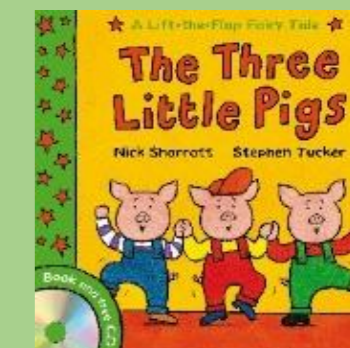




**Marshland Primary Academy  
Remote and Learning  
WC 11.01.21**

**Foundation 2 – Mrs Adamson**



This sheet contains all the links your child will need to access remote learning during their time away from school. Each week your child will receive a combination of:

**Live Learning** – provided through Zoom by Mrs Adamson, children will receive direct teaching. Mrs Adamson will teach the new learning during this session.

**Remote learning** – The children will use a weekly resource pack with an adult to help embed their learning and practice their skills.

Don't forget to upload pictures of your children's work to their tapestry account. If you have not received your link, make sure we have the right email address for you.



- For support you can:
1. Ask the teacher at the end of a Zoom live learning session
  2. Email [ML-admin@vennacademy.org](mailto:ML-admin@vennacademy.org)

If you are struggling to get connected or have lost your passwords, we can help!  
Email [ML-admin@vennacademy.org](mailto:ML-admin@vennacademy.org)

| Learning                    | Phonics / Literacy<br>9.10am Zoom Call   | Maths<br>11.00am Zoom Call  | Foundation Subjects<br>1.00pm Zoom call  |
|-----------------------------|--|---|--|
| <b>Monday<br/>11.01.21</b>  | <p><b>Live Learning - Zoom Meeting</b></p> <p>Mrs Adamson will recap and revisit all the letters taught so far in school. Introduce the new sound 'ch'.</p> <p>Mrs Adamson will be reading the children the story of the week 'The Three Little Pigs'. The children will be encouraged to join in with the repeated character phrases.</p>   | <p><b>Live Learning – Zoom Meeting</b></p> <p>Counting objects and recognising the numerals up to 7.</p> <p>Maths Meeting</p>   | <p><b>Live Learning – Zoom Meeting</b></p> <p>Circle Time</p> <p>Story Time</p>  |
|                             | <p><b>Remote Learning – Learning at Home</b></p> <p>Using the Three Little Pigs puppet cut out sheet and lollipop sticks, support your child in creating their own set of character puppets – they will need them for the session tomorrow. They can colour the characters and cut them out.</p> <p>Watch Mrs Adamson's phonics video - a link will be sent to you via text message. (There is a new one everyday).<br/>Encourage your child to join in saying the sounds and reading the words.</p> | <p><b>Remote Learning – Learning at Home</b></p> <p>Use the sheet in your pack (Monday Maths). Support your child counting each of the objects.<br/>How many trees are there? How many fish are there? Encourage them to say a number name as they point to each item in the group.</p> <p>Use the pack of number cards. Using the numbers 1-7 turn the cards over. Ask your child to select one. What number is it? Can they count out that many cubes?</p> <p>When they have recognised the numerals support them to arrange the numbers in order from 1-7.</p> |  |
| <b>Tuesday<br/>12.01.21</b> | <p><b>Live Learning - Zoom Meeting</b></p> <p>Recap and revisit all the letters taught so far in school. Introduce the new sound 'sh'.</p> <p>Mrs Adamson will talk to the children about the characters and events in 'The Three Little Pigs'. The children will then use their puppets (made during their home learning the previous day) to support them retelling the story.</p>   | <p><b>Live Learning – Zoom Meeting</b></p> <p>Counting objects and recognising the numerals up to 8.</p> <p>Maths Meeting</p>   | <p><b>Live Learning – Zoom Meeting</b></p> <p>PSHE Session</p> <p>Story Time</p> |
|                             | <p><b>Remote Learning – Learning at Home</b></p> <p>Use the puppets to retell the story with your child. Can they remember the repeated phrases? 'I'll huff and I'll puff...'<br/>'Not by the hair on my chiney chin chin....'</p> <p>Watch Mrs Adamson's phonics video - a link will be sent to you via text message. (There is a new one everyday).<br/>Encourage your child to join in saying the sounds and reading the words.</p>   | <p><b>Remote Learning – Learning at Home</b></p> <p>Use the sheet in your pack (Tuesday Maths). Support your child counting each of the objects.<br/>How many sausages are there? How many ducks are there? Encourage them to say a number name as they point to each item in the group.</p> <p>Use the pack of number cards. Using the numbers 1-8 turn the cards over. Ask your child to select one. What number is it? Can they count out that many cubes?</p>   |  |

