BROOKE & MARSHLAND FEDERATION

Year 3

Home Learning

Theme: Hail Caesar

Summer Term week 9

PSHCE Monday - Jigsaw

- Lockdown can be boring; not being allowed to go outside and do what you want sucks! But, take a moment to think of all the lovely things that have happened because of lock down, and make a list. I've written one to help you!

- Miss Goughs List of good things about the lockdown;
- The canals and waterways in Venice are lovely and clean
- Miss Gough has learnt to bake so many new things! Like lemon bars and brownies
- I can now run 7km, more than I ever could before
- Finally caught up on watching my Netflix shows
- Played Board games with my family for the first time in years.

English lesson 1

Listen carefully to the story Escape from Pompeii
https://www.youtube.com/watch?v=sUr9MmKnZBM part 1
https://www.youtube.com/watch?v=EJ9B_K1CyiE part 2
https://www.youtube.com/watch?v=Kv5v2G1MDtw part 3.
You can watch all 3 parts before answering the questions.
The questions below are based on part 1.

Looking
Who was Tranio's father?

Clue
How do you know Tranio and Liv were friends?
Why did the actors carry on when Tranio's told them to? (3mins 10seconds to 3mins 30seconds)

Thinking
Tranio and Liv sneaked on to the boat.

Did they make the right choice? Why or why not?

English lesson 2

Write a paragraph to describe what is happening in the picture. You can refer back to the text for ideas.
Include expanded noun phrase and/or commas in a list.
https://www.youtube.com/watch?v=UFJP1FNUEVY

Expanded noun phrase = adjective, adjective noun
For example:
The immense, scorching volcano erupted.

Commas in a list
https://www.youtube.com/watch?v=cQOX3UdeAZI

For example:
The devastating, thick and grey ash covered the town.

Adjective poster on the next slide. Please choose your own as well and you could use a thesaurus to up-level your adjectives.

Adjectives

People	Objects	Comfortable Feelings	Uncomfortable Feelings	Size	Time
adorable	bright	brave	angry	big	ancient
adventurous	clear	calm	annoyed	colossal	brief
aggressive	distinct	cheerful	anxious	enormous	early
annoying	drab	comfortable	ashamed	gigantic	fast
beautiful	elegant	courageous	awful	great	late
caring	filthy	determined	bewildered	huge	modern
clumsy	gleaming	eager	bored	immense	old
confident	grotesque	elated	confused	large	quick
considerate	long	encouraged	defeated	little	rapid
excitable	magnificent	energetic	defiant	long	short
glamorous	precious	enthusiastic	depressed	mammoth	slow
grumpy	sparkling	excited	disgusted	massive	swift
happy	spotless	exuberant	disturbed	meagre	young
helpful	strange	fantastic	dizzy	mighty	
important	unsightly	fine	embarrassed	mini	
intimidating	unusual	healthy	envious	minuscule	
obnoxious	valuable	joyful	frightened	petite	
odd		pleasant	hungry	puny	
talented		relieved	lonely	short	

