



BROOKE &
MARSHLAND
FEDERATION

Year 4 Home Learning

Theme: The Journey

Summer Term Week 3

English lesson 1

Read the following text on the Holi festival, and answer the questions in your book on the next slide.

Colours of Spring **Holi Festival**

Spring is a time for celebration; the cold, bleak, barren days of winter are drawing to a close and life is returning to the land.

In India, the Hindu festival of Holi is one of the biggest festivals of the year. Its timing varies each spring (depending on the moon) but it usually falls at the end of March. Holi is a time of merriment, joy and hope at the beginning of the growing season.

The Festival of Colour

Known as the 'festival of colour', the festival begins with the lighting of a bonfire on Holi Eve. The next day, the main festivities begin. Adults and children cover each other in **gulal**, a fine powder that comes in lots of different colours. Each colour is said to symbolise something different in Hinduism:

| Colour | Meaning |
|---------------|--------------------|
| green | life and happiness |
| yellow | knowledge |
| white | purity |
| blue | determination |

Questions for English lesson 1

1. *In which month does Holi usually take place?*
2. *Which word is most similar in meaning to merriment?*
 - a) *sorrow*
 - b) *laughter*
 - c) *Festival*
3. *How does the festival begin?*
4. *Find and copy one word which means celebration*
5. *Which colour of gulal would you choose for yourself, and why?*

English lesson 2

Use the picture below as inspiration and write 7 sentences about what you can see. Try to include a simile and metaphor in your sentences. Be as descriptive as you can.



English lesson 3

cough
appear
guide
naughty
February
history
regular
island
ordinary
reign

Practise the spellings and write them in some interesting sentences.

Use look, cover, check to learn these spellings.

Write the spellings in rainbow writing.

English lesson 4

SPAG - complete the activities below.

Can you add all the missing punctuation into this direct speech sentence?

Catch!



Catch shouted Daniel as he threw the ball

Put an apostrophe in the correct place in this sentence:

The boys outfits were ready for the party.



Mr Whoops has accidentally used **two** suffixes incorrectly. Fix the words by using the correct suffixes

Housework isn't very enjoyable and because I'm quite clumsy, it is often dangeral.



| | | |
|-------|---|---------|
| enjoy | → | enjoyal |
| clums | → | clumsal |

Fill the spaces with the correct word in brackets:

My painting is _____ than yours. (**best/better/gooder**)

List two more ambitious adjectives to use instead of:

ugly

Insert the correct speech punctuation into this sentence:

The teacher shouted
Time to go

English lesson 5

Craig has written a very boring sentence about this rabbit. Improve it as suggested.















1. Rewrite with an adjective
2. Rewrite with an expanded noun phrase
3. Rewrite with a preposition
4. Rewrite with a fronted adverbial


CHALLENGE: *use your imagination to finish this sentence and then add another paragraph about Bugs Bunny:*


Standing proudly in the middle of the field, there was a world-famous rabbit with bright, alert eyes and a twitching nose who...


Maths lesson 1


Use your maths detective skills to work out the number value of each fruit.


| | | | | |
|---|---|---|---|--|
| 6 | × |  | = | 24 |
|  | × |  | = | 32 |
|  | × |  | = | 64 |
|  | × |  | = | 24 |
|  | ÷ |  | = |  |
|  | × |  | = | 40 |


 =

 =

 =

 =

 =

 =

CHALLENGE - which fruit can't you work out?

Maths lesson 2

Write the following calculations out in column method and work out the answers. You may need to carry to work out some answers!

