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| **Parent Information**  **PLEASE NOTE - THE TIMES OF ZOOM MEETINGS HAVE CHANGED AND ARE LONGER AS WE NOW HAVE FULL ACCESS TO ZOOM**  This sheet contains all the links your child will need to access remote learning during their time away from school. Each week your child will receive a combination of:  **Live Learning:** provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently.  **Remote learning:** The children will use resources, as specified by the teacher, to complete work independently at home. These will be provided in your weekly packs. | | | | | **Key text** |
|  | For support you can:  1.Ask the teacher at the end of a Zoom live learning session  2. Email [ML-admin@vennacademy.org](mailto:ML-admin@vennacademy.org) | | If you are struggling to get connected or have lost your passwords, we can help!  Email [ML-admin@vennacademy.org](mailto:ML-admin@vennacademy.org) | |
| **Learning** | **English**  **ZOOM MEETING : 9 – 10.30** | **Maths**  **ZOOM MEETING: 11 - 12** | | **Foundation Subjects**  **ZOOM MEETING: 1.15 – 2.15** | **Story Time Zoom**  **ZOOM MEETING 3 – 3.15** |
| **Monday**  **Date: 25.1.21** | SHARED READING:  To explain the meaning of new vocabulary  ENGLISH: To engage with a poem  The Jabberwocky  Video of the poem:  <https://www.youtube.com/watch?v=GLQos7-Vq8M> | Y5 pack 2 session A  LT: To use multiples to solve division problems. | | **HISTORY**  LT: To understand the great medicinal discoveries in the Victorian era  **ALL INFORMATION AND ACTIVITIES FOR THIS ARE SET AS TO Dos ON YOUR CHILD’S PURPLE MASH ACCOUNT.**  Task 1: using the information cards, create a time line on Purple Mash, putting in the information in the correct order.  Task 2: Using the Famous people section of Purple Mash create an information text on Florence Nightingale/Edward Jenner or choose another from the timeline and research online. | WEBLINKS:  <https://www.purplemash.com/>  **FLORENCE NIGHTINGALE**  <https://www.natgeokids.com/uk/discover/history/general-history/florence-nightingale/>  **LOUIS PASTEUR**  <https://www.ducksters.com/biography/scientists/louis_pasteur.php>  **MARIE CURIE**  <https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/z6bnd6f> |
| **Tuesday**  **Date: 26.1.21** | Shared reading:  To compare the actions of characters.  ENGLISH:  To generate vocabulary to write an opening. | Y5 Pack 2 session B  LT: To explore different division strategies | | **SCIENCE**  LT: To understand how a foetus develops inside the womb  ALL THE INFORMATION NEEDED IS IN YOUR CHILD’S WORK PACK  THE TASK IS TO WRITE AN INFORMATION TEXT EXPLAINING THE GROWTH OF A FOETUS. THERE IS WRITTTEN INFORMATION, PICTURES AND LABELS THAT THEY CAN USE TO ORGANISE AND CREATE THEIR WORK | WEBLINKS  baby//pregnancy-week-by-week  <https://www.dkfindout.com/uk/human-body/lifecycle/growing-in-womb>  <http://www.bbc.co.uk/education/clips/z3pwv4j> |
| **Wednesday**  **Date: 27.1.21** | Shared Reading:  Use a text to answer questions and explain.  ENGLISH:  To plan an opening | Y5 pack 2 session C  LT: To solve division with grouping and sharing strategies | | **ART**  LT: To use natural materials to create a sculpture  IF POSSIBLE HAVE THINGS LIKE SPAGHETTI, PASTA, RICE, RED LENTILS FOR YOUR CHILD TO USE.  A TASK WILL ALSO BE SET ON PURPLE MASH FOR THIS. | <https://www.redtedart.com/kids-get-arty-andy-goldsworthy> |
| **Thursday**  **Date: 28.1.21** | Shared Reading:  To predict a plot using the text as evidence.  ENGLISH:  To write an opening | Y5 Pack 2 Session D  LT: To explore different models to represent division | |  |  |
| **Friday**  **Date: 29.1.21** | SHARED READING  ENGLISH:  To plan the build up | CONSOLIDATION OF LEARNING  WHITE ROSE INVESTIGATION ACTIVITIES | | **COMPUTING**  LT: To gain a greater understanding of the impact sharing digital data can have  ACTIVITIES WILL BE SET ON PURPLE MASH FOR YOUR CHILD TO COMPLETE. | <https://www.purplemash.com/> |
| **Additional learning throughout the week**  Feel free to complete as much of your CGP learning books in all subjects. If you have questions, want help or feedback on pages you have tried alone without being set the pages please email or ask on Zoom.  As well as the extra activities set on Purple Mash, your child can access any of the activities they want to try.  TT Rockstars – your child needs to continue to practise their times tables and this is a great way to do it!  Log into Espresso where there a lots of videos and tutorials to find out more about what you are learning  Have you tried Youtube drawing tutorials- these guide you through a lot of cool things to draw in easy step by step guides. Have a go these are great fun!  Look at BBC Bitesize where there a lots of games and activities linked to learning. Also look at CBBC who are showing lessons and activities daily between 9.00am and 12.00pm and also through iPlayer.  Creative task! Use any medium you have available (colours, paints or if you don’t have access you can use [Sketchpad 5.1 - Draw, Create, Share!](https://sketch.io/sketchpad/)) or 2create to explore the art activity.  Please take pictures and share your work on Twitter, upload to Purple Mash or email them to us [ml-admin@vennaacdemy.org](mailto:ml-admin@vennaacdemy.org)  Happy Learning! | | | | | |