

Year Six

Autumn Term – ‘Lest We Forget’

As readers, our children will use the following texts to support their learning:

Fiction

‘Goodnight Mr Tom’ by Michael Magorian

‘Letters from the Lighthouse’ Emma Carroll

Non-Fiction

‘World War II’ by Dorling Kingsley

Poetry

Poems from the Second World War

‘Bournemouth, September 3rd 1939’ by Anthony Thwaite

Marshland Moments

44. Build a shelter

45. Visit St. Nicholas Church

Key Events

St. Nicholas Church

Educational Visit

Eden Camp

Educational Visit

As mathematicians, our children will access the White Rose scheme and study:

- Place Value
- Number – Addition, subtraction, multiplication and division
- Fractions and decimals
- Geometry – position and direction
- Review and consolidation

Our children will use the texts and the links to the curriculum to develop their skills as writers of:

- letters – writing home once we have been evacuated
- character descriptions – understanding the characters in ‘Goodnight Mr. Tom’
- newspaper articles – reporting on The Blitz
- narratives – considering an alternative ending to ‘Letters from the Lighthouse’
- information texts – linked to the Blitz
- poems – poetry writing as an evacuee
- diaries – experiencing ‘the day the bomb landed’
- biographies – looking at the life of Winston Churchill

<p>As scientists, our children will work scientifically:</p> <ul style="list-style-type: none"> - planning different enquiries - taking measurements and using a range of scientific equipment - recording data and results and presenting these using a range of methods - using test results to make predictions and carry out further tests - reporting and presenting their findings - identifying scientific evidence that has been used to support or refute ideas 	<p>The children will also study the following two units:</p>	
<p>As designers and users of technology, our children will develop their cooking skills and their knowledge of nutrition by:</p> <ul style="list-style-type: none"> - evaluating existing products that use recipes and ideas for meals using rations - design and make a meal considering the period from history - evaluate our own and the meals of others 	<p>Light</p> <ul style="list-style-type: none"> - recognising that light travels in straight lines - explaining that objects are seen because they give out or reflect light - explaining how we see things - explaining why shadows are the same shape as the objects that cast them 	<p>Electricity</p> <ul style="list-style-type: none"> - investigating how the number and voltage of cells affects a circuit - comparing and giving reasons for variations in how components function - using recognised symbols when representing a simple circuit in a diagram
<p>As geographers, our children will:</p> <ul style="list-style-type: none"> - find out about the world as they study World War II - locate the world's countries and describe features studied using maps, atlases, globes and digital/ computer mapping 	<p>As artists, our children will:</p> <ul style="list-style-type: none"> - develop their knowledge and skills when drawing and sketching, producing perspective drawings based on the shelters in World War II - understand how 'Henry Moore' contributed to the culture, creativity and wealth of our country - recognise the influence of the great architect 'Daniel Libeskind' 	
<p>As linguists, our children will:</p> <ul style="list-style-type: none"> - begin to speak more confidently in French; greeting, counting, saying the days of the week and expressing likes and dislikes 	<p>As historians, our children will develop an understanding of:</p> <ul style="list-style-type: none"> - an aspect of British history beyond 1066, focussing on World War II 	
<p>In physical education, our children will:</p> <ul style="list-style-type: none"> - play competitive netball and basketball games with a focus on Invasion - link their movement to the history unit studied with a focus on gymnastics 	<p>As musicians, our children will:</p> <ul style="list-style-type: none"> - listen with attention to detail to the music genres of pop and jazz, - use their voices and instruments to sing and perform with increasing accuracy, fluency, control and expression - improvise and compose using the inter-related dimensions of music 	
<p>Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will investigate:</p> <ul style="list-style-type: none"> - what do religions say to us when life gets hard? – focus on 'believing' - is it better to express your religion in arts and architecture or in charity and generosity – focus on 'expressing' 	<p>In Personal, Social and Health Education, our children will:</p> <p>Being Me in my World - <i>planning the forthcoming year, being a citizen and recognising the impact behaviour has on a group</i></p> <p>Celebrating Difference - <i>explaining how differences can be a source of conflict</i></p>	
	<p>As computers and users of technology, our children will:</p> <ul style="list-style-type: none"> - begin to use spreadsheets with simple formula - understand how binary is used in computing - use quizzing effectively 	