English lesson 3

https://www.youtube.com/watch?v=sUr9MmKnZBM part 1

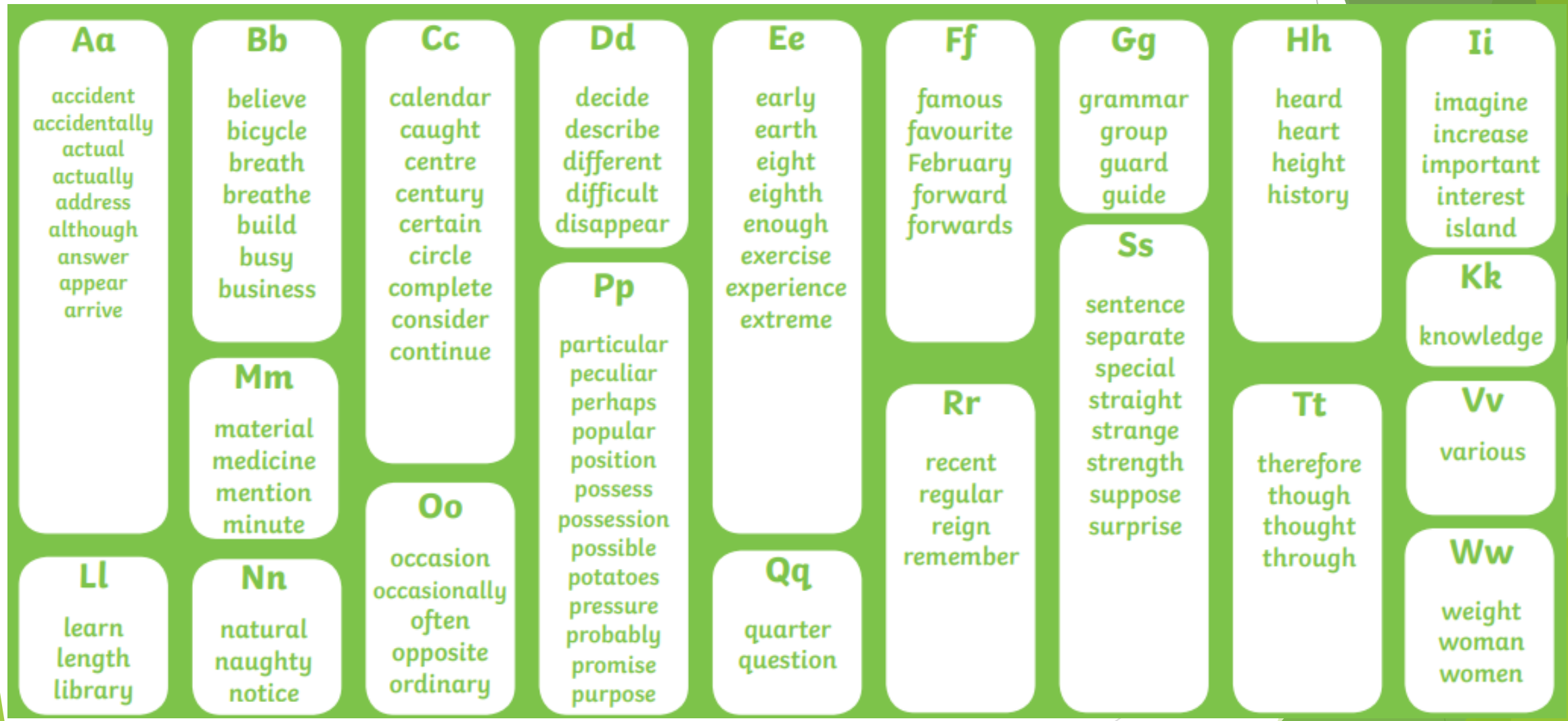
Pretend you are a child in Pompeii before the volcano erupted. Write a diary entry for things you saw and the things you did during your day. Think about Tranios life and what he did.

Dear diary,

SKILL: include year 3 and 4 words

Poster with year 3 and 4 words on the next slide.

Year 3 and 4 words



English lesson 4

"Mum, can I have a dinosaur cake for my birthday?" asked Kian
"Of course you can Kian, you will have to wait until September though," replied mum.
Kian said, "Mum, I have been an extremely good boy and I will say thank you."

Look carefully at the inverted commas in the sentences above, look carefully where you can see a comma, full stop or question mark. Always start a new line when someone new speaks.
https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h
There is an inverted comma poster to help you on the next slide.

Include inverted commas in the correct place in the sentences below.

