



# Marshland Primary Academy

## Religious Education Long Term Plan

*If you would like more information about the Religious Education curriculum we offer at Marshland Primary Academy, then please contact the school office.*

<b>Doncaster's Locally Agreed Religious Education Syllabus</b>						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>FS</b>	Unit F1 Which stories are special and why? <b>Strand: Believing</b>	Unit F2 Which people are special and why? <b>Strand: Believing</b>	Unit F3 Which places are special and why? <b>Strand: Expressing</b>	Unit F4 Which times are special and why? <b>Strand: Expressing</b>	Unit F5 Where do we belong? <b>Strand: Living</b>	<b>Unit F6</b> What is special about our World? <b>Strand: Living</b>
<b>Year 1</b>	Unit 1.1 Who is a Christian and what do they believe? <b>Strand: Believing</b>		Unit 1.4 What can we learn from sacred books? <b>Strand: Believing</b>	Unit 1.6 How and Why do we celebrate sacred times? (Christianity) <b>Strand: Expressing</b>	Unit 1.7 What does it mean to belong to a faith community? <b>Strand: Living</b>	
<b>Year 2</b>	Unit 1.3 Who are Muslims and what do they believe? <b>Strand: Believing</b>		Unit 1.5 What makes some places sacred? <b>Strand: Expressing</b>	Unit 1.6 How and Why do we celebrate sacred times? (Islam) <b>Strand: Expressing</b>	Unit 1.8 How should we care for others and the World, any why does it matter? <b>Strand: Living</b>	
<b>Year 3</b>	Unit L2.1 What do different people believe about God? <b>Strand: Believing</b>		Unit L2.4 Why do people pray? <b>Strand: Expressing</b>	Unit 2.5 Why are festivals important to religious communities? <b>Strand: Expressing</b>	Unit L2.7 What does it mean to be a Christian in Britain today? <b>Strand: Living</b>	Unit L2.8 What does it mean to be a Hindu in Britain today? <b>Strand: Living</b>
<b>Year 4</b>	Unit L2.2 Why is the Bible important for Christians today? <b>Strand: Believing</b>	Unit L2.3 Why is Jesus inspiring to some people? <b>Strand: Believing</b>	Unit L2.6 Why do some people think that life is a journey? What significant experiences marks this? <b>Strand: Expressing</b>	Unit 2.5 Why are festivals important to religious communities? <b>Strand: Expressing</b>	Unit L2.9 What can we learn from religions about deciding what is right and wrong? <b>Strand: Living</b>	
<b>Year 5</b>	Unit U2.1 Why do some people believe God exists? <b>Strand: Believing</b>	Unit U2.2 What would Jesus do? Can people live by the values of Jesus in the twenty-first century?	Unit U2.4 If God is everywhere, why go to a place of worship? <b>Strand: Expressing</b>		Unit U2.6 What does it mean to be a Muslim in Britain today? <b>Strand: Living</b>	



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		<b>Strand: Believing</b>		
<b>Year 6</b>	Unit U2.3 What do religions say to us when life gets hard? <b>Strand: Believing</b>	Unit U2.5 Is it better to express your religion in arts and architecture or in charity and generosity? <b>Strand: Expressing</b>	Unit U2.7 What matters most to Christians and Humanists? <b>Strand: Living</b>	Unit U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)? <b>Strand: Living</b>