



MARSHLAND
PRIMARY ACADEMY

Year Three

If you would like more information about the curriculum we offer at Marshland Primary Academy, then please contact the academy office.

| | Autumn Term | Spring Term | Summer Term |
|-------------------|--|--|---|
| Theme | The Stone Age | Walk Like an Egyptian | Hail! Caesar |
| Key Events | | Doncaster Museum and Art Gallery Educational Visit The Louvre Virtual Tour | Pizza Maker Visitor |
| Engaging Parents | Harvest Festival Assembly 'Cave' Painting | Celebration of Learning – Opportunity for Parents to look at their children's learning based on the 'Egyptian Theme' | Afternoon of Pizzas Art Exhibition |
| Marshland Moments | 25. Learn a new language 26. Make a friendship cookie | 27. Visit an art gallery 28. Learn how to mummify | 29. Learn a circus skill 30. Make a pizza |
| Main Texts | Fiction 'Stone Age Boy' by Satoshi Kitamura 'How to Wash a Woolly Mammoth' by Michelle Robinson 'The Pebble in my Pocket' by Chris Coady Non-Fiction 'The Secrets of Stonehenge' by Mick Manning and Brita Granstrom Poetry 'Fossils and my Brother' by Michel Rosen 'On the Grassy Hill' based on 'Ning Nang Nong' by Spike Milligan | Fiction 'The Egyptian Cinderella' by Shirley Climo 'There's a Pharaoh in Our Bath!' by Jeremy Strong 'Flat Stanley - The Great Egyptian Grave Robbery' by Sara Pennypacker Non-Fiction 'Egyptology; Search for the Tomb of Osiris' by Emily Sands 'The Egyptian Echo' by Paul Dowswell Poetry 'My Shadow' – Robert Louis Stevenson | Fiction 'Escape from Pompeii' by Christina Balit 'Old Pompeii' by David Threadgold 'Romans on the Rampage' by Jeremy Strong 'The Journal of Iliona' by Richard Platt Non-Fiction 'The Usborne Book – Roman Soldiers Handbook' Poetry 'Old Pompeii' by David Threadgold |
| Writing Genres | Narrative – 2 weeks Descriptions based on an image (text link - 'The Pebble in my Pocket') Instructions – 2 weeks (text link - 'How to Wash a Woolly Mammoth') Poetry – 2 weeks Read and rewrite poem (text link - 'On the Grassy Hill') Narrative – 3 weeks Alternative ending to story (text link - 'The Stone Age Boy') Non-Chronological Report - 2 weeks A leaflet for Stonehenge (text link - 'The Secrets of Stone Henge') Non-Chronological Report – 2 weeks | Newspaper Report – 2 weeks The discovery of Tutankhamun Narrative – 3 weeks Alternative Fairytale writing (text link - 'The Egyptian Cinderella') Poetry – 2 weeks Performing and writing (text link - 'My Shadow') Discussion writing – 2 weeks How the pyramids were built Book Reviews – 2 weeks (text link - 'Flat Stanley The Great Egyptian Grave' and 'There's a Pharaoh in Our Bath!') | Narrative – 2 weeks Stories by the same author compare and contrast writing a biography/profile (text link - 'Romans on the Rampage' - Jeremy Strong books) Diary – 2 weeks Events linked to Pompeii (text link - 'The Journal of Iliona' and 'Escape from Pompeii') Poetry – 2 weeks Acrostic poem (text link - 'Old Pompeii') Non-chronological report – 2 weeks Life as a Roman Soldier (text link - 'The Usborne Book – Roman Soldiers' Handbook') Narrative – 3 weeks An adventure story - escape from Pompeii (text link - 'Old Pompeii') |