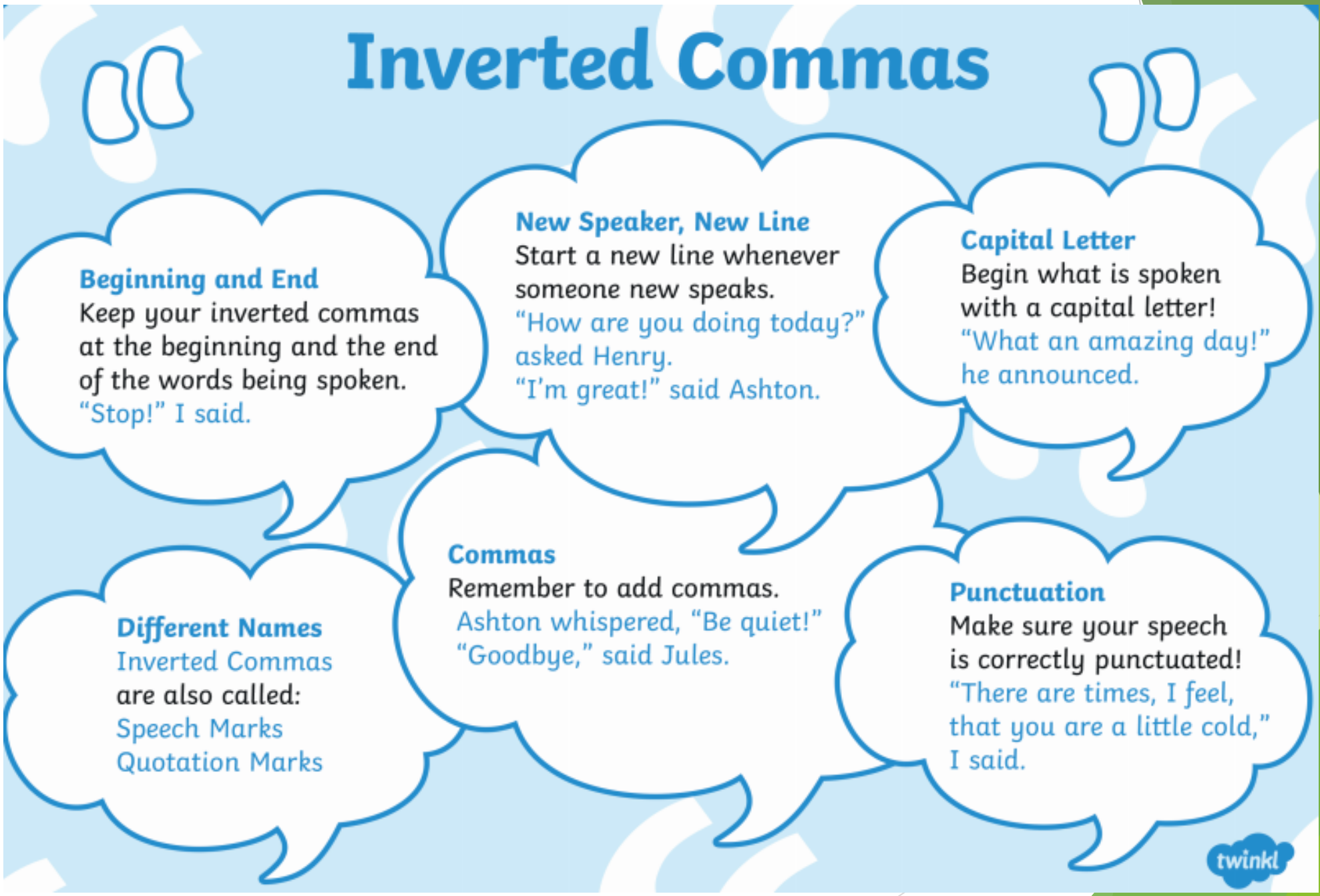
What's for dinner dad? Jacinda asked her dad.

