

## Foundation Stage Two

### Spring Term – ‘Once upon a time...’

As readers, our children will use the following texts to support their learning:



#### Fiction

Three Little Pigs

Goldilocks and The Three Bears

Jack and The Beanstalk

The Three Billy Goats Gruff

‘Beware Of The Bears’ by A McDonald & G Williamson

‘The Three Horrid Pigs and The Big Friendly Wolf’ by L Pichon

‘Once Upon A Time’ by John Prater

#### Non-Fiction

‘A beans Life’ by Angela Royston

#### Poetry

‘Revolting Rhymes’ by Roald Dahl

#### As readers our children will begin to:

- talk about what they have read, characters, settings and sequence of events, anticipate key events
- use vocabulary and forms of speech that are increasingly influenced by their experiences of books
- read simple phrases and sentences

In Phonics the children will be following ‘Letters and Sounds’ Phase 3.

- blend and segment vowel / consonant words
- read and spell simple two-syllable words
- reading simple captions.
- writing high-frequency ‘tricky’ words: the, to, go, no.
- read high-frequency ‘tricky’ words: he, she, me, we, be, you, all, are, her, was, they, my

#### Marshland Moments

9. Build a den using sheets and pillows
10. Make and share a porridge breakfast

#### Engaging Parents

##### Phonics Workshop

The parent and carers will be invited into school to attend a phonics workshop

##### Fairytale Family Breakfast

The parent and carers will be invited into school to attend a fairytale themed breakfast.

As mathematicians, our children will access the ‘Mathematics Mastery’ programme and study:

- count up to ten objects
- represent, order and explore numbers to ten
- find one more or fewer, one greater or less
- explore addition as counting on and subtraction as taking away
- sharing in equal groups
- grouping into fives and tens
- explore doubling and halving
- describe and sort 2-D and 3- D shapes
- recognise, complete and create patterns
- recognise and name the seasons
- recite the days of the week in order
- sequencing daily events

#### As writers our children will begin to:

- segment words to write captions and sentences.
- write some common exception words.
- form most lower case and upper case letters correctly.

**Personal, Emotional and Social Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:**

- develop my self confidence
- describe myself in positive terms
- working together/taking turns with my peers in the classroom
- begin to demonstrate resilience and perseverance when facing things I find challenging and difficult

**Communication and Language will be an integral part of the daily activities and classroom environment. These areas will be a focus for this term:**

- join in with and retell familiar stories
- describe events using extended vocabulary
- learn rhymes, poems and songs

**Physical Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:**

- **Fine Motor Control** – ‘Funky Finger’ station will encourage children to take part in activities to strengthen their fingers, Handwriting sessions will support children holding a pencil and forming letters correctly.
- **Gross Motor Control** – Club Doncaster will be leading P.E. lessons where the children will develop their balance, coordination and agility.

**As scientists, our children will:**

- make observations of the natural world and the environment around them

**As artists, our children will:**

- exploring different construction techniques
- practice joining and combining materials
- create a puppet

**As musicians, our children will:**

- join in singing some nursery rhymes and action songs
- experiment playing some untuned musical instruments

**As members of the school community our children will:**

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**Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:**

- ‘Which places are special and why?’
- ‘Which times are special and why?’

**As computers and users of technology, our children will investigate:**

- use purple mash paint programme
- take photographs using the iPads and digital cameras