



## Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

During the first few days of remote teaching, there will be resources and activities provided as a work pack. These can be collected from the academy via the 'breakfast club' entrance or in exceptional circumstances the packs can be delivered to your home. In these first few days, your child's class teacher will hold three Zoom meetings with the pupils who are at home and this will include children who have to attend school (vulnerable children or children with parents who are critical workers). Arrangements for Zoom meetings will be issued via our text-messaging system.

The work pack will have everything you need. This might include exercise books, pencils, chalks, glue sticks, plain paper, reading books and work sheets.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Following the first few days, when arrangements and adjustments have been made, you will receive a timetable for your child. This will be sent out in their weekly work pack and will also be available on the academy's website.

The weekly timetable will have the same curriculum activities that are happening in school, ensuring children who are at home are accessing broadly the same curriculum. We adjust our planning so that as far as possible the same curriculum is happening both in school and at home. Changes to lessons in some subjects might be necessary if children are working remotely. For example, if a maths lesson uses specialist equipment or if we use globes and atlases in geography, it is not possible to send all these resources home, so we adapt these lessons. We will provide all resources in your child's weekly work pack or inform you of any necessary links to resources online.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Three hours
Key Stage 2	Four hours

We are also providing weekly work packs for our children who are in nursery and are not attending. For children who are in Foundation Stage Two, these children can access lessons on Zoom, a weekly timetable of lessons and activities and a weekly work pack, similar to the provision for children in Year One and Two.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We use these online tools and digital platforms:-

- Purple Mash
- Espresso
- Zoom
- TTrackstars

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have carried out a detailed survey to identify the households that need support with devices, whether this is one device or an additional device for families with more than one child needed access to remote education.
- We know the families who have no access to the internet, whether this is through the online survey or through our welfare call system.
- We supply laptops and routers to families identified from our findings and these will remain with the household throughout the period of lockdown.
- Parents can contact the academy office, or speak to a member of staff during the welfare call, if they are having difficulties accessing online learning or if they wish to find out further information.
- All children have a weekly work pack and these are collected from the academy on a Friday afternoon. We also have access to free food when parents collect the work packs through our links with the 'FareShare' charity.
- Pupils' work can be shared on Zoom, submitted through Purple Mash or can be handed in each Friday as new weekly work packs are collected.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Tapestry (Foundation Stage Two only)
- Purple Mash
- Zoom
- Discovery Education: Espresso
- TT Rockstars
- Pre-recorded lessons
- Links to videos/ film clips as additional resources

The main platform for online learning that we use at Marshland Primary Academy is Zoom. Parents will receive a text message with the Zoom links on and children can access lessons, delivered by their teachers, both at home and at school. For children from Foundation Stage Two to Year Two, there will be three sessions per day and for children in Year Three to Year Six, there will be four sessions. These Zoom lessons will vary in length and there is the expectation that children engage in these lessons and then complete the supporting work at home independently.

For some lessons, the online learning could be supported by further online resources, such as Oak National Academy Lessons, BBC resources or 2Dos set on Purple Mash. These links will be provided in the weekly timetable, either as a paper copy in the work packs or as a link on the academy's website.

The weekly work packs, collected on a Friday, have everything in to support children who are learning at home, such as resources, worksheets and texts. When these packs are collected, we encourage parents to ask if they need to change reading books, if they need any additional resources such as exercise books and pens/ paper. This is also an opportunity, in addition to the welfare calls, for parents to ask any questions that they have about their child's learning. A member of staff has been assigned to supporting parents on a 1:1 basis throughout each day.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Throughout these unprecedented times, we recognise that each child will be learning in different circumstances. However, it is vital that they continue to learn and access a broad curriculum. This will ensure that they make progress and are ready to come back to Marshland as and when the time is right. As parents/ carers, your role in supporting your child's learning has always been crucial; but it's even more so as we try and ensure your child is still learning at home.

- We expect every child to be up in the morning and attending for the 9:00/ 9:30 first Zoom session (unless there is an issue with accessing the internet and/ or a device to support online learning).
- We expect every child to attend all of the Zoom sessions (unless there is an issue with accessing the internet and/ or a device to support online learning).
- We have the same expectations for behaviour; each child will have the opportunity to talk whilst others listen, and children will engage in their learning. Dojos will be rewarded to those children who demonstrate high standards of behaviour for learning.
- We need you to supervise your child whilst they are accessing Zoom lessons so that they get the very best from the learning opportunity.
- We expect every child to complete all the learning issued in their learning pack. This needs to be returned at the end of every week.
- Children need to be in a routine. The weekly timetable assists parents/ carers in setting routines and following a structure.

PARENTS/ CARERS – WE NEED YOU!

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's attendance at the Zoom lessons will be recorded each day; we will keep a record of each individual Zoom session they attend. If we have any concerns, then we will discuss these with you as either a) part of the weekly welfare call or b) as a separate phone call.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive verbal feedback during their Zoom lessons. Individual verbal feedback will be given through Zoom or over the phone, if 1:1 sessions with your child are established with a member of staff.
- 2Dos set on Purple Mash will be marked and assessed by the class teacher once submitted.
- Work completed at home that is returned to the academy each Friday, will be marked by the class teacher. If there are any issues to address, the class teacher will let your child know through attendance at the Zoom lessons or during their welfare calls. Any completed work will remain with your child's class teacher.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Weekly work packs will be tailored to suit the needs of children with special educational needs and disabilities (SEND).
- Some SEND children will receive separate Zoom sessions in small groups or in a 1:1 situation if this helps the class teacher to meet your child's needs more effectively.
- Any concerns will be discussed during the welfare calls.
- **If there are spaces available**, some SEND children might be invited to attend part-time.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating, then they will still be able to access the online learning detailed above.

If your child usually attend school because they are vulnerable, or you are a critical worker, your child will access our online offer during their self-isolation, and then return following a period of ten days.