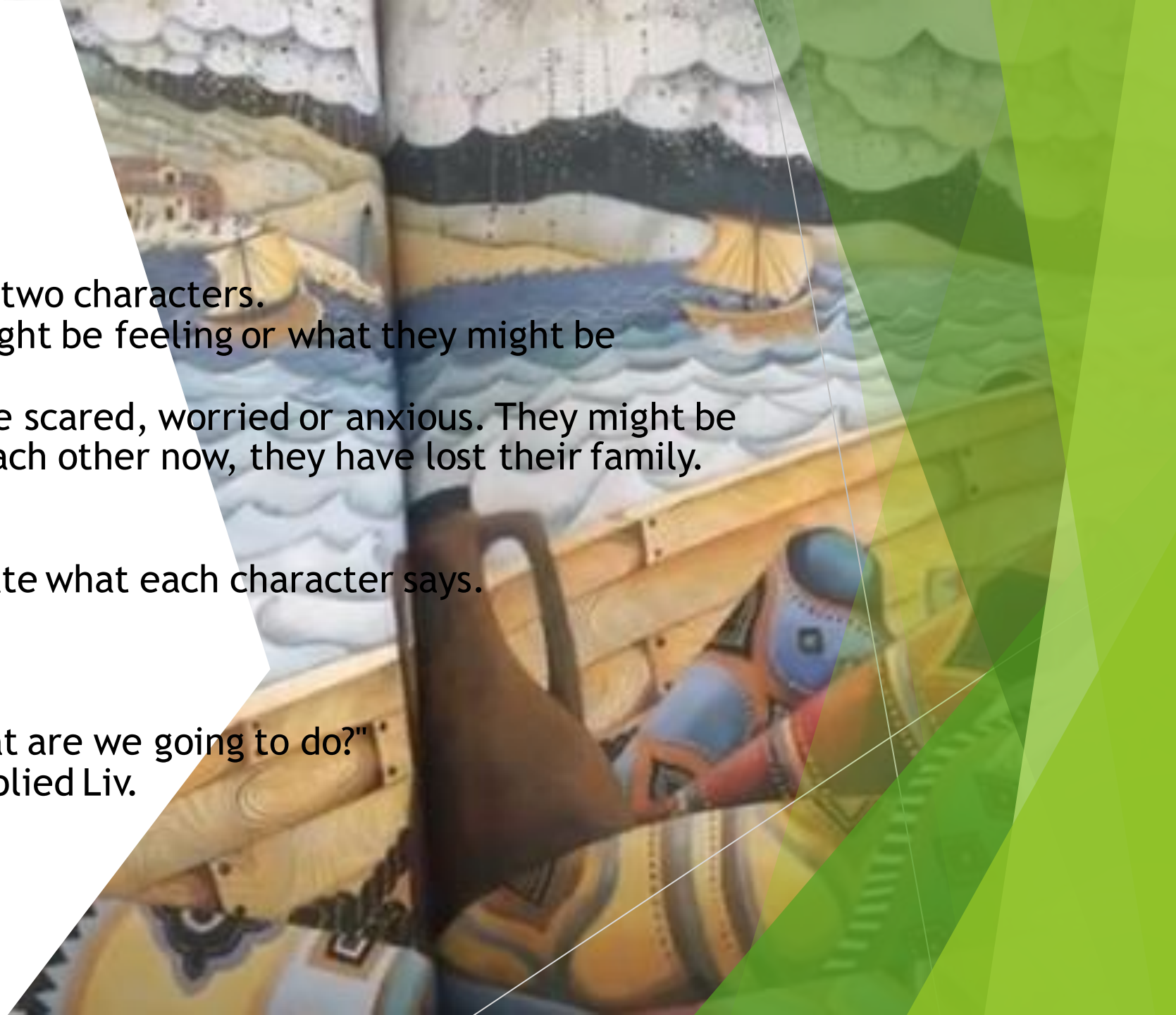
The witch looked at her sisters and asked, When will we three meet again?

The mouse looked at the fox and quivered, Please don't eat me.

I'm stuck! declared Sam as he held up his hand.

Challenge
Write your own conversation between 2 people or yourself and a member of your family.
Punctuate it correctly.


Inverted Commas
Beginning and End
Keep your inverted commas at the beginning and the end of the words being spoken.
"Stop!" I said.
New Speaker, New Line
Start a new line whenever someone new speaks.
"How are you doing today?" asked Henry.
"I'm great!" said Ashton.
Capital Letter
Begin what is spoken with a capital letter!
"What an amazing day!" he announced.
Different Names
Inverted Commas are also called:
Speech Marks
Quotation Marks
Commas
Remember to add commas.
Ashton whispered, "Be quiet!"
"Goodbye," said Jules.
Punctuation
Make sure your speech is correctly punctuated!
"There are times, I feel, that you are a little cold," I said.
twinkl



English lesson 5

Tornio and Liv are on the boat.
Write a conversation between the two characters.
Think carefully about how they might be feeling or what they might be thinking.
My thoughts are that they might be scared, worried or anxious. They might be thinking that they have only got each other now, they have lost their family.

SKILL: include inverted to punctuate what each character says.

For example

Tornio looked over in despair "What are we going to do?"
"I have no idea, it is a disaster" replied Liv.

