Year 3
Home Learning

Theme: Hail Caesar!

Summer Term 1 Week 6

English lesson 1

Apostrophes for contractions – an apostrophe is used to show letter/s are missing
I'll, isn't, hasn't, I'm, he'll, won't, don't and can't

Vowel songs
https://www.youtube.com/watch?v=fR-BLFZyAWs

https://www.youtube.com/watch?v=arQxkdRYyE4

'a' and 'an' are known as articles. They are used before a noun.

Using 'a' or 'an'.

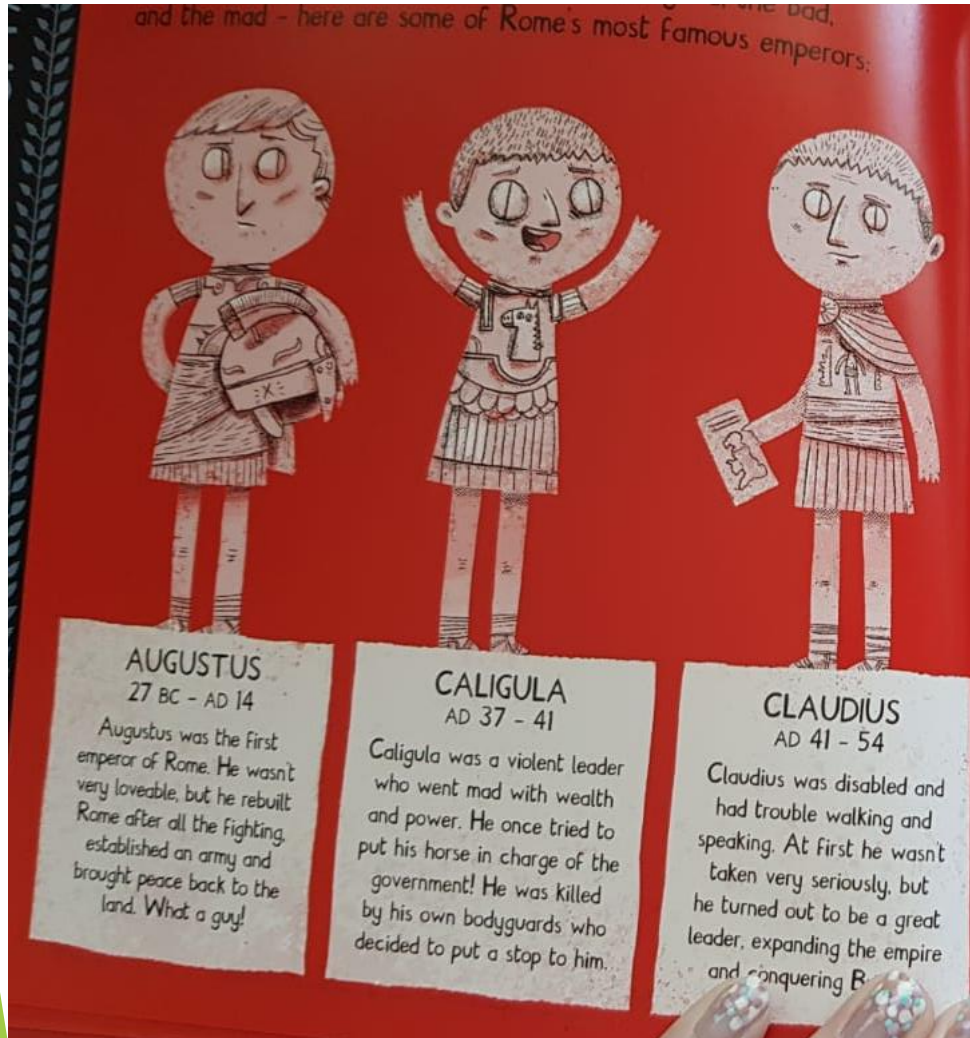There are two simple rules for using 'a' or 'an'.

