

| | Other Links / Resources |
|---|--|
| hibians. articles/zc6br82 ing of the lesson ther! whibians. We will er animals stick in their yout the | |
| etween the rent weddings? e wedding. | Make some jam tarts for the Queen of Hearts. https://www.bbcgoodfood.com/recipes/valent |
| | Design your own pair of royal knickers for the C https://www.twinkl.co.uk/resource/t-t-27467-r sheet |
| m week 1. We he point of the | Purplemash drawing activity has been set as a 2 |

| | SPaG – To know that names have a capital letter. | | Independent Learning at Home: | | | |
|----------------------|--|--|---|--|--|--|
| | Mrs Noble will model writing the middle of their letter to the Queen. | | Children will then create their own self portrait using the shading techniques learnt from the previous lesson. | | | |
| | Independent Learning at Home: Cut up words, blend to read and sort. Continue to write 1 or 2 more sentences on the | Independent Learning at Home: To use a ten frame to solve some equations. | | | | |
| | letter. | | | | | |
| | SPaG - To edit a sentence using a capital letter and a full stop. | LT: To understand that the = symbol represents equivalence Do Now: Bonds to 10. | | | | |
| Thursday 28.01.21 | Mrs Noble will model writing the end of the letter to the Queen. | | | | | |
| | Children will continue their letter. | Independent Learning at Home: Complete the task sheet. | | | | |
| | SPaG - To edit a sentence using a capital letter and a full stop. | calculation. | PSHE | | | |
| Friday 29.01.21 | | Do Now: Writing all doubles to 10. | LT: To talk about how I learn best. | | | |
| | Children will copy out their letter in best handwriting. | Independent Learning at Home: Completing the task sheet. Doubles game | Independent Learning at Home: To give instructions to make a jam sandwich. | | | |
| | | https://www.ictgames.com/mobilePage/archeryDoubles/index.html | - | | | |
| Additional learr | Additional learning throughout the week | | | | | |

To practice their spellings.

Number bonds

https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p