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|-------------------------------|--|--|--|
|                               |  | When they have recognised the numerals support them to arrange the numbers in order from 1-8.  |  |
| <b>Wednesday<br/>13.01.21</b> | <b>Live Learning - Zoom Meeting</b><br><br>Recap and revisit all the letters taught so far in school. Introduce the new sound 'th'.<br><br>Mrs Adamson will support the children in recalling what happened at the beginning, middle and end of the story. The children will then arrange a large set of story pictures in sequence.   | <b>Live Learning – Zoom Meeting</b><br><br>Matching the numerals, objects and pictures that represent up to 8 objects.<br><br>Maths Meeting  | <b>Live Learning – Zoom Meeting</b><br><br>Active Maths<br><br>Story Time  |
|                               | <b>Remote Learning – Learning at Home</b><br><br>Use the set of 'The Three Little Pigs' pictures. Support you child in arranging them in the correct sequence starting with the beginning of the story. Use the glue stick to stick them in to your 'Lockdown Learning' book.<br><br>Watch Mrs Adamson's phonics video - a link will be sent to you via text message. (There is a new one everyday).<br>Encourage your child to join in saying the sounds and reading the words.   | <b>Remote Learning – Learning at Home</b><br><br>Use the picture cards (Wednesday Maths), cubes and the 1-9 numbers on cards.<br><br>Support your child in selecting one of the picture cards. How many objects can you count? Your child then needs to count out the same number of cubes and find the number card that matches the amount.   |  |
| <b>Thursday<br/>14.01.21</b>  | <b>Live Learning – Zoom Meeting</b><br><br>Recap and revisit all the letters taught so far in school. Introduce the new sound 'ng'.<br><br>Using some of the pictures from the story Mrs Adamson will support the children in writing a simple sentence.   | <b>Live Learning – Zoom Meeting</b><br><br>Counting objects and recognising the numerals up to 9.<br><br>Maths Meeting   | <b>Live Learning – Zoom Meeting</b><br><br>Circle Time<br><br>Story Time   |
|                               | <b>Remote Learning – Learning at Home</b><br><br>Use the sentence sheet (Thursday Literacy) to support your child writing a simple sentence from the story. Here are some examples:<br>'The pig can run.' 'I will huff and puff.'<br>There is a letter formation sheet to remind your child how to write each of the letters.<br><br>Watch Mrs Adamson's phonics video - a link will be sent to you via text message. (There is a new one everyday).<br>Encourage your child to join in saying the sounds and reading the words. | <b>Remote Learning – Learning at Home</b><br><br>Use the sheet in your pack (Thursdays Maths). Support your child counting each of the objects.<br>How many houses are on the hill? How many blue/yellow/red flowers can you count? Encourage them to say a number name as they point to each item in the group.<br><br>Use the pack of number cards. Using the numbers 1-9 turn the cards over. Ask your child to select one. What number is it? Can they count out that many cubes?<br><br>When they have recognised the numerals support them to arrange the numbers in order from 1-9. |  |
| <b>Friday<br/>15.01.21</b>    | <b>Remote Learning – Learning at Home</b><br><br>Watch Mrs Adamson's phonics video a link will be sent to you via text message (there is a new one everyday).<br><br>Encourage your child to join in saying the sounds and reading the words.  | <b>Remote Learning – Learning at Home</b><br><br>Use the number cards in the pack. Hide the numerals around a room in your house. Encourage your child to go on a number hunt and find the cards. What number have they found?<br><br>Use the chinks in the pack to write the numbers on the ground outside. Can your child jump onto the number 7? 8? 3? 5?   | Parents and children – relax! A huge thank you for taking part in your child's 'Lockdown Learning' and supporting them to continue their education.<br>Enjoy a Friday afternoon in front of a film with your little super star! You have earned it!<br><br>Have a lovely Weekend. See you next week for more fabulous learning!<br><br>Mrs Adamson ☺ |

**Additional learning throughout the week**

- Practice writing their name using the name card included in the pack.
- Watch the 'Tricky Words' song on youtube:  
<https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-Im0wAr2s7Y1LfkO>
- Create houses from the Three Little Pigs, you could go on a walk to collect sticks, use lego or duplo bricks to create the house of bricks.
- Use the chalk to draw a hop scotch on the floor outside.
- Mrs Adamson will add purple Mash activities each week. Your password is in your book bag pack.