1. $3,567 + 4,167$

2. $7,206 + 3,110$

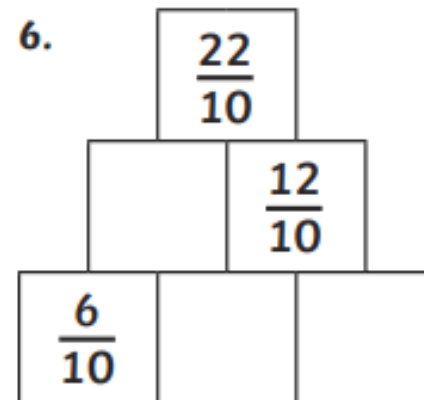
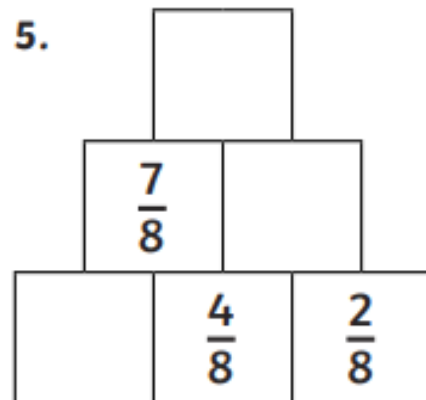
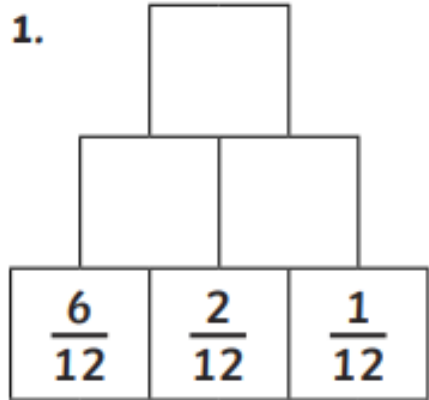
3. $2,375 + 2,180$

4. $1,352 + 2,947$

5. $2,347 + 849$

Maths lesson 3

Each pair of blocks totals the blocks above them. Use your knowledge of adding and subtracting fractions to fill in the gaps.



Challenge: what name do we give fractions that have a bigger numerator than denominator?

