



BROOKE &  
MARSHLAND  
FEDERATION

# Year 1 Home Learning

## Theme: The Secret Garden

### Summer Term Week 2

# English lesson 1

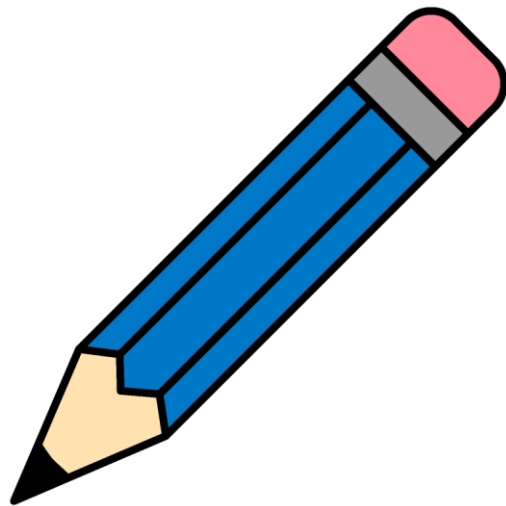
We are learning to spell the days of the week.

Watch and join in with the days of the week song first.

<https://www.youtube.com/watch?v=3tx0rvuXIRg>

Now have a go at spelling the days of the week.

Remember to look, cover, say write and then check.



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# English lesson 2

We are learning to talk about and sequence events in stories.

Draw the 10 most significant events in the story and retell.

<https://www.youtube.com/watch?v=ls6wTeT2cKA>



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## The Tiny Seed Sequencing

Draw a scene showing what happened to each of the 10 seeds from the story. On the back of the paper write a sentence about each picture.

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

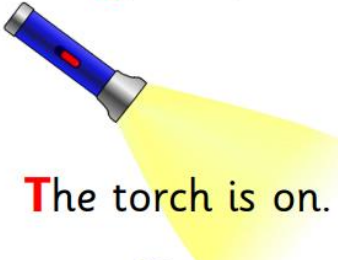
# English lesson 3

We are learning to write sentences using capital letters and full stops.

Look at the sequencing from the previous lesson and write a short sentence to say what is happening. Remember to:

1. Say out loud what you want to write.
2. Use your phonic knowledge to segment and spell new words.
3. Read back and check what you have written. Does it make sense?
4. Have you remembered your capital letters and full stops?

**Using Capital Letters**

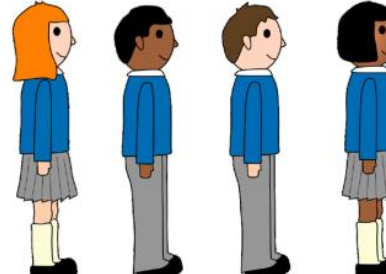


**Use a capital letter at the beginning of a sentence.**

**T**he torch is on.

**T**hey are reading books.

**W**e line up sensibly.



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**Full stops...**  
at the end of sentences.

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# English lesson 4

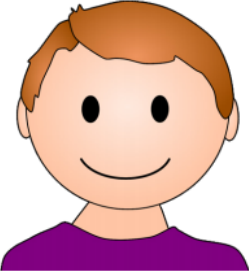
We are learning to give peoples names a capital letter.

Write a list of the people in your family, remembering to give each of them a capital letter.

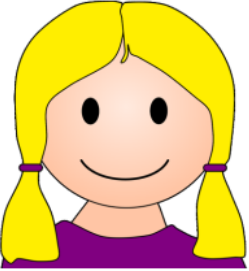
Write a list of your friends names. Give each of them a capital letter.

*Using Capital Letters*

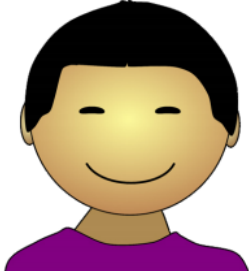
Use a capital letter at the start of someone's name.



**O**liver



**C**hloe



Here is **J**oshua.

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# English lesson 5

We are learning to form the curly caterpillar letters.

<https://www.youtube.com/watch?v=RvuAYefPfUU>

Watch the clip to show how to form the letters.

Write the letters q, g and d on the lines.



# Maths lesson 1

LO to find one more, one less, ten more and ten less.

Practise finding one more, one less, ten more and ten less by using the hundred square to help. Can you add ten to find ten more without counting up ten squares? Have you notice a pattern.

Repeat this to reinforce the pattern.

Now take it in turns to play guess my number

You need to say “ I started with my number and then added on ten/subtracted ten/added one or subtracted one and this is my answer. What was my number?”

e.g. “ I started with my number and then subtracted one and this is my answer 65. What was my number?”

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Answer 66

## Maths lesson 2

LO to use my knowledge of tens and ones to solve problems.

Which numbers are hidden behind the stars?

★	52	★	54	★	56	★	58	59	60
61	62	63	64	65	66	67	68	69	70
★	72	★	74	★	76	★	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	★	96	★	98	99	100

Partner A: 52 is five tens and two ones. One more than 52 is \_\_\_\_\_.

