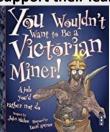
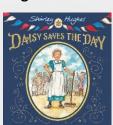
Year Two

Spring Term – 'Pit Boots and a Snap Tin'

As readers, our children will use the following texts to support their learning:







Fiction

'Daisy Saves the Day' by Shirley Hughes

'Town by the Sea' by Joanne Shwartz

'Polonius The Pit Pony' by Richard O'Neill

Non-Fiction

'You Wouldn't Want to be a Victorian Miner' by John Malam **Poetry**

'The Collier Lad' by Joseph Skipsey

'The Collier Lass' (song) by Frank Kidson

Our children will use the texts and the links to the curriculum to develop our skills as writers of:

- descriptive texts character descriptions
- **recount** based on the trip to The Coal Mining Museum
- **information texts** *informed by visit from Miners' Association*
- **poetry** performance poetry
- instructions how to make a sandwich

Marshland Moments

21. Visit a coal mine 22. Have a carpet picnic

Key Events

The National Coal Mining Museum Educational Visit

Moorends Local
History Association
Visitors

Engaging Parents

What do Year Two tests look like?

Presentation of Learning – open invitation to grandparents As mathematicians, our children will access the 'White Rose' programme and study:

- Multiplication and Division
- Fractions
 - **Statistics**
 - **Geometry Properties of Shapes**



As scientists, our children will work scientifically:	The children will also study the following two units:	
 asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions 	Humans Keeping Healthy - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Plants - observe and describe how seeds and bulbs grow into mature plants - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
As designers and users of technology, our children will develop their cooking skills and understanding of nutrition by: - evaluating existing healthy pasties - designing and making a healthy pasty for a miner's snap tin - evaluating their own work against design criteria - understanding where food comes from	As artists, our children will: - use a range of materials creatively to - develop their knowledge and skills when the state of the sta	design and make products hen sculpting with malleable materials
As geographers, our children will: identify human and physical features within the community use simple compass directions to describe the location of features and routes in a map use aerial photographs use simple fieldwork and observational skills	As historians, our children will develop an understanding of: - changes within living memory, with a focus on the development of the mining community	
	ducation, our children will study:	
Dreams and Goals - talk about working co-op	peratively in a group to create an end produ	
Developing their knowledge and skills in physical education, our children will: develop balance, agility and co-ordination within gymnastics perform traditional dances from the United Kingdom	As musicians, our children will: - use their voices expressively and creatively, looking at the reggae genre of music - explore the genre of rock music through improvisation and playing instruments	
Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry: - what makes some places sacred? – focus on 'expressing' - how and why do we celebrate sacred times? – focus on 'expressing'	As computers and users of technology, our children will investigate: - online safety - effective search engines - creating pictures	