Said Synonyms

shouted called whispered mentioned announced

mumbled uttered whined argued

chanted moaned yelled grumbled exclaimed

retorted murmured screeched responded

cried chattered chuckled giggled wailed

explained demanded complained babbled

bellowed asked replied answered roared

replied lied pleaded stated

cackled yawned boasted gasped stammered

stormed voiced sobbed screamed

observed howled pestered queried recited

sighed groaned grunted shrieked

ranted thundered reported uttered remarked

Maths lesson 1

Fill in the missing numbers in the multiplication tables grid.

11 × 5 =	3 × 4 =	7 × 10 =	4 × 3 =	1 × 4 =	9 × 2
5 × 3 =	5 × 8 =	3 × 11 =	5 × 2 =	5 × 3 =	10 × 8 =
8 × 10 =	10 × 5 =	2 × 2 =	10 × 1 =	9 × 5 =	8 × 6 =
1 × 2 =	4 × 3 =	10 × 4 =	2 × 4 =	4 × 9 =	9 × 4 =
3 × 1 =	9 × 8 =	3 × 4 =	5 × 1 =	6 × 10 =	4 × 8 =
4 × 4 =	3 × 2 =	2 × 3 =	8 × 8 =	10 × 10 =	1 × 3 =
10 × 5 =	8 × 3 =	4 × 2 =	8 × 2 =	3 × 2 =	8 × 1 =
3 × 3 =	6 × 8 =	2 × 8 =	3 × 5 =	4 × 1 =	7 × 8 =
5 × 4 =	10 × 2 =	7 × 5 =	12 × 5 =	10 × 2 =	5 × 7 =
8 × 5 =	3 × 9 =	8 × 8 =	3 × 12 =	5 × 4 =	3 × 7 =
10 × 10 =	4 × 10 =	5 × 8 =	5 × 9 =	11 × 8 =	11 × 4 =
8 × 4 =	3 × 10 =	2 × 10 =	11 × 2 =	2 × 1 =	10 × 3 =
5 × 2 =	10 × 4 =	9 × 10 =	8 × 5 =	11 × 10 =	2 × 7 =
4 × 5 =	11 × 3 =	2 × 6 =	3 × 10 =	3 × 6 =	6 × 2 =
5 × 5 =	8 × 12 =	6 × 3 =	5 × 6 =	6 × 5 =	4 × 7 =
3 × 8 =	4 × 6 =	8 × 11 =	10 × 3 =	3 × 8 =	5 × 5 =
7 × 3 =	7 × 4 =	4 × 11 =	2 × 3 =	6 × 4 =	9 × 3 =
2 × 10 =	2 × 4 =	3 × 3 =	4 × 8 =	4 × 10 =	10 × 9 =
2 × 2 =	5 × 12 =	4 × 2 =	10 × 6 =	1 × 5 =	2 × 11 =
8 × 4 =	2 × 5 =	8 × 10 =	2 × 9 =	8 × 9 =	12 × 2 =
2 × 2 =	2 × 8 =	1 × 10 =	12 × 4 =	12 × 8 =	8 × 7 =
12 × 3 =	2 × 5 =	4 × 4 =	5 × 11 =	4 × 12 =	5 × 10 =
10 × 8 =	4 × 5 =	10 × 7 =	12 × 10 =	8 × 2 =	10 × 11 =
7 × 2 =	10 × 12 =	8 × 3 =	1 × 8 =	5 × 10 =	3 × 5 =