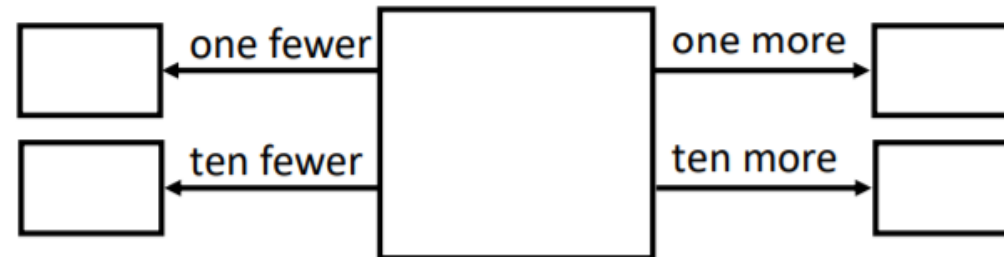
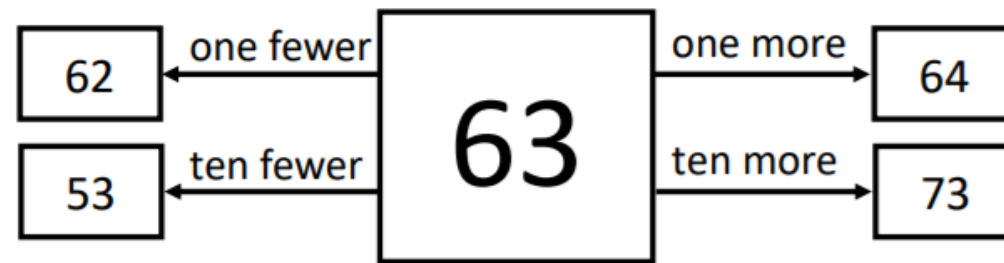
Partner B: 52 is five tens and two ones. One less than 52 is \_\_\_\_\_.



# Maths lesson 3

LO to know what one more, one fewer, ten more and ten fewer than a number is.

Pick a two digit number and find out what one more, one fewer, ten more and ten fewer than is. One has been done to show you.

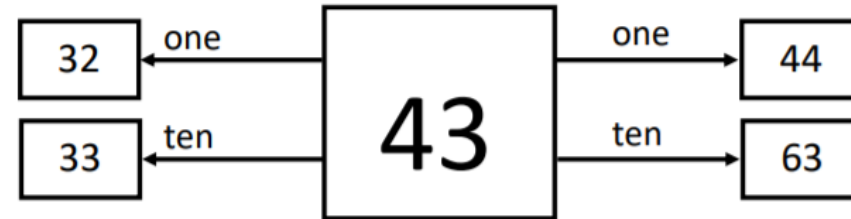
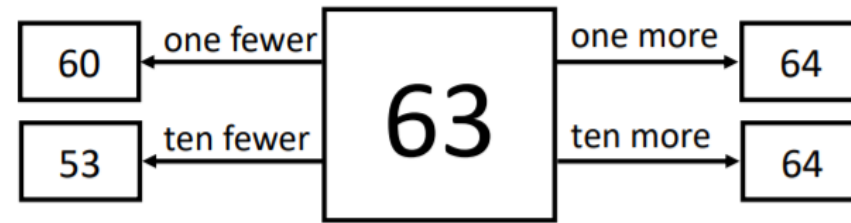


# Maths lesson 4

LO to solve problems involving one more, one fewer, ten more, ten fewer.

Oh no, I made some mistakes  
can you correct them?

Can you identify and correct the mistakes in this.



# Maths lesson 5

## LO to practise comparing numbers.

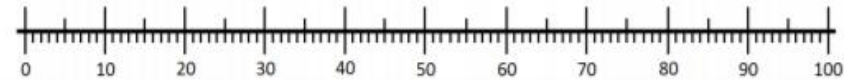


1.

Alan has ___ bricks.	Bert has ___ bricks.	Charlie has ___ bricks.

Who has the most bricks? \_\_\_\_\_

Who has the fewest bricks? \_\_\_\_\_



2.

Daniel has ___ sticks.	Eleni has ___ sticks.	Faris has ___ sticks.



Tick the **true** statements.

Eleni has fewer sticks than anyone else.

Faris has the most sticks.

Daniel has an equal number of sticks to Eleni.

3. Roll a ten-sided die five times and write the digits here:

--	--	--	--	--

What is the smallest two-digit number you can make? What is the greatest?

Can you make a number greater than 50? Can you make a number less than 30?

# Topic lesson 1

We are learning how to relax and look after ourselves.

<https://www.youtube.com/watch?v=LhYtcadR9nw>

Watch, copy and enjoy!



## Topic lesson 2

LO to identify deciduous trees.

<https://www.youtube.com/watch?v=RJx2xQKIgXU>

Watch the video and listen to the song. Now can you find a deciduous tree from your local area. Draw and label a deciduous tree from your local area.



# Additional resource links

BBC Bitesize for KS1 What plants can you find outside?

BBC Bitesize for KS1 What are the parts of a plant?