

Year One

	Autumn Term	Spring Term	Summer Term
Theme	Back in Time	Our Queen	Planes, Trains and Automobiles
Key Events	The Local Park Visit the local park with parents	A Royal Tea Party	Trip to the Canal
Engaging Parents	Trip to the local Park Fun with Phonics	Royal Tea Party Fun with Phonics	Vehicle Model Making Art Exhibition
Marshland Moments	13. Slide on a slide and swing on a swing 14. Jump in puddles	15. Make a fruit salad for a tea party 16. Be King or Queen for the day	17. Mark art with nature 18. Float a boat
Texts	<p>Fiction</p> <p>‘Dogger’ by Shirley Hughes ‘Grandad’s Secret Giant’ by David Litchfield ‘Grandad’s Island’ by Benji Davies ‘Katie Morag’ by Mairi Hedderwick ‘The Hare and the Tortoise’ Aesop Tales ‘The Gingerbread Man’ ‘Mr Wolf’s Pancakes’ by Jan Fearnley ‘Knuffle Bunny’ by Mo Willems ‘The House that Once Was’ by Julia Fogliano and Lane Smith</p> <p>Non-Fiction</p> <p>Toys in the 1980’s Talking About the Past ‘How Things Have Changed’ by James Nixon</p> <p>Poetry</p> <p>Autumn poems</p>	<p>Fiction</p> <p>‘The Queen’s Knickers’ by Nicolas Allen ‘The Jolly Postman’ by Janet and Allan Ahlberg ‘The Emperor’s New Clothes’ by Hans Christian Andersen ‘The Royal Dinner’ by Brenda Parkes ‘The Queen’s Hat’ by Steve Antony</p> <p>Non-Fiction</p> <p>‘Queen Elizabeth II’ by Zanna Davidson ‘Queen Victoria’ by Zanna Davidson ‘The Queen’ by Richard Brassey</p> <p>Poetry</p> <p>Nursery Rhyme – Pussy Cat, Pussy Cat The National Anthem ‘The Sound Collector’ by Roger McGough</p>	<p>Fiction</p> <p>‘Leaf’ by Sandra Deickmann ‘Mrs Armitage on Wheels’ by Quentin Blake ‘Mr Grumpy’s Motor Car’ by John Burningham ‘Lost and Found’ by Oliver Jeffers ‘Emma-Jane’s Aeroplane’ by Katie Haworth and Daniel Rielely</p> <p>Non-Fiction</p> <p>‘How Trains Work’ by Clive Gifford (Lonely Planet Kids) ‘Giant Vehicles’ by Rod Green ‘Cars, Trains, Ships and Planes’ by DK ‘The Big Book of Planes’ by DK ‘Planes and Rockets and Things That Fly’ by Richard Scarry</p> <p>Poetry</p> <p>‘From a Railway Carriage’ by Robert Louis Stevenson</p>
Writing Genres	<p>Labels, lists and captions – 2 weeks</p> <p>Narrative – 2 weeks Retell well known stories (text link – ‘The Hare and The Tortoise’)</p> <p>Narrative – 2 weeks Stories with repeating patterns (text link – ‘The Gingerbread Man’)</p> <p>Poetry – 2 weeks Perform, then write an autumn poem linked to harvest and seasonal changes</p> <p>Recount – 2 weeks A journey to school (text link ‘Grandad’s Journey’)</p>	<p>Narrative – 2 weeks Retell well known stories (text link – ‘The Emperor’s New Clothes’)</p> <p>Letter – 2 weeks (text link – ‘The Queen’s Knickers’ and ‘The Jolly Postman’)</p> <p>Information Text – 2 weeks (text link – non-fiction texts linked to the senses)</p> <p>Narrative – 2 weeks Adventure stories (text link – ‘The Queen’s Hat’)</p> <p>Biography – 2 weeks</p>	<p>Poetry – 2 weeks Shape poems linked to rivers, train tracks, roads, etc</p> <p>Narrative – 2 weeks Adventure stories (text link – ‘Emma-Jane’s Aeroplane’ and ‘Lost and Found’)</p> <p>Instructions – 2 weeks How to make a model vehicle</p> <p>Information – 2 weeks Linked to class book on transport (text link – non-fiction texts)</p> <p>Narrative – 2 weeks</p>