1. When the next word starts with a consonant, use a. E.g I went to a **p**ark. P is a consonant, so use 'a'.

2. When the next word starts with a vowel, use 'an'. E.g I saw an **e**lephant. E is a vowel, so use 'an'.

Task: Design a poster that we can put in the classroom that clearly explains this rule.

English lesson 2

and the mad – here are some of Rome's most famous emperors:

AUGUSTUS
27 BC – AD 14

Augustus was the first emperor of Rome. He wasn't very loveable, but he rebuilt Rome after all the fighting, established an army and brought peace back to the land. What a guy!

CALIGULA
AD 37 – 41

Caligula was a violent leader who went mad with wealth and power. He once tried to put his horse in charge of the government! He was killed by his own bodyguards who decided to put a stop to him.

CLAUDIUS
AD 41 – 54

Claudius was disabled and had trouble walking and speaking. At first he wasn't taken very seriously, but he turned out to be a great leader, expanding the empire and conquering B

Answer the following questions in your book.

Looking: In what year did Augustus Die?

Clue: Lots of people today think that Caligula was crazy! Why do you think this is? Use evidence from the text to help you.

Thinking: What makes a good leader today? Create a list of qualities a good leader should have, and the sort of things they should do.

English lesson 3

Spelling
Apostrophes for contractions – an apostrophe is used to show letter/s are missing
you're, they're, you'll, he'll and you've
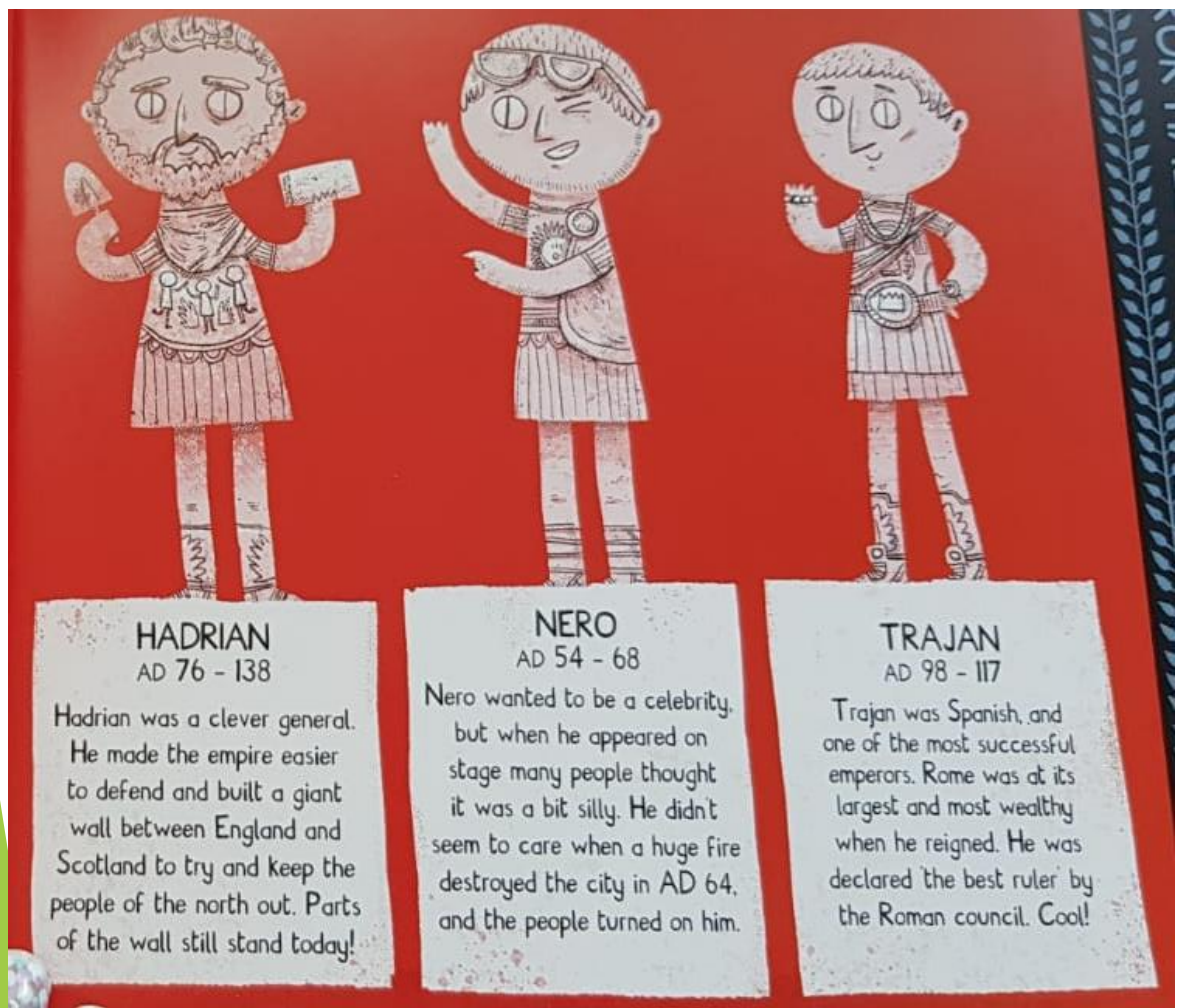
Answer the following questions in your book.

