



Marshland Primary Academy

History Long Term Plan

If you would like more information about the History curriculum we offer at Marshland Primary Academy, then please contact the academy office.

Year Group	Autumn 1	Spring 1	Summer 1
Rising Threes	Development Matters Birth to three – babies, toddlers and young children will be learning to: <ul style="list-style-type: none"> - Make connections between the features of their family and other families. - Notice differences between people 		
Nursery	Development Matters 3 and 4 year olds will be learning to: <ul style="list-style-type: none"> - Begin to make sense of their own life-story and family's history. - Continue developing positive attitudes about the differences between people. 		
Early Learning Goals	Understanding the World ELG: Past and Present Children at the expected level of development will: <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling; 		
Year 1	BACK IN TIME What was homelife like for our grandparents? Changes within living memory	MARVELLOUS MONARCHS What makes our monarch special? The lives of significant individuals Focus on Queen Victoria & Elizabeth II	SPLASH! How have holidays changed over the years? Changes within living memory
Year 2	PIT BOOTS AND A SNAP TIN How has Moorends changed over time? Significant historical events in the locality Focus on Mining	LOOKING AT LONDON What changes happened after the Great Fire of London? Events beyond living memory	LET'S EXPLORE The lives of significant individuals Captain Scott



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Year 3	<p>BONES AND STONES How did people live in pre-historic times? Changes in Britain from the Stone Age to the Iron Age</p>	<p>WALK LIKE AN EGYPTIAN What did the ancient Egyptians achieve? Achievements of the earliest civilisations</p>	<p>MYTHS AND LEGENDS Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>
Year 4	<p>THE MAYAS A non-European society that provides contrast with British history</p>	<p>MYTHS AND LEGENDS Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>INVADERS AND SETTLERS Who were the Anglo Saxons and what impact did they have on Britain? Britain's settlement by Anglo-Saxons & Scots</p>
Year 5	<p>THE MAYAS A non-European society that provides contrast with British history</p>	<p>POWDERS, POTIONS AND PILLS How has medicine changed?</p>	<p>BACK IN TIME Why is Doncaster important in the development of the rail industry? A local history study</p>
Year 6	<p>LEST WE FORGET What was the impact of World War II on our country? A study of an aspect or theme of British history beyond 1066</p>		