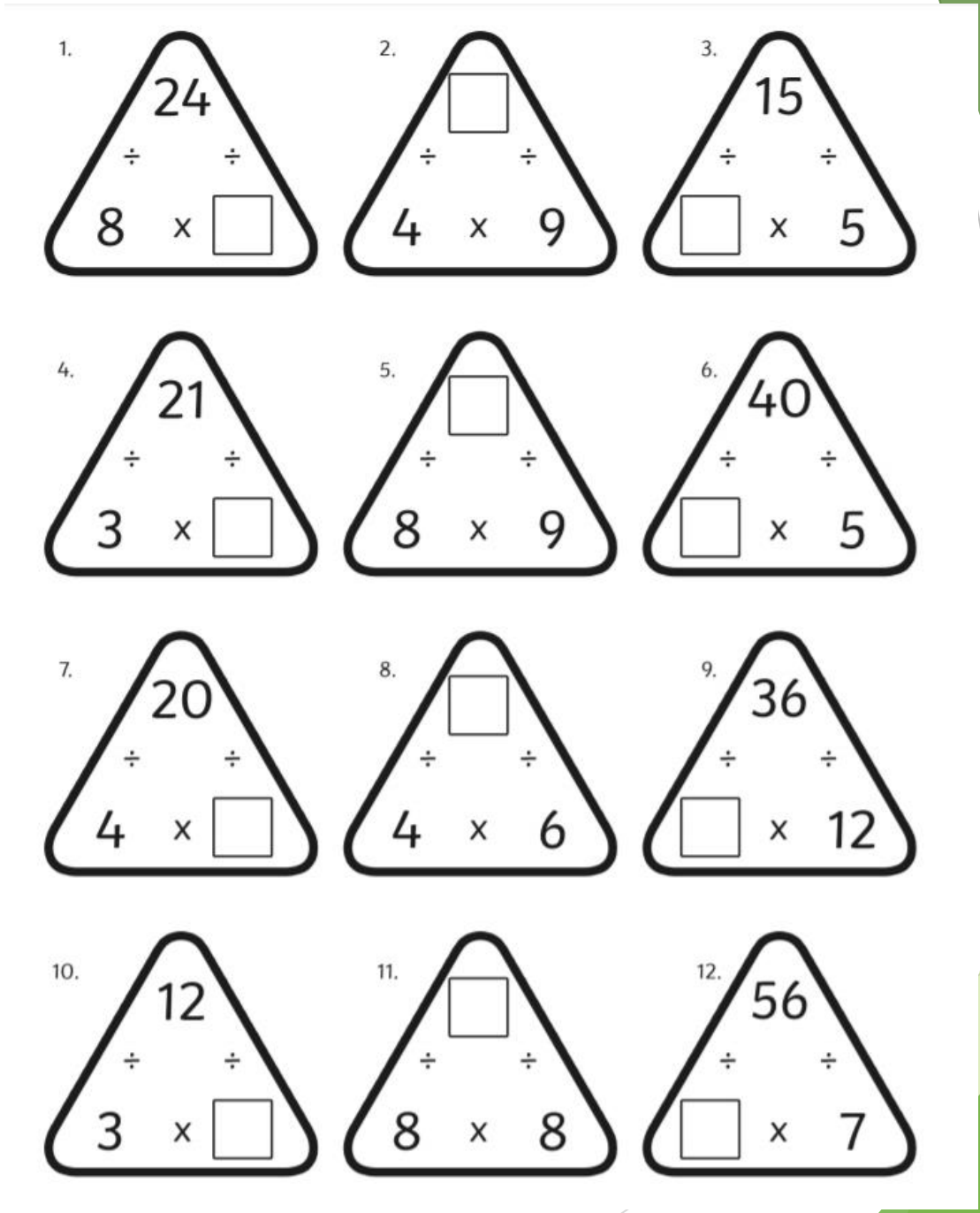
Maths lesson 2

Fill in the missing numbers in the division grid.

