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| **Marshland Primary Academy Logo****Marshland Primary Academy****Remote and Learning****WC 18.01.21** | **Year 3****Topic: Walk Like an Egyptian** |
| This sheet contains all the links your child will need to access remote learning during their time away from school. Each week your child will receive a combination of:**Live Learning** – provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently.**Remote learning** – The children will use resources, as specified by the teacher, to complete work independently at home.  |
|  | For support you can:1.Ask the teacher at the end of a Zoom live learning session2. Email ML-admin@vennacademy.org  | If you are struggling to get connected or have lost your passwords, we can help! Email ML-admin@vennacademy.org |  |  |
| **Learning** | **English****9.15am Zoom Call** | **Maths****11.00am Zoom Call** | **Foundation Subjects****1.15pm Zoom call** | **Other Links / Resources** |
| **Monday****18.01.21** | Shared Reading Let’s look at the front and back covers of Flat Stanley | Adding and subtracting | HistoryWho was Tutankhamun? Who found him? Write a recount about the discovery of Tutankhamun.  | History help:http://www.primaryhomeworkhelp.co.uk /tut.html#5 [https://www.bbc.co.uk/bitesize/topics/zg87xnb/ articles/zvmkhbk](https://www.bbc.co.uk/bitesize/topics/zg87xnb/%20articles/zvmkhbk)  |
| **Tuesday****19.01.21** | Shared Reading Let’s create a character profile of Flat Stanley. What do we know about him so far? | Adding and subtracting | ScienceWhat is a light source? What is a natural light source? |  |
| **Wednesday****20.01.21** | WritingLet’s use out senses to describe what we can see, hear, feel, smell and taste.  | Adding and subtracting | Afternoon check-in – how are you feeling? Is there anything school could help with?Let’s listen to Miss Hicking read a story!  |  |
| **Thursday****21.01.21** | WritingLet’s use our senses to describe what we can see, hear, feel, smell and taste. Today, we’re going to up-level what we put yesterday and write it into sentences!  | Times tables practice  | NO ZOOM |  |
| **Friday****22.01.21** | SPaG (Spelling, Punctuation & Grammar)Fronted adverbials  | Adding and subtracting | Art Let’s look at how to draw a face accurately.  |  |
| **Additional learning throughout the week**Keep working on Purple Mash – Miss Hicking will keep putting work on there for you to complete. <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4> - practice times tables using Super MoversPE - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> (PE with Joe Wicks)  |