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| | How a fossil is made | | | | | |
| Mathematics | <ul style="list-style-type: none"> - Number sense and exploring calculation strategies - Place value - Graphs - Addition and subtraction - Length and perimeter | | <ul style="list-style-type: none"> - Multiplication and Division - Time - Fractions | | <ul style="list-style-type: none"> - Angles and shape - Measures - Securing multiplication and division - Exploring calculation strategies and place value | |
| Science | Rocks and Fossils | Animals Skeletal system | Light | Humans Nutrition | Magnets and Forces | Plants |
| Art and Design | Painting and Printing Artist: Banksy Outcome: Cave Painting Link: History – Stone Age to Iron Age | | Drawing and Sketching Artist: Leonardo da Vinci Outcome: Self-portraits using light and shade | | Sculpture Artist/designer: Henri Matisse / Roman sculptures Outcome: Sculpture, using joining techniques, of a Roman bust Link: History - The Roman Empire | |
| Computing <i>Purple Mash</i> | Online safety & Exploring Purple Mash – 1 week Coding – 6 weeks Email – 6 weeks | | Online safety – 3 weeks Spreadsheets – 3 weeks Touch-typing – 4 weeks | | Graphing - 3 weeks Simulations – 3 weeks Branching Databases – 4 weeks | |
| Design and Technology | Mechanical Systems - Levers & Linkages Existing Products: pop-up story books Can children create a pop-up facts book to teach others about the Stone Age? Link: History – The Stone Age to The Iron Age | | Cooking and Nutrition Existing Products: healthy soups Can children prepare and cook a healthy soup? Link: Science - Nutrition | | Textiles – 2D to 3D Shape Existing Products: a range of purses with different fastenings What can children design and make to carry valuable Roman coins? Link: History – The Roman Empire | |
| French | Core Vocabulary Core Unit 1 | Core Vocabulary Core Unit 2 | Core Vocabulary Core Unit 3 | Animals (A) | Food (B) | School (C) |
| Geography | Finding out about the UK Human and Physical characteristics <i>How does the natural landscape influence the man-made landscape?</i> | | Mapping the World Mapping countries, continents, major cities and key topographical features | | Natural Disasters Volcanoes and earthquakes Link: Romans & Pompeii | |
| History | Changes in Britain from the Stone Age to the Iron Age <i>How did people live in pre-historic times?</i> | | Achievements of the Earliest Civilisations - Ancient Egypt <i>Was it dangerous to be the Pharaoh in Egypt?</i> | | The Roman Empire and its impact on Britain <i>What did the Romans do for us?</i> <i>Including Local History</i> | |
| Music | Let Your Spirit Fly Genre: R n B Skill: Singing and Playing | Glockenspiel (Stage 1) Genre: Instrumental Skill: Playing and Musical Language | Three Little Birds Genre: Reggae Skill: Sing, Play and Improvise | The Dragon Song Genre: Skill: Sing and Improvise | Bringing Us Together Genre: Disco Skill: Improvise and Perform | Reflect, Rewind & Replay Genre: Various Skill: Consolidate, revisit and perform |



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| PSHE | Being in my World Setting personal goals and seeing things from others' perspectives. | Celebrating Difference Talking about a time when our words affected someone's feelings and what the consequences were. | Dreams and Goals Evaluate our own learning and identify how it can be better next time. | Healthy Me Identifying things, people and places we need to keep safe from and knowing how to stay safe. | Relationships Explaining how some of the actions and work of people around us help influence our lives. | Changing Me Identifying how boys' and girls' bodies change on the inside as we grow up and knowing that these changes are needed so we can make babies when we grow up. |
| Physical Education | Unit Title – Passing for possession Focus – Invasion Sports – Basketball and football | Unit Title – Striking and exploring Focus – Strike and field | Unit Title – Symmetrical shapes Focus – Gymnastics | Unit Title –Ancient Egypt Focus – Dance Link: History - The Ancient Egyptians | Unit Title – Thinking aloud Focus – Outdoor adventure Sports – orienteering | Unit Title – Being an athlete Focus – Athletics |
| Religious Education <i>Doncaster Agreed Syllabus</i> | What do different people believe about God? Unit L2.1 Strand: Believing | Why do people pray? Unit L2.4 Strand: Expressing | Why are festivals important to religious communities? Unit 2.5 Strand: Expressing | What does it mean to be a Christian in Britain today? Unit L2.7 Strand: Living | What does it mean to be a Hindu in Britain today? Unit L2.8 Strand: Living | |