8 ÷ 8 =	32 ÷ 4 =	40 ÷ 8 =	70 ÷ 10 =	24 ÷ 8 =	8 ÷ 1 =
20 ÷ 5 =	16 ÷ 8 =	25 ÷ 5 =	40 ÷ 5 =	20 ÷ 4 =	12 ÷ 4 =
50 ÷ 10 =	4 ÷ 4 =	40 ÷ 10 =	20 ÷ 4 =	12 ÷ 2 =	30 ÷ 10 =
50 ÷ 5 =	24 ÷ 4 =	25 ÷ 5 =	32 ÷ 8 =	6 ÷ 3 =	55 ÷ 5 =
80 ÷ 10 =	3 ÷ 3 =	10 ÷ 5 =	8 ÷ 4 =	12 ÷ 3 =	15 ÷ 3 =
30 ÷ 5 =	90 ÷ 10 =	30 ÷ 3 =	20 ÷ 10 =	16 ÷ 4 =	70 ÷ 10 =
15 ÷ 5 =	24 ÷ 3 =	24 ÷ 2 =	5 ÷ 5 =	80 ÷ 8 =	48 ÷ 8 =
56 ÷ 8 =	22 ÷ 2 =	8 ÷ 4 =	20 ÷ 2 =	20 ÷ 2 =	10 ÷ 5 =
45 ÷ 5 =	90 ÷ 10 =	64 ÷ 8 =	80 ÷ 10 =	55 ÷ 5 =	10 ÷ 1 =
35 ÷ 5 =	14 ÷ 2 =	60 ÷ 5 =	30 ÷ 5 =	24 ÷ 3 =	16 ÷ 2 =
40 ÷ 5 =	16 ÷ 8 =	35 ÷ 5 =	9 ÷ 3 =	2 ÷ 1 =	12 ÷ 3 =
21 ÷ 3 =	10 ÷ 10 =	10 ÷ 2 =	5 ÷ 1 =	15 ÷ 3 =	60 ÷ 5 =
60 ÷ 10 =	18 ÷ 3 =	72 ÷ 8 =	60 ÷ 10 =	50 ÷ 10 =	80 ÷ 8 =
14 ÷ 2 =	110 ÷ 10 =	50 ÷ 5 =	100 ÷ 10 =	24 ÷ 4 =	30 ÷ 10 =
4 ÷ 2 =	100 ÷ 10 =	21 ÷ 3 =	45 ÷ 5 =	18 ÷ 3 =	16 ÷ 2 =
120 ÷ 10 =	48 ÷ 4 =	72 ÷ 8 =	28 ÷ 4 =	33 ÷ 3 =	16 ÷ 4 =
18 ÷ 2 =	64 ÷ 8 =	40 ÷ 8 =	40 ÷ 4 =	9 ÷ 3 =	6 ÷ 2 =
12 ÷ 2 =	24 ÷ 8 =	56 ÷ 8 =	12 ÷ 3 =	20 ÷ 10 =	20 ÷ 5 =
44 ÷ 4 =	88 ÷ 8 =	40 ÷ 4 =	15 ÷ 5 =	24 ÷ 2 =	28 ÷ 4 =
36 ÷ 3 =	10 ÷ 2 =	32 ÷ 8 =	27 ÷ 3 =	3 ÷ 1 =	6 ÷ 2 =
88 ÷ 8 =	33 ÷ 3 =	12 ÷ 4 =	8 ÷ 2 =	48 ÷ 8 =	96 ÷ 8 =
36 ÷ 12 =	36 ÷ 4 =	36 ÷ 4 =	18 ÷ 2 =	4 ÷ 2 =	8 ÷ 2 =
48 ÷ 4 =	2 ÷ 2 =	30 ÷ 3 =	22 ÷ 2 =	120 ÷ 10 =	27 ÷ 3 =
4 ÷ 1 =	40 ÷ 10 =	44 ÷ 4 =	96 ÷ 8 =	32 ÷ 4 =	110 ÷ 10 =

