



# Marshland Primary Academy

## Modern Foreign Languages

### Four Year Implementation Plan

*If you would like more information about the French curriculum we offer at Marshland Primary Academy, then please contact the academy office.*

2020-2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Core Vocabulary Core Unit 1	Core Vocabulary Core Unit 2	Core Vocabulary Core Unit 3	Animals (A)	Food (B)	School (C)
Year 4	Core Vocabulary Core Unit 1	Core Vocabulary Core Unit 2	Core Vocabulary Core Unit 3	Animals (A)	Food (B)	School (C)
Year 5	Core Vocabulary Core Unit 1	Core Vocabulary Core Unit 2	Core Vocabulary Core Unit 3	Animals (A)	Food (B)	School (C)
Year 6	Core Vocabulary Core Unit 1	Core Vocabulary Core Unit 2	Core Vocabulary Core Unit 3	Animals (A)	Food (B)	School (C)

2021-2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Core Vocabulary Core Unit 1	Core Vocabulary Core Unit 2	Core Vocabulary Core Unit 3	Animals (A)	Food (B)	School (C)
Year 4	Play Time (D)	My Home (E)	My Town (F)	Describing People (G)	The Body (H)	Sport (I)
Year 5	Play Time (D)	My Home (E)	My Town (F)	Describing People (G)	The Body (H)	Sport (I)
Year 6	Play Time (D)	My Home (E)	My Town (F)	Describing People (G)	The Body (H)	Sport (I)



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Year 3	Core Vocabulary Core Unit 1	Core Vocabulary Core Unit 2	Core Vocabulary Core Unit 3	Animals (A)	Food (B)	School (C)
Year 4	Play Time (D)	My Home (E)	My Town (F)	Describing People (G)	The Body (H)	Sport (I)
Year 5	On Holiday (J)	Eating Out (K)	Hobbies (L)	A School Trip (M)	Seasons (N)	The Environment (O)
Year 6	On Holiday (J)	Eating Out (K)	Hobbies (L)	A School Trip (M)	Seasons (N)	The Environment (O)

2023-2024	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Core Vocabulary Core Unit 1	Core Vocabulary Core Unit 2	Core Vocabulary Core Unit 3	Animals (A)	Food (B)	School (C)
Year 4	Play Time (D)	My Home (E)	My Town (F)	Describing People (G)	The Body (H)	Sport (I)
Year 5	On Holiday (J)	Eating Out (K)	Hobbies (L)	A School Trip (M)	Seasons (N)	The Environment (O)
Year 6	Actions (P)	In France (Q)	Family (R)	A Weekend with Friends (S)	The Future (T)	Jobs (U)



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<b>Year 3</b>	<b>Core Vocabulary</b> Core Unit 1 - Greeting each other - Introducing themselves - Counting up to 10 - Introducing their immediate family	<b>Core Vocabulary</b> Core Unit 2 - Saying the days of the week - Naming colours - Counting between 11 and 20 - Naming countries - Expressing likes and dislikes	<b>Core Vocabulary</b> Core Unit 3 - Identifying body parts - Counting up to 31 - Identifying items of clothing - Naming the months of the year - Talking about birthdays	<b>Animals (A)</b> - Saying animal vocabulary - Asking about pets - Describing animals using adjectives - Using prepositions - Naming animal homes	<b>Food (B)</b> - Naming common foods - Expressing likes and dislikes - Saying what they are eating - Naming cutlery - Saying what they would like to have - Understanding cooking instructions	<b>School (C)</b> - Saying how they travel to school - Naming places in school - Listing the contents of their pencil case - Telling the time - Naming school subjects
<b>Year 4</b>	<b>Play Time (D)</b> - Basic commands (imperatives) - Saying what's in the playground - How to say a variety of playground games - Using "j'aime" with another verb - Saying what and where they like to play	<b>My Home (E)</b> - Saying where they live - Identifying a variety of rooms and types of furniture - Saying what there is in the kitchen - Describing their daily routine	<b>My Town (F)</b> - Asking how much something costs and saying prices - Talking about what is in their town - Giving directions - Saying names of shops - Saying the names of items you might buy in a shop	<b>Describing People (G)</b> - Saying colours that are useful for describing hair and eyes - Describing physical features - Describing a person's personality - Saying what they are wearing - Using "il" and "elle" with "être" and "avoir"	<b>The Body (H)</b> - Naming parts of the face - Saying basic verbs in the first person - Saying that something hurts - Naming fairy tale characters - Saying traditional fairy tale locations	<b>Sport (I)</b> - Talking about the sports they play - Expressing likes - Detailed vocabulary for football and tennis matches - The use of the verb "savoir"
<b>Year 5</b>	<b>On Holiday (J)</b> - More countries - Holiday accommodation - Vocabulary associated with the zoo, beach and theme park - Using the perfect past tense	<b>Eating Out (K)</b> - Asking for items in a shop or restaurant - Asking how much things cost - Some basic weights - How to order for others in a restaurant	<b>Hobbies (L)</b> - Naming hobbies - Talking about types of music and giving a variety of opinions - Saying what musical instruments they play - Talking about different types of film	<b>A School Trip (M)</b> - The perfect past tense - The future tense - Some common verbs - Vocabulary associated with a trip to a museum and the countryside.	<b>Seasons (N)</b> - The names of seasons - Talking about seasonal activities - Saying the date and when their birthday is - Naming craft materials - Following craft instructions	<b>The Environment (O)</b> - Saying what the weather is like - Naming garden creatures - Talking about garden activities - Talking about recycling



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	<b>Actions (P)</b>	<b>In France (Q)</b>	<b>Family (R)</b>	<b>A Weekend with Friends (S)</b>	<b>The Future (T)</b>	<b>Jobs (U)</b>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>- Using action verbs in the first person</li> <li>- Using action verbs in the third person singular</li> <li>- Using some adverbs</li> <li>- Naming craft materials</li> <li>- Using the perfect past tense in the third person singular form</li> </ul>	<ul style="list-style-type: none"> <li>- Learning where some French cities are located in France</li> <li>- Talking about tourist attractions in Paris</li> <li>- Learning about French-speaking countries</li> <li>- Naming popular French foods</li> </ul>	<ul style="list-style-type: none"> <li>- Naming extended family members</li> <li>- Saying how many siblings they have</li> <li>- Talking about the household tasks they do and have done</li> <li>- Forming sentences using "on"</li> <li>- Vocabulary associated with birthday parties</li> </ul>	<ul style="list-style-type: none"> <li>- Talking about activities that they might do at the weekend</li> <li>- Expressing what they would and wouldn't like to do</li> <li>- Asking others if they would like to do something</li> <li>- Naming foods associated with midnight feasts</li> <li>- Giving a reason for accepting or declining an invitation</li> </ul>	<ul style="list-style-type: none"> <li>- The future tense in the first, second and third person singular and first person plural</li> <li>- Using adjectives to compare people</li> <li>- More ways to describe how they are feeling</li> </ul>	<ul style="list-style-type: none"> <li>- Naming a number of jobs in French</li> <li>- Saying what they want to be when they're older</li> <li>- Naming some workplaces</li> <li>- Saying vocabulary linked to space stations and fire stations</li> </ul>