|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Marshland Primary Academy Logo**  **Marshland Primary Academy**  **Remote and Learning**  **WC 18.01.21** | | | | **Year 3**  **Topic: Walk Like an Egyptian** | |
| This sheet contains all the links your child will need to access remote learning during their time away from school. Each week your child will receive a combination of:  **Live Learning** – provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently.  **Remote learning** – The children will use resources, as specified by the teacher, to complete work independently at home. | | | |
|  | For support you can:  1.Ask the teacher at the end of a Zoom live learning session  2. Email  [ML-admin@vennacademy.org](mailto:ML-admin@vennacademy.org) | If you are struggling to get connected or have lost your passwords, we can help! Email  [ML-admin@vennacademy.org](mailto:ML-admin@vennacademy.org) |  | |  |
| **Learning** | **English**  **9.15am Zoom Call** | **Maths**  **11.00am Zoom Call** | **Foundation Subjects**  **1.15pm Zoom call** | | **Other Links / Resources** |
| **Monday**  **18.01.21** | Shared Reading  Let’s look at the front and back covers of Flat Stanley | Adding and subtracting | History  Who was Tutankhamun?  Who found him?  Write a recount about the discovery of Tutankhamun. | | History help:  http://www.primaryhomeworkhelp.co.uk /tut.html#5  [https://www.bbc.co.uk/bitesize/topics/zg87xnb/ articles/zvmkhbk](https://www.bbc.co.uk/bitesize/topics/zg87xnb/%20articles/zvmkhbk) |
| **Tuesday**  **19.01.21** | Shared Reading  Let’s create a character profile of Flat Stanley.  What do we know about him so far? | Adding and subtracting | Science  What is a light source? What is a natural light source? | |  |
| **Wednesday**  **20.01.21** | Writing  Let’s use out senses to describe what we can see, hear, feel, smell and taste. | Adding and subtracting | Afternoon check-in – how are you feeling? Is there anything school could help with?  Let’s listen to Miss Hicking read a story! | |  |
| **Thursday**  **21.01.21** | Writing  Let’s use our senses to describe what we can see, hear, feel, smell and taste. Today, we’re going to up-level what we put yesterday and write it into sentences! | Times tables practice | NO ZOOM | |  |
| **Friday**  **22.01.21** | SPaG (Spelling, Punctuation & Grammar)  Fronted adverbials | Adding and subtracting | Art  Let’s look at how to draw a face accurately. | |  |
| **Additional learning throughout the week**  Keep working on Purple Mash – Miss Hicking will keep putting work on there for you to complete.  <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4> - practice times tables using Super Movers  PE - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> (PE with Joe Wicks) | | | | | |