Looking: Who was the most successful ruler?

Clue: Why do you think Hadrian want to keep the people of the North out?

Thinking: What is a celebrity? Would you like to be one? Create a list of good and bad things about being a celebrity.

English lesson 4

Look back at the spellings in lesson 1, 2 or 3 and include them in a sentence.

The following paragraph is in the **present** tense. Re-write it in your book in the **past** tense, as though it happened yesterday.

Miss Gough is going to see Miss Flaherty. As she walks down the road she can see flowers, plant and lota of trees. The tree's all look lovely, with big pink blooms and luscious green leaves. She turns left and heads past the little coffee shop where a friendly lady is serving coffee and coke to all the people sat outside. Miss Gough waves at them as she walks past, and on a whim, crosses the road to go inside. Once inside, she stands and looks at all the different cakes; they look so delicious! Finally, she chooses two pieces. She gets Miss Flahery a huge piece of chocolate cake for her birthday, decorated with cream and strawberries, and gets herself a piece of lemon drizzle cake as that is her favourite! Once the cakes are in boxes, she carries them carefully to Miss Flaherty's house, so they don't get squished.

English lesson 5

Look back at the spellings in lesson 1, 2 or 3 and include them in a sentence.

Choose one of your favourite Roman Emperors from the information on slides 3 and 4, and design a Top trumps card for them in your book using this example to help you. You must include a picture of them, a sentence about them and why they are famous, and then give them a score out of ten for Power, Intelligence, Craziness and Success.

Power: How Powerful were they? A high score means they were in charge for a long time

Intelligence: A high score means they did lots of smart things, either to become emperer, or to help people.

Craziness: A high score means they did some crazy things, like putting horse in charge.

Success: A high score means they conquered lots of places, and took over.

Empress Agrippina

The first female ruler of Rome, and mother of Emperor Nero.	
Power	6
Intelligence	8
Craziness	3
Success	4

Star words for addition and subtraction

- add
- plus
- addition
- subtract
- takeaway
- subtraction
- altogether
- column method
- equal
- regroup
- calculation
- solve

- Handy websites:

https://urbrainy.com/maths-games/year-3-ages-7-8/addition

https://urbrainy.com/maths-games/year-3-ages-7-8/subtraction

https://home.oxfordowl.co.uk/maths/primary-addition-subtraction/addition-subtraction-year-3-age-7-8/