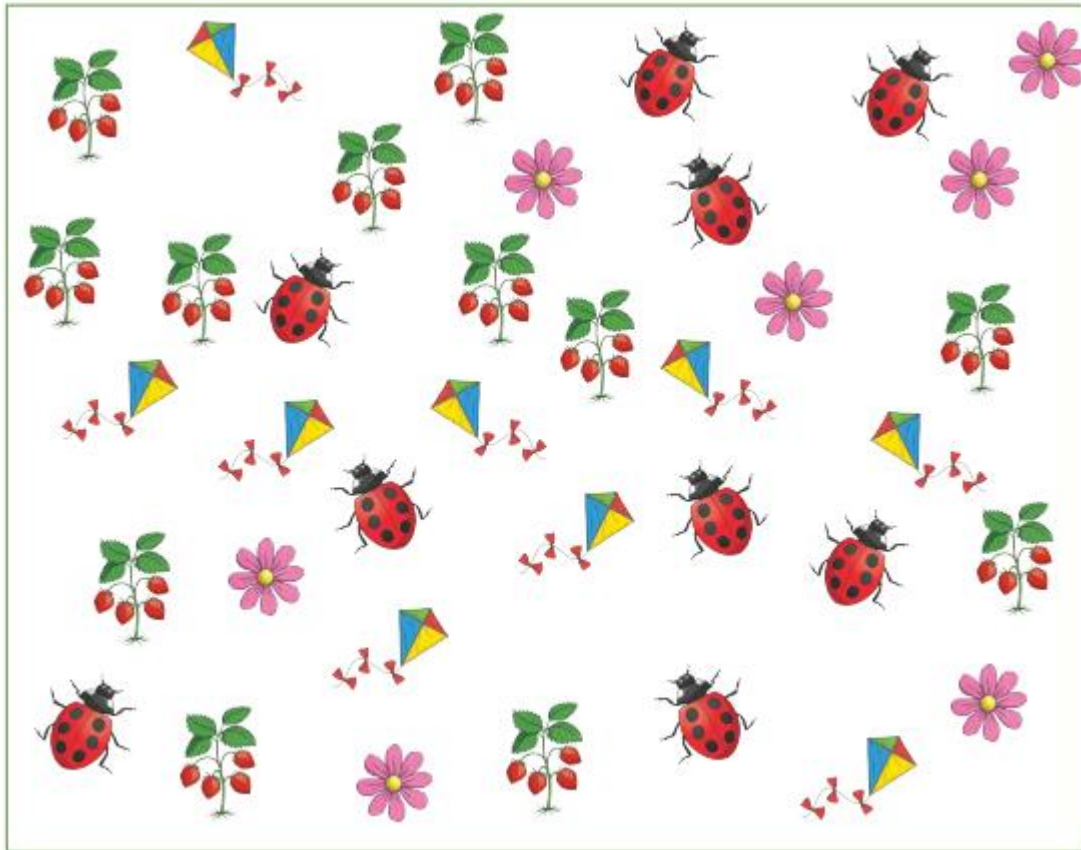
Maths lesson 4





*Test your multiplication and division skills with these questions.
How quickly can you solve them all?*

| | | | | | |
|------------------|----------------------|------------------|----------------------|------------------|----------------------|
| $12 \times 11 =$ | <input type="text"/> | $9 \times 6 =$ | <input type="text"/> | $4 \times 3 =$ | <input type="text"/> |
| $11 \times 7 =$ | <input type="text"/> | $11 \times 12 =$ | <input type="text"/> | $5 \times 5 =$ | <input type="text"/> |
| $12 \times 2 =$ | <input type="text"/> | $12 \times 4 =$ | <input type="text"/> | $7 \times 8 =$ | <input type="text"/> |
| $11 \times 1 =$ | <input type="text"/> | $11 \times 3 =$ | <input type="text"/> | $6 \times 4 =$ | <input type="text"/> |
| $9 \times 7 =$ | <input type="text"/> | $9 \times 4 =$ | <input type="text"/> | $5 \times 7 =$ | <input type="text"/> |
| $11 \times 6 =$ | <input type="text"/> | $11 \times 11 =$ | <input type="text"/> | $10 \times 11 =$ | <input type="text"/> |
| $12 \times 3 =$ | <input type="text"/> | $9 \times 9 =$ | <input type="text"/> | $4 \times 9 =$ | <input type="text"/> |
| $11 \times 8 =$ | <input type="text"/> | $12 \times 10 =$ | <input type="text"/> | $8 \times 12 =$ | <input type="text"/> |
| $9 \times 5 =$ | <input type="text"/> | $9 \times 1 =$ | <input type="text"/> | $7 \times 6 =$ | <input type="text"/> |
| $11 \times 2 =$ | <input type="text"/> | $11 \times 9 =$ | <input type="text"/> | $2 \times 7 =$ | <input type="text"/> |
| $12 \times 6 =$ | <input type="text"/> | $9 \times 8 =$ | <input type="text"/> | $12 \div 6 =$ | <input type="text"/> |
| $11 \times 10 =$ | <input type="text"/> | $12 \times 8 =$ | <input type="text"/> | $90 \div 10 =$ | <input type="text"/> |
| $9 \times 0 =$ | <input type="text"/> | $9 \times 3 =$ | <input type="text"/> | $27 \div 3 =$ | <input type="text"/> |

Maths lesson 5

Count the summer themed objects and then complete the calculations.



| | | | |
|---|------------------------------|---------------------------------|----------------------------------|
|  | Number of ladybugs: | Number of spots on each: | Number of spots in total: |
|  | Number of flowers: | Number of petals on each: | Number of petals in total: |
|  | Number of strawberry plants: | Number of strawberries on each: | Number of strawberries in total: |
|  | Number of kites: | Number of bows on each: | Number of bows in total: |

Topic lesson 1

PE

Using a tennis ball or similar, practice throwing both under and overarm. Mark how far you can throw the ball, then practice until you can beat your record.