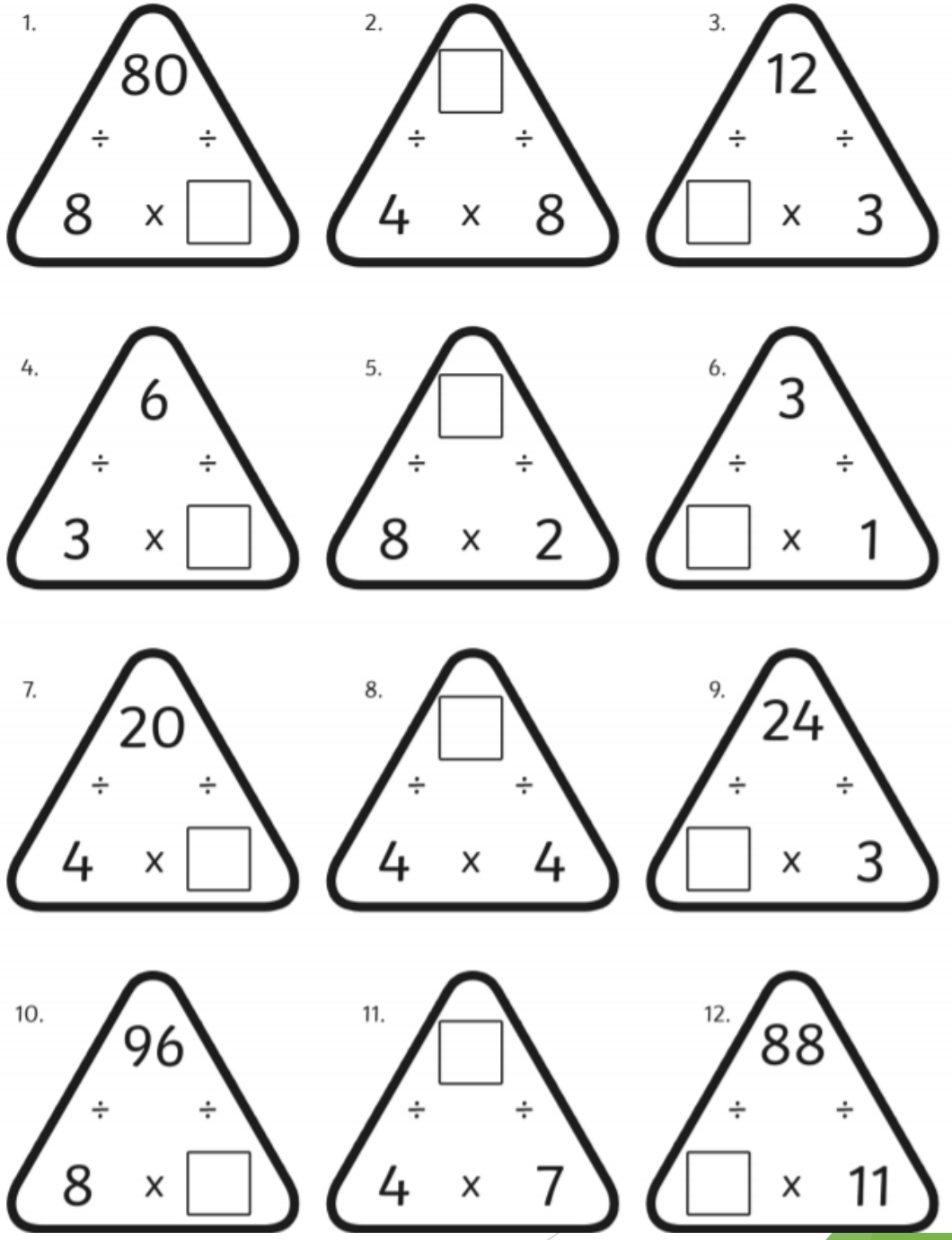
Maths lesson 3

Fill in the missing numbers in the multiplication triangles.



Maths lesson 4

Fill in the missing numbers in the multiplication triangles.



Maths lesson 5

Today's tasks:

1. Log onto Times Tables Rockstars and practice your times tables!
2. Practice telling the time today. Ask your adult or older brother/sister to test you!
3. How many steps does it take for you to walk from your front door to the end of your front or back garden? How many seconds does it take you? Challenge yourself and see if you can do it quicker and in less steps!

Topic lesson 1 - History

The ancient Romans had a lot of Gods, for a variety of different things. I am going to give you three Roman gods. Choose one, and write a story about them using their powers to help the ancient romans.

Neptune: The god of the sea and storms. Romans prayed to him to protect them as they sailed across the ocean and fished in the sea.

Venus: The Goddess of love. Romans prayed to her to find them families and loved ones.

Apollo: the god of sun, healing, music and prophecy. Romans prayed to them to help them get better when they were sick, to inspire them to write music and songs or to pray for nice summers to help them grow their crops.

Topic lesson 2 - RE
LQ - What was the meaning of Jesus's last meal with his friends?

- Before Jesus was put on the cross by the Romans, he shared one last meal with his 12 friends. It was a very special meal, where he told them that he would always be with them, and he forgave those that were going to betray him. He gave them bread, and told them all that it was a symbol of his body, which he would give up for them, and wine, which was his blood, a symbol of the fact he was going to die and keep them safe. This meal is still replicated in Christian churches every Sunday with Mass- where Christians drink wine and eat special wafer breads.

- Imagine that you are going to have a special meal with your friends. Maybe it's a lovely meal to celebrate the end of lockdown? Plan your meal and what you and your friends are going to eat, and write a reason why. Are you going to have spaghetti bolognaise, because it is you and your friends favourite meal? Are you going to drink Cherryade because red is your favourite colour? Try and come up with a lovely meal, with a lovely meaning behind it for you and all your friends.

Additional resource links