



MARSHLAND
PRIMARY ACADEMY

Year Four

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	Autumn Term	Spring Term	Summer Term
Theme	Invaders and Traders	The Kingdom of England	Rivers and Mountains
Visitor/ Visitors	Ice Cream Van Visitor	The Northern Forge Visitor	Peel Hill Educational Visit Conisborough Castle Educational Visit
Engaging Parents	Performance – Mamma Mia!	Project – Build and launch a rocket Times Tables Competition	Shared learning at the end of the unit
Marshland Moments	31. Visit the ice cream van 32. Improve the local area through democracy	33. Launch a rocket 34. Meet a Viking	35. Play Pooch sticks with your friends 36. On a hill shout "I'm the King of the Castle"
Texts	Fiction 'Beowulf' by Michael Morpurgo 'King Arthur and the Knights of the Round Table' by Marcia Williams Non-Fiction 'Anglo Saxons' by Jane Bingham 'Can we Save the Tiger?' by Martin Jenkins 'Such Stuff: A story-maker's inspiration' by Michael Morpurgo Poetry Beowulf Poem	Fiction 'Viking Boy' by Tony Bradman 'How to Train Your Dragon' by Cressida Cowell 'Usborne Illustrated Norse Myths' by Alex Frith Non-Fiction 'A Journey Through the Digestive System with Max Axiom Super Scientist' by Emily Sohn Poetry Kenning – 'What to Call a Jackdaw' by Phillip Gross	Fiction 'River Stories' by Timothy Knapman 'Castle Diary: The Journal of Tobias Burgess' by Richard Platt Non-Fiction 'Rhythm of the Rain' by Grahame Baker Smith 'Mountains' by Izzi Howell 'See Inside Castles' Usborne Flap Book Poetry 'The River' by Valerie Bloom Poetry of Joseph Coelho
Writing Genres	Persuasion – 2 weeks Protecting animal habitats and the environment (text link - 'Can We Save the Tiger?') Poetry Study – 2 weeks Comparison of the poem to the story 'Beowulf' and retell section of story Non-chronological report – 2 weeks The Sutton Hoo Treasure (text link - 'Anglo Saxons') Narrative – 2 weeks Description of the monster (text link - 'Beowulf') Biography – 2 weeks Biography for Michael Morpurgo (text link - 'Such Stuff: A Story-maker's Inspiration') Narrative – 3 weeks	Narrative – 2 weeks Description of a dragon, create a class book (text link - 'How to Train Your Dragon') Narrative – 3 weeks Version of a Viking Myth (text link - 'Usborne Illustrated Norse Myths') Poetry – 2 weeks Kenning linked to the Vikings (text link - 'What to call a Jackdaw') Explanation text – 2 weeks A 'lift the flap' for the digestive system (text link - 'A Journey Through the Digestive System') Comparison – 2 weeks	Poetry – 1 week Recital by heart (text link – 'Poetry of Joseph Coelho') Information text – 2 weeks A page for a class book on castles (text link - 'See Inside Castles') Narrative story with a historical setting – 2 weeks (text link - 'Castle Diary: The Journal of Tobias Burgess') Non-chronological report – 2 weeks The water cycle (text link - 'Rhythm of the Rain') Description – 2 weeks The river (text link - 'River Stories') Recount – 2 weeks

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	Writing a section of 'Beowulf' (text link 'Beowulf')		between Thor the Norse God and Thor the Marvel superhero (text link 'Usborne Illustrated Norse Myths')		Trip to Conisbrough Castle 2 Autobiography – 1 week Information to send to new teacher	
Mathematics	- Reasoning with 4-digit numbers - Addition and subtraction - Multiplication and division - Interpreting and presenting data		- Securing Multiplication Facts - Fractions - Time - Decimals - Area and Perimeter		- Solving measure and money problems - 2D shape and symmetry - Position and direction - Reasoning with patterns and sequences - 3D shape	
Science	States of Matter	Living Things and their Habitats Classification	Humans Teeth & Eating	Animals Food Chains	Electricity	Sounds
Art and Design	Collage Artist: Katsushika Hokusai – The Great Wave Outcome: Sea pictures Link: Science – States of Matter		Drawing and Sketching Outcome: Norse and Tribal designs/ tattoos Link: History - The Vikings		Painting and Printing Designer: Rennie Mackintosh Outcome: Create a print of a stained glass window Link: Local History Study - Castles	
Computing	Online safety & Exploring Purple Mash – 1 week Coding – 6 weeks Spreadsheets – 6 weeks		Online safety – 4 weeks Hardware investigators – 2 weeks Logo – 4 weeks		Writing for different audiences – 5 weeks Effective searching – 3 weeks Animation – 3 weeks	
Design and Technology	Structures – Shell Structures Existing Products: variety of jewellery boxes with different fastenings How can children store Anglo-Saxon trinkets? Link: History - Anglo-Saxons Maths - Nets of shapes		Mechanical Systems – Pneumatics Existing Products: toys that use pneumatics to move parts How can children make the jaw of a monster open without touching it? Link: Science -Teeth & Eating		Electrical Systems – Simple Circuits and Switches Existing Products: night lights and reading lights What can children design to help them read at night? Link: Science - Electricity	
French	Core Vocabulary Core Unit 1	Core Vocabulary Core Unit 2	Core Vocabulary Core Unit 3	Animals (A)	Food (B)	School (C)
Geography	Weather and Climate Link: The Anglo-Saxons & Vikings		Finding out about Europe Scandinavia Link: The Vikings		Rivers & Mountains To include the Water Cycle Link: States of Matter	
History	Anglo-Saxons Britain's settlement by Anglo-Saxons & Scots Who were the Anglo Saxons and what impact did they have on Britain?		The Vikings The Viking & Anglo-Saxon struggle for England Why did the Vikings invade?		Castles Local History Study <i>Castles: Peel Hill & Conisbrough Castle</i>	
Music	Mamma Mia Genre: 70s Pop Skill: Appraise, Sing and Perform	Glockenspiel (Stage 2) Genre: Instrumental Skill: Playing and Musical Language	Stop! Genre: Rap Skill: Singing and Composing	Lean On Me Genre: Soul/ Gospel Skill: Singing and Playing	Blackbird Genre: 60s Pop Skill: Singing and Improvising	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, revisit and perform



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PSHE	Being me in my World Being part of a team and understanding rights, responsibilities and democracy.	Celebrating Difference Talking about times when our first impressions of someone changed as we get to know them.	Dreams and Goals Making new plans and goals, even if we have been disappointed.	Healthy Me Recognising when I am under pressure from people and knowing how to deal with this.	Relationships Explaining different points of view on an animal right issue.	Changing Me Identifying what I am looking forward to for the new school year.
Physical Education	Unit Title – Passing and moving Focus – invasion Sports – Netball and basketball	Unit Title – Returning Focus – Net games Sports – Tennis and volleyball	Unit Title – Perfecting sequencing, The water cycle Focus – Gym	Unit Title –Electricity Focus – Dance	Unit Title – Decisions Focus – Outdoor adventure	Unit Title –Record breaking Focus – Athletics
RE <i>Doncaster Agreed Syllabus</i>	Unit L2.2 Why is the Bible important for Christians today? Strand: Believing	Unit L2.3 Why is Jesus inspiring to some people? Strand: Believing	Unit L2.6 Why do some people think that life is a journey? What significant experiences marks this? Strand: Expressing	Unit 2.5 Why are festivals important to religious communities? Strand: Expressing	Unit L2.9 What can we learn from religions about deciding what is right and wrong? Strand: Living	