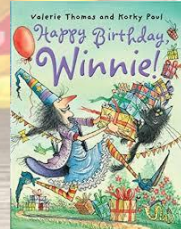
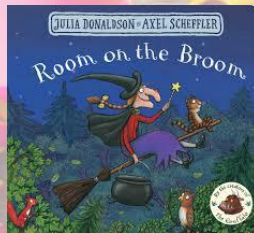
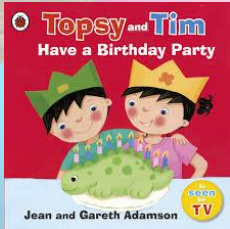


## Foundation Stage Two Autumn Term – ‘Let’s Celebrate!’

As readers, our children will use the following texts to support their learning:



### Fiction

‘Happy Birthday Winnie’ by Valerie Thomas  
 ‘Topsy and Tim’s Birthday’ on CBeebies  
 ‘The Blue Balloon’ by Mick Inkpen  
 ‘Room on the Broom’ by Julia Donaldson  
 ‘Meg and Mog’ by Helen Nicoll

### Non-Fiction

‘Diwali Festivals Around the World’

### Poetry

‘10 Sparkling Fireworks’

**As readers our children will begin to:**

- listen to stories with increasing attention and recall.
  - describe main characters, settings, sequences and events.
- In Phonics the children will be following ‘Letters and Sounds’ Phase 2.
- moving from oral blending and segmentation to blending and segmenting with letters.
  - reading and spelling vowel/ consonant and consonant/ vowel / consonant words.
  - reading two-syllable words.
  - reading simple captions.
  - reading high-frequency ‘tricky’ words: the, to, go, no.

### Marshland Moments

7. Run through a pile of leaves
8. Perform on a stage

### Engaging Parents Phonics Workshop

The parent and carers will be invited into school to attend a phonics workshop

### Christmas Nativity

Foundation Stage Two will take part in a Foundation Stage performance of the Nativity

As mathematicians, in ‘Number’ our children will access the ‘Mathematics Mastery’ programme and study:

- match, compare and order objects
- Count, recognise and estimate numbers up to 3
- recognise, copy and create patterns
- count, order, find one more and one less than numbers up to 6
- add and subtract number within 6

As mathematicians, in ‘Shape, Space and Measure’ our children will access the Mathematics Mastery programme of study:

- use language when talking about weight, capacity and size
- Explore and compare everyday objects
- describe, sort and explore 3D shape

**As writers our children will begin to:**

- write labels and lists
- write their own name
- write some letters of the alphabet
- use their phonological knowledge to spell simple words using magnetic letters or write letters on paper/whiteboards.

**Personal, Emotional and Social Development will be an integral part of the daily activities and the classroom learning environment.**

**These areas will be a focus for this term:**

- select resources independently
- work together and take turns
- follow the school rule and routines
- develop relationships with the adults in the classroom
- develop friendships with the children in the classroom

**Communication and Language will be an integral part of the daily activities and classroom environment. These areas will be a focus for this term:**

**for this term:**

- follow a story
- join in with familiar stories
- take part in narrative and role-play activities
- talk about myself using positive terms
- listening to others

**Physical Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:**

- **Fine Motor Control** – ‘Funky Finger’ station will encourage children to take part in activities to strengthen their fingers
- **Gross Motor Control** – Club Doncaster will be leading P.E. lessons where the children will develop skills in throwing, catching and kicking a ball

**As scientists, our children will:**

- explore how materials and ingredients change when baking and cooking
- talk about what they can see

**As artists, our children will:**

- create rangoli patterns using coloured sand
- create clay Diva Lamps
- use a variety of materials to create self-portraits

**As musicians, our children will:**

- join in singing some nursery rhymes and action songs
- experiment playing some untuned musical instruments

**As members of the school community our children will:**

- talk about festivals and celebrations
- talk about family celebrations

**Investigating world religions through the Doncaster Agreed Syllabus for Religious Education, our children will follow the lines of enquiry:**

- ‘Which stories are special and why?’ – focus on believing

**As computers and users of technology, our children will investigate:**

- the Mini-Mash program to explore a virtual classroom
- learn to use a mouse and click the star to select areas on the screen
- save work in their own tray that parents and carers can access at home.