Maths lesson 1

LT: to add using the column method

Watch up to 6 minutes.
https://www.google.com/search?q=column+method+to+add&rlz=1C1GCEU_enGB821GB821&oq=column+method+to+add&aqs=chrome..69i57j0l4.5129j1j7&sourceid=chrome&ie=UTF-8#kpvalbx=_2t2UXq_IN5GrgAbo06TgAw34

Hop

Solve these calculations using the column method

1. 281 + 118 =

2. 113 + 482 =

3. 743 + 253 =

4. 650 + 139 =

5. 452 + 327 =

Skip – Solve each equation to find out if it is true or false

1. 123 + 456 = 578

2. 345 + 123 = 468

3. 231 + 123 = 666

4. 321 + 654 = 875

Maths lesson 2

LT: to add using the column method

https://www.youtube.com/watch?v=HBa8XBHnJ4U

Hop

Solve these calculations using the column method. Remember you will need to carry/regroup.

1. 281 + 119 =

2. 163 + 482 =

3. 173 + 253 =

4. 654 + 139 =

5. 492 + 387 =

Skip – Solve each equation to find out if it is true or false

456 + 346 = 792

546 + 372 = 918

653 + 265 = 888

432 + 394 = 753

Maths lesson 3

Subtraction video – stop at 1 minute and 56 seconds
https://www.google.com/search?q=column+method+subtraction&rlz=1C1GCEU_enGB821GB821&oq=column+method+subtraction&aqs=chrome..69i57j0l7.4864j0j7&sourceid=chrome&ie=UTF-8#kpvalbx=_J_KUXpSbI4Co1fAP8KK-0AE62

Hop – solve the calculations using the column method.

1. 987 – 123 =

2. 765 – 432 =

3. 876 – 321 =

4. 654 – 122 =

5. 870 - 230 =

Skip
What's wrong? Find the error and correct it.

1. 650 – 110 = 450

2. 765 – 123 = 543

3. 987 – 432 = 554

4. 787 – 121 = 565

Maths lesson 4

Subtraction video – start at 1 minute and 56 seconds
https://www.google.com/search?q=column+method+subtraction&rlz=1C1GCEU_enGB821GB821&oq=column+method+subtraction&aqs=chrome..69i57j0l7.4864j0j7&sourceid=chrome&ie=UTF-8#kpvalbx=_J_KUXpSbI4Co1fAP8KK0AE62

Hop – solve the calculations using the column method.

1. 987 – 129 =

2. 761 – 438 =

3. 816 – 396 =

4. 654 – 127 =

5. 870 - 235 =

Skip
What's wrong? Find the error and correct it.

1. 645 – 372 = 372

2. 546 – 273 = 372

3. 456 – 327 = 29

4. 654 – 237 = 174

Maths lesson 5

LT: to solve problems involving addition and subtraction

Hop

$793 - 60 =$	
$793 - 70 =$	
$793 - 80 =$	
$793 - 90 =$	

$793 - 60 =$	
$783 - 60 =$	
$773 - 60 =$	
$763 - 60 =$	

$733 + 60 =$	
$723 + 60 =$	
$713 + 60 =$	
$703 + 60 =$	

Write **one** calculation that could complete **all** of the statements.

$456 - 10 <$ ☐

$466 + 1 >$ ☐

$466 + 0 =$ ☐

Which is the odd one out? Why?

$336 + 80$

$453 + 60$

$347 + 70$

$285 + 80$

Skip

Use the digit cards to complete the calculation.

0 3 4 4 6

7 7 8 9

The digits in the shaded boxes are odd.

Is there more than one answer?

Topic lesson 1 - Science

Magnetic	Not magnetic

Remember – things that are magnetic are made of iron, cobalt or Nickel. Look around your house and create a table of all the objects you think are magnetic, and the things you think are not magnetic.

