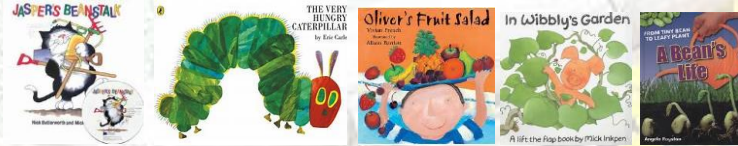


Foundation Stage One

Summer Term – ‘How Does Your Garden Grow?’

As readers, our children will use the following texts to support their learning:



Fiction

‘Jasper’s Beanstalk’ by Nick Butterworth
 ‘Oliver’s Fruit Salad’ by Vivian French
 ‘The Hungry Caterpillar’ by Eric Carle
 ‘In Wibble’s Garden’ by Mick Inkpen

Non-Fiction

‘A Bean’s Life’ by Angela Royston

Poetry

Selection of Class Nursery Rhymes inc Number Rhymes

As readers our children will begin to:

- joins in with songs and rhymes
- spot and suggest rhymes
- handles books carefully and looks at them independently
- recognises own name

In Phonics the children will be following ‘Letters and Sounds’ Phase 1.

Aspect 1: General sound discrimination – environmental sounds

Aspect 2: General sound discrimination – instrumental sounds

Aspect 3: General sound discrimination – body percussion

Aspect 4: Rhythm and rhyme

Aspect 5: Alliteration

Aspect 6: Voice sounds

Aspect 7: Oral blending and segmenting

Nursery children will begin ‘Letters and Sounds’ Phase 2

Marshland Moments

5. Plant seeds and watch them grow in the outside area
6. Make a bouquet

Engaging Parents

Seed Planting Event

The parent and carers will be invited into school to attend a seed planting morning.

As mathematicians, our children will:

- join in with a range of Number Rhymes
- recite some number names in sequence
- use some number names and number language spontaneously
- use some number names accurately in play
- recite numbers in order to 10
- count up to 5 objects from a larger group
- linking numerals to amounts
- use a range of positional language
- notice simple shapes and patterns in pictures
- begin to categorise objects according to properties such as shape or size
- show an interest in shape and space by playing with shapes or making arrangements with objects
- show interest in shapes in the environment

As writers our children will begin to:

- mark make in a variety of forms
- form some recognisable letters in their mark marking
- write their name

Personal, Emotional and Social Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:

- taking turns
- thinking about other people's feeling
- play collaboratively to elaborate on and extend ideas

Communication and Language will be an integral part of the daily activities and classroom environment. These areas will be a focus for this term:

- talk about events in their own lives
- extend their vocabulary
- speak in complete sentences
- ask questions

Physical Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:

- **Fine Motor Control** - develop pincer grip using resources in continuous provision i.e. painting, tongs, pegs
- **Gross Motor Control** - balancing and climbing
- moving in a variety of ways, running, jumping, crawling etc

As artists, our children will:

- experiment with a range of textures
- create collages using different materials
- mix colours

As scientists, our children will:

- plant and grown plants from seeds and bulbs
- comment and ask questions about aspects of their familiar world such as animals and their habitats
- observe the weather and the changes in the seasons

As members of the school community our children will:

- have a sense of belonging
- look after the people in our school
- look after the resources in our school

As musicians, our children will:

- experiment with a range of musical instruments, investigating how they can ake the sounds louder and quieter

As computers and users of technology, our children will investigate:

- mechanical toys
- toys that need to be switched on and have sound effects, movements or create pictures