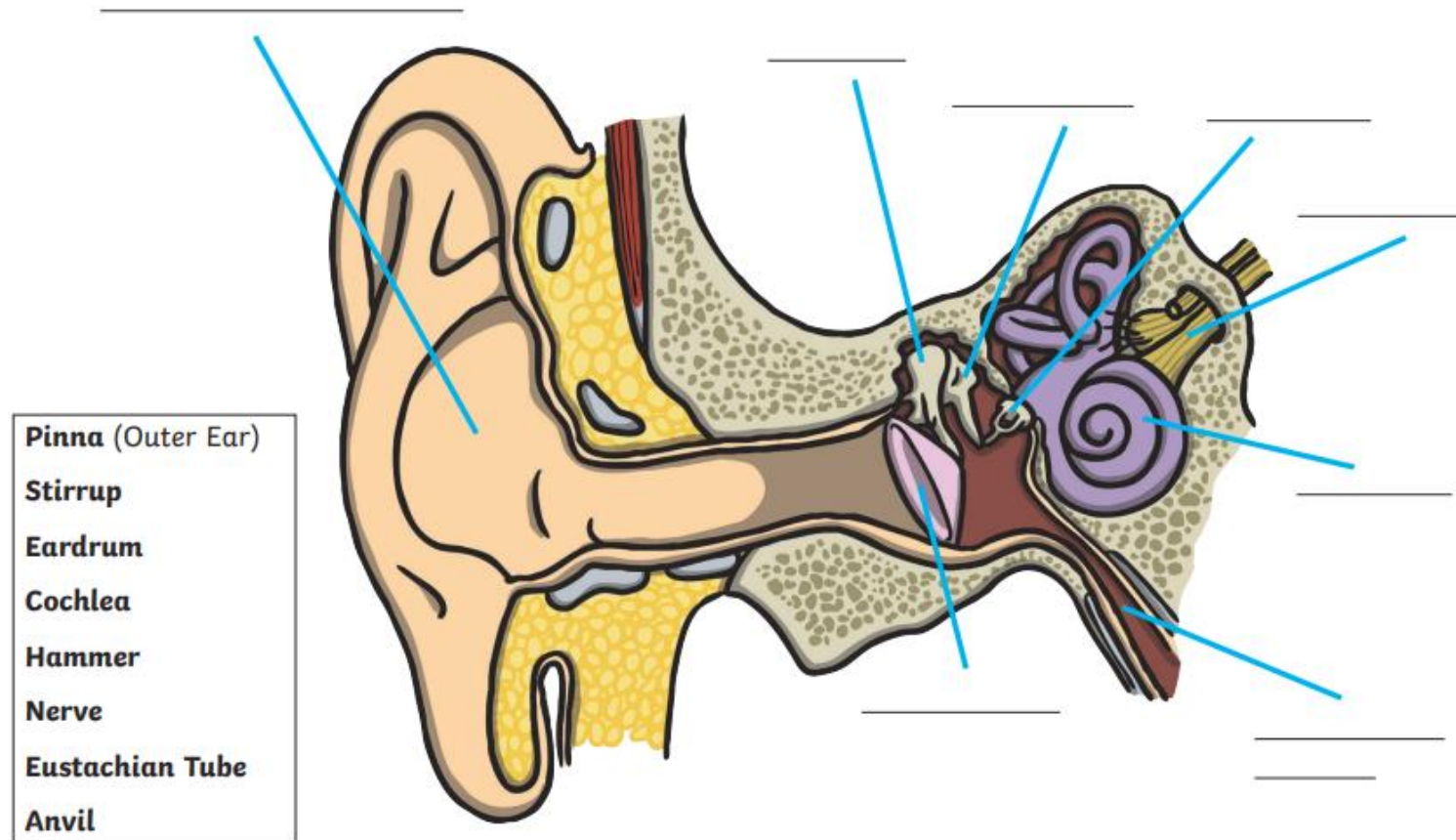


CHALLENGE: using rolled up socks, learn to juggle. Perhaps someone at home can help you.

Topic lesson 2

Science - use the internet to help you research the different parts of the ear. Label the diagram below.

The Ear



Additional resource links