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	<p>Instructions – 2 weeks Make gingerbread men (text link – ‘The Gingerbread Man’)</p> <p>Narrative – 2 weeks Stories with familiar setting (text link – ‘Dogger’)</p>	(text link – non-fiction texts)	<p>Predicting an ending (text link – ‘The Leaf’)</p> <p>Description – 2 weeks Settings (text link – ‘The Leaf’)</p>
Mathematics	<ul style="list-style-type: none"> - Numbers to 10 - Addition and subtraction within 10 - Shape and patterns - Numbers to 20 - Addition and subtraction within 20 	<ul style="list-style-type: none"> - Time - Exploring calculation strategies within 20 - Numbers to 50 - Addition and subtraction within 20 - Fractions - Measures: Length and mass 	<ul style="list-style-type: none"> - Numbers 50 to 100 and beyond - Addition and subtraction - Money - Multiplication and division - Measures: Capacity and volume
Science	Seasonal Change ongoing throughout the year		
	<p>Everyday Materials Identifying materials</p> <p>Everyday Materials Properties of materials</p>	<p>Animals</p> <p>Humans Body Parts and Senses</p>	<p>Plants</p> <p>Seasonal Change</p>
Art and Design	<p>Collage Artist: Paul Klee</p> <p>Outcome: Collage of an aspect of school Link: Geography - My School in the Local Community</p>	<p>Drawing and Sketching Artist: Arnold Machin</p> <p>Outcome: Portrait of the Queen Link: History - The Royal Family</p>	<p>Painting and Printing Artist: William Morris</p> <p>Outcome: Create a repeat leaf print Link: Science - Plants</p>
Computing	<p>Online Safety and Exploring Purple Mash – 4 week</p> <p>Grouping and Sorting – 2 weeks</p> <p>Pictograms – 3 weeks</p> <p>Lego Builders – 3 weeks</p>	<p>Online safety – 1 week</p> <p>Maze Exploration - 3 weeks</p> <p>Spreadsheets – 3 weeks</p> <p>Animated Story Books – 5 weeks</p>	<p>Coding – 6 weeks</p> <p>Technology outside school – 2 weeks</p> <p>Art/Drawing - 4 weeks</p>
Design and Technology	<p>Structures</p> <p>Existing Products: models of playground equipment such as a slide or a climbing frame Can children improve the playground by designing and making a piece of playground equipment? Link: Geography - My School in the Locality and Science - Materials</p>	<p>Cooking and Nutrition</p> <p>Existing Products: healthy snacks made with fruit and vegetables What treats can children prepare for the street party using fruit and vegetables? Link: History – The Royal Family</p>	<p>Mechanisms – Wheels and Axles</p> <p>Existing Products: models of toy vehicles Can children make a model of something that moves on wheels? Link: History - Transport</p>
Geography	Weather and Seasons (at least one lesson per half term) Link: Science Weather and Climate		
	<p>Local Geography My School in the Locality Link: History (What was life like for my grandparents?)</p>	<p>UK Countries and Capitals Link: History (The Royal Family)</p>	<p>Rivers and Mountains in the UK The River Don and the Stainforth and Keadby Canal Link: History (Transport)</p>

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History	What was life like for grandparents? NC: Changes within living memory Focus on Homes & Toys		The Royal Family NC: The Lives of Significant individuals nationally Focus on Queen Victoria & Elizabeth II		Transport NC: Significant Events in their own locality Focus on trains, planes & automobiles	
Music	Hey You! Genre: Hip Hop Skill: Listening and appraising	Rhythm in the Way We Walk Genre: Action Songs/ Reggae Skill: Singing and Performing	In the Groove Genre: Various (6) Skill: Listening and appraising (comparing genres)	Round and Round Genre: Latin Skill: Building on skills - playing musical instruments.	Your Imagination Genre: Pop Skill: Composing	Reflect, Rewind & Replay Genre: Various Skill: Consolidating learnt skills and revisiting songs/ musical activities
PSHE	Being Me in my World Establishing the class charter and the rights and responsibilities the children have	Celebrating Difference Talking about ways we are different from each other	Dreams and Goals Setting goals and tackling new challenges	Healthy Me Learning how to keep clean, safe and healthy	Relationships Investigating friendships, families and special relationships	Changing Me Exploring animal and human life cycles, how we grow from babies and the difference between male and female bodies
Physical Education	Unit Title - Ball Control Focus - Invasion Sports - Various	Unit Title - Partner Games Focus - Strike and field Sports - Tennis, Rounders and Cricket	Unit Title - 'Jump' into the past Focus - Gymnastics	Unit Title - Fictional characters, Traditional tales Focus - Dance	Unit Title - Creative Play Focus - Outdoor Adventure	Unit Title - Running and Jumping Focus - Athletics
RE	Unit 1.1 Who is a Christian and what do they believe? Strand: Believing		Unit 1.4 What can we learn from sacred books? Strand: Believing Unit 1.6 How and Why do we celebrate sacred times? (Christianity) Strand: Expressing		Unit 1.7 What does it mean to belong to a faith community? Strand: Living	