Topic lesson 2 - RE

Religious Studies

Religious Studies
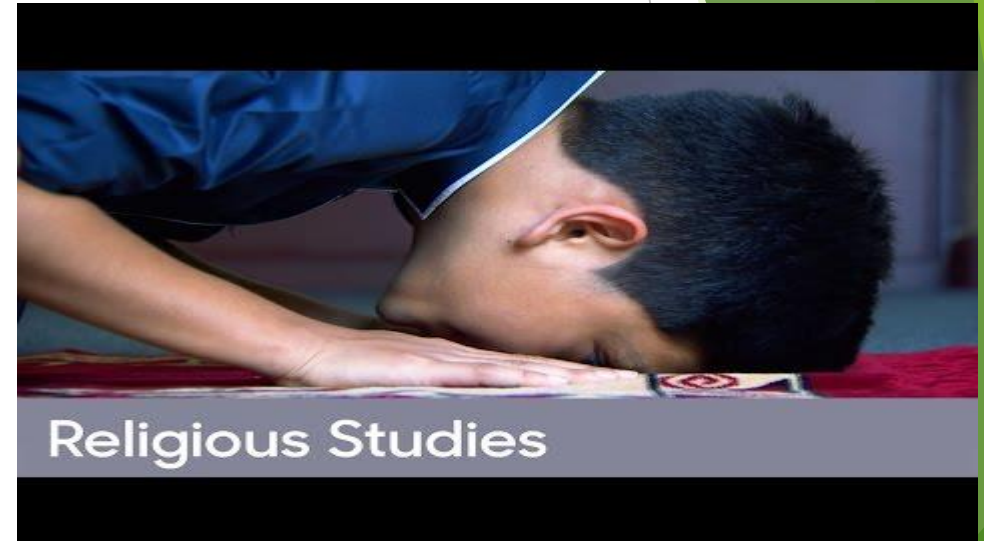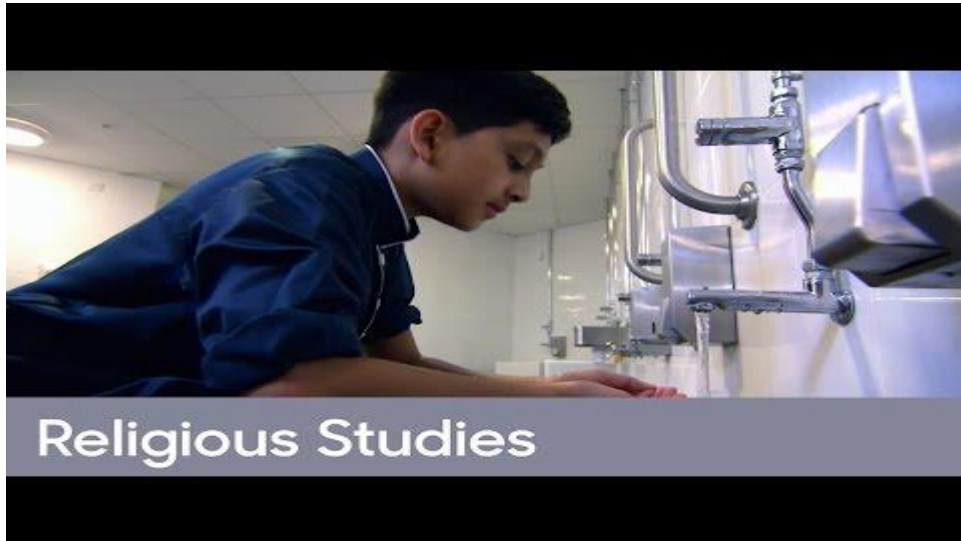
Watch the two videos about how Muslims prepare for prayer, and how they pray to their god.

In your book complete one of the two tasks:
1. create a list of instructions that a Muslim could follow to ensure they are following their prayer rituals, and getting ready in the right way.
2. Design a prayer mat for yourself, including all the things and symbols that are important to you.

Additional resource links