaggerate frequently necessary appreciate | accommodate <br> accommodati <br> on aggressive <br> embarrass <br> apparatus <br> success <br> successfully <br> willingness <br> worthlessnes <br> $s$ happiness | All words practised at random this half term and then assessed on the fifth day. | disorderly ghastly wrinkly dastardly leisurely spritely heavenly unlikely comply melancholy | observant expectant hesitant tolerant triumphant dominant contestant defiant decongestant relevant | vegetable symbol sincerely pronunciatio n interfere committee apparent desperate curiosity persuade | All words practised at random this half term and then assessed on the fifth day. | Statutory words in order Day 1, Day 2, Day 3 and Day 4. Assessment of first set of words on Day 5 | Statutory words in order Day 1, Day 2, Day 3 and Day 4. Assessment of first set of words on Day 5 |  |  |

## Spelling Long Term Plan Overview

MARSHLAND
Primary Academy Year 6
Consolidation Weeks \& End of Year Assessments

| Consolidation Week: Autumn 1 |  |  |  |  | Consolidation Week: Autumn 2 |  |  |  |  | Consolidation Week: Spring 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| ascent accountancy adorably serviceable forcible available cemetery herd thorough mourning ancient stationery lead (noun) | guessed guest heard led affordably morning past terrible passed adorable temperature thorough noticeable | attached foreign efficient fought stationary advisably hindrance immediately eligible assent wrath wreak | changeable knowledgeable convenience deceive receive environment manageable sought through illegible legible discrepancy |  |  | apparent <br> community bough thoroughly correspond horrible embarrass excellent beginning criticise preferred incredibly | possible immediate ancient visible tough exaggerate visibly incredible sufficient sensible sensibly transferred | equip equipped critic develop enough though although category drought thoughtless transferring referred horribly |  | vicious <br> precious <br> conscious <br> delicious <br> desert <br> malicious <br> gracious <br> spacious <br> ferocious <br> luscious <br> sacrifice <br> aggressive | official special harass dessert draft initial partial confidential prophet artificial passed dissent | correspond <br> awkward <br> achieve <br> discrepancy <br> heard knowledgeable forcible preferring incredible though although queue | descent essential draught profession definite commercial provincial principle incredibly embarrass financial suspicious | $\begin{aligned} & \stackrel{5}{w} \\ & \sum_{\tilde{u}}^{\sim} \\ & \underset{\sim}{u} \end{aligned}$ |


| Consolidation Week: Spring 2 |  |  |  |  | Consolidation Week: Summer 1 |  |  |  |  | Consolidation Week: Summer 2.1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| fasten hasten secretary restaurant glisten profession programme moisten wrestle bustle soften observance | immediate marvellous innocence decency recommend sufficient suggest nestle determined accommodate frequent obedience independent | necessary collection channel substance tolerance appearance frequency confidence decent thistle independence | nuisance language significance reluctance importance communicate government annoyance assistance resistance controversy signature whistle |  | disappointment <br> opportunity <br> explanation <br> enthusiasm <br> apprehension <br> opportunity <br> re-enter <br> re-form <br> exaggerate <br> independent <br> happiness <br> speculation | co-ordinate suspicious accommodate accommodati on embarrass confidential commercial recommend significance ferocious de-ice re-examine | parliament success willingness innocence appearance recommend co-operate aggressive co-own re-educate determination enhancement disastrous | aggressive graciousness appreciate consideration co-author disturbance successfully worthlessness programme co-pilot artificial frequently necessary | $\begin{aligned} & \sum_{\underset{\sim}{u}}^{\sum_{n}^{2}} \\ & \underset{\sim}{u} \end{aligned}$ | melancholy <br> relevant <br> persuade <br> unlikely <br> defiant <br> desperate <br> spritely <br> disorderly <br> observant <br> vegetable | dastardly tolerant pronunciation ghastly expectant symbol comply decongestant curiosity dominant | heavenly contestant apparent leisurely triumphant interfere wrinkly hesitant sincerely committee |  |  |


| End of year (statutory words) assessment |  |  |  |  | End of year (statutory words) assessment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day1 | Day 2 | Day 3 | Day 4 | Day 5 | Day1 | Day 2 | Day 3 | Day 4 | Day 5 |
| accommodate <br> accompany <br> according <br> achieve <br> aggressive <br> amateur <br> ancient <br> apparent <br> appreciate <br> attached <br> available <br> average <br> awkward | bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond | criticise <br> curiosity <br> definite <br> desperate familiar determined develop dictionary disastrous embarrass environment equip equipment | equipped <br> especially exaggerate excellent existence explanation foreign forty frequently government guarantee harass hindrance |  | identity immediate immediately individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary | neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation | queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere sincerely | soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht |  |

