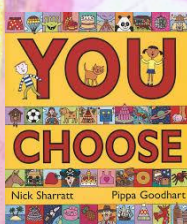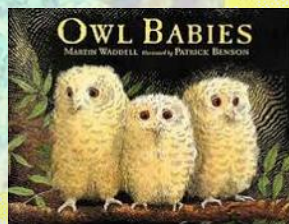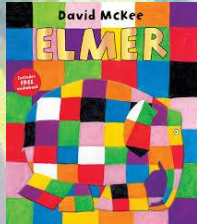# Foundation Stage 1
Autumn Term – 'Marvellous Me'

As readers, our children will use the following texts to support their learning:

Fiction
'Eyes, Nose, Fingers and Toes' by Judy Hindley
'Elmer' by David McKee
'Owl Babies' by Martin Waddell
'You Choose' by Nick Sharratt and Pippa Goodhart
'Postman Bear' by Julia Donaldson
'Brown Bear, Brown Bear, what can you see?' by Bill Martin Jr
Non-Fiction
'All About Me' National Geographic, Look and Learn
Poetry
'All of Me' by Jessica McDonald

Marshland Moments
1. Take part in a Teddy Bears' Picnic
2. Become a member of a library and borrow a book

Engaging Parents
Teddy Bears' Picnic
The parent and carers will be invited into school to attend a teddy bears' picnic

Christmas Nativity
Foundation Stage One will take part in a Foundation Stage performance of the Nativity

As mathematicians, in 'Number' our children will:
- select a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'
- recite some number names in sequence
- begin to make comparisons between quantities
- use some number names and number language spontaneously
- use some number names accurately in play
- recite numbers in order to 10

As mathematicians, in 'Shape, Space and Measure' our children will:
- notice simple shapes and patterns in pictures
- begin to categorise objects according to properties such as shape or size
- show an interest in shape and space by playing with shapes or making arrangements with objects
- show interest in shapes in the environment

As readers our children will begin to:
- recognise the initial letter in their own name
- handle books carefully and look at them independently
- hold a book the correct way up and turns page

In Phonics the children will be following 'Letters and Sounds' Phase 1.
Aspect 1: General sound discrimination – environmental sounds
Aspect 2: General sound discrimination – instrumental sounds
Aspect 3: General sound discrimination – body percussion
Aspect 4: Rhythm and rhyme
Aspect 5: Alliteration
Aspect 6: Voice sounds
Aspect 7: Oral blending and segmenting

As writers out children will begin to:
- make marks in a variety of forms

Personal, Emotional and Social Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:

- developing relationships with adults in the classroom
- separating from parent/ carer
- developing friendships with children in the classroom
- following the school rules and routines

Communication and Language will be an integral part of the daily activities and classroom environment. These areas will be a focus for this term:

- listening to stories
- sharing experiences with the adults and children in the classroom
- following instructions

Physical Development will be an integral part of the daily activities and the classroom learning environment. These areas will be a focus for this term:

- **Fine Motor Control -** develop pincer grip using resources in continuous provision i.e. painting, tongs, pegs
- **Gross Motor Control -** balancing and climbing
- moving in a variety of ways, running, jumping, crawling etc

As artists, our children will:

- work with a selection of malleable materials including play dough and clay
- use natural construction materials to create models and pictures

As scientists, our children will:

- comment and ask questions about aspects of their familiar world such as the place where they live or the natural world
- talk about some of the things they have observed such as plants, animals, natural and found objects

As members of the school community our children will:

- begin to have their own friends
- show interest in the lives of people who are familiar to them

As musicians, our children will:

- experiment with a range of musical instruments, investigating how they make a sound

As computers and users of technology, our children will investigate:

- mechanical toys
- toys that need to be switched on and have sound effects, movements or create pictures