



BROOKE &  
MARSHLAND  
FEDERATION

# Year 4 Home Learning

## Theme: The Journey

## Summer Term Week 4

# English lesson 1

## The Journey by Aaron Becker

**Click on the link below and watch the video of a beautiful picture book called ‘The Journey’.**

<https://www.youtube.com/watch?v=DRsmuveKWuk&feature=youtu.be>

Task: If you could draw a door on the wall of your bedroom that could take you anywhere in the world. Where would you go and why? Would it be a place that is magical, a world that is a fantasy or a real place. It could be anywhere you wish to go.

Write a paragraph about where you would go, explaining why you would like to go to there and what things you would do while you were there.

Begin the paragraph with this opening: *If I had a magic door, I would go to .....*

# English lesson 2

<https://www.youtube.com/watch?v=DRsmuveKWuk&feature=youtu.be>

Re-watch the Journey and stop the video at 1minute and 3 seconds. (1.03) Answer the following questions:

- 1, The girl is the main character of the story. What relationship do you think the other characters are to the girl?
- 2, What are the other character's doing?
- 3, How do you think the girl is feeling before she draws the door on the wall? Explain why you think this.
- 4, What times do you feel like the girl in story?

# English lesson 3

<https://www.youtube.com/watch?v=DRsmuveKWuk&feature=youtu.be>

## The Journey

Rewatch the clip of The Journey, up to 1min and 3 seconds.

Imagine you are the girl and think about the thoughts running through her mind. Choose one of the activities listed below.

- 1, Write speech bubbles, showing what she could be thinking.
- 2, Write a diary entry in role as the girl.
- 3, Write a play script of a scene between the girl and the sister. What do you think the girl might ask or say to the sister?
- 4, Write a letter or an email in role as the girl, telling them how your family are making you feel.

# English lesson 4

## Watch the video of The Journey, up to 2.11

Write a list of all the nouns that you can see in the picture (remember a noun is a person, place or thing).

The more you look at the picture, the more nouns you will see.

Now write expanded noun phrases to describe the nouns you have identified. For example:

A small narrow tower with an orange cross,

A tiny wooden boat with a mass, sails across a bridge.

Some of these nouns might help you: minaret (small tower), cone, turret, pyramid, viaduct (a bridge that carries water)

# English lesson 5

## Spellings:

**arrive**

**appear**

**address**

**bicycle**

**famous**

**favourite**

**circle**

**height**

**length**

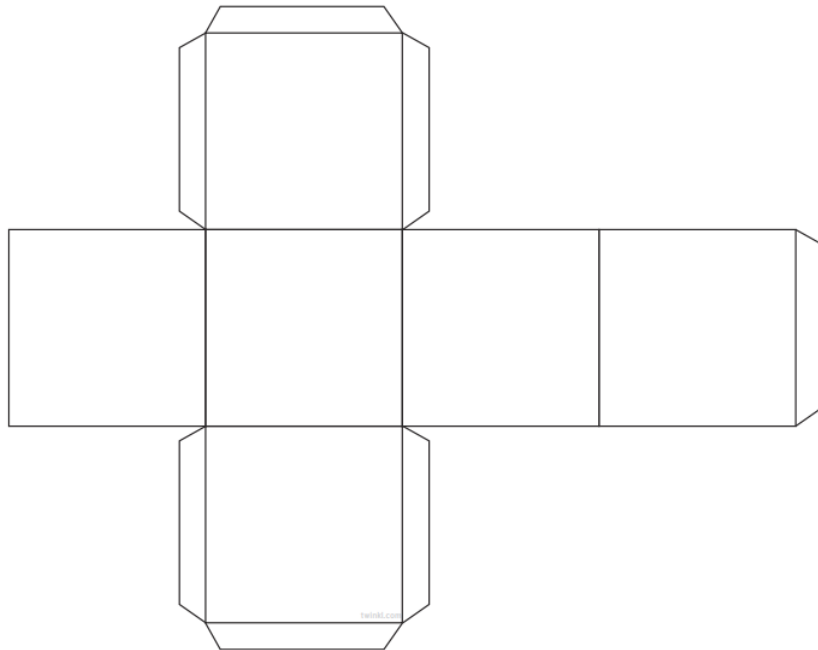
**forwards**

Practise them in your chosen way such  
as: writing them as a pyramid or  
rainbow.

# Maths lesson 1

Find a set of dice from a board game or draw and cut out a net for a cube like the one below.

Then play the 8 times table board game, with a family member.



## 8 Times Table Multiplication and Division Board Game



**Start**

$80 \div 8$

$8 \times 10$

Go back to start

$32 \div 8$

$8 \times 1$

$8 \div 1$

Miss a go

$9 \times 8$

$64 \div 18$

$80 \div 10$

Go forward 3 spaces

$40 \div 8$

$16 \div 8$

$8 \times 8$

$8 \times 5$

$8 \times 7$

Go back 2 spaces

$48 \div 8$

$8 \times 10$

$88 \div 8$

$96 \div 8$

Help a friend

$8 \times 11$

$8 \times 10$

Go forward one space

Move back  $12 \div 6$

$72 \div 8$

Move back  $96 \div 8$

$3 \times 8$

$8 \times 4$

$32 \div 4$

$24 \div 8$

$12 \times 8$

Move forward 4 spaces

**Finish**

Roll the dice and work out the multiplication or division you land on. The winner is the first to finish!

twinkl  
visit [twinkl.com](https://www.twinkl.com)

# Maths lesson 2

Raid your money jars for some coins.

Then find either a selection of toys, clothes or groceries and label them with price tags like in a shop.

Ask a family member to come shopping at your shop.

When they have selected the items they want to buy calculate how much it costs for all of their items and tell them how much money they need to give you. If they give you too much money calculate how much change you need to give them.



**1p**  
One Penny



**2p**  
Two Pence



**5p**  
Five Pence



**10p**  
Ten Pence



**20p**  
Twenty Pence



**50p**  
Fifty Pence



**£1**  
One Pound



**£2**  
Two Pounds



# Maths lesson 3

Use the column method to calculate the amounts of money.



**1p**  
One Penny



**2p**  
Two Pence



**5p**  
Five Pence



**10p**  
Ten Pence



**20p**  
Twenty Pence



**50p**  
Fifty Pence



**£1**  
One Pound



**£2**  
Two Pounds

1)  $£13.59 + £48.05$

2)  $£68.60 + £27.98$

3)  $£22.89 + £9.16$

4)  $£56.80 + £62.75$

5)  $£123.65 + £83.06$

6)  $£245.27 + £9.59$

7)  $£45.94 + £99.09$

8)  $£24.50 + £12.09 + £34.75$

# Maths lesson 4

Use the column method to calculate the amounts of money.

1) £43.59 - £28.05

3) £22.83 - £7.16

5) £112.65 - £23.02

7) £40.09 - £12.29

2) £68.41 - £27.68

4) £54.11 - £42.73

6) £280.07 - £9.55

8) £200.75 - £14.75



1p  
One Penny



2p  
Two Pence



5p  
Five Pence



10p  
Ten Pence



20p  
Twenty Pence



50p  
Fifty Pence



£1  
One Pound



£2  
Two Pounds

# Maths lesson 5



Seb goes on a sponsored walk to collect money for charity.

His aunt promises to pay 75p for each kilometre he walks.

She pays him £6.75 at the end of the walk.

How many kilometres does Seb walk?

Solve the problems involving money.

Jack buys 10 apples for £4.50.



How much does one apple cost?

Sarah's cat eats one tin of this cat food each day.

How much does it cost to feed Sarah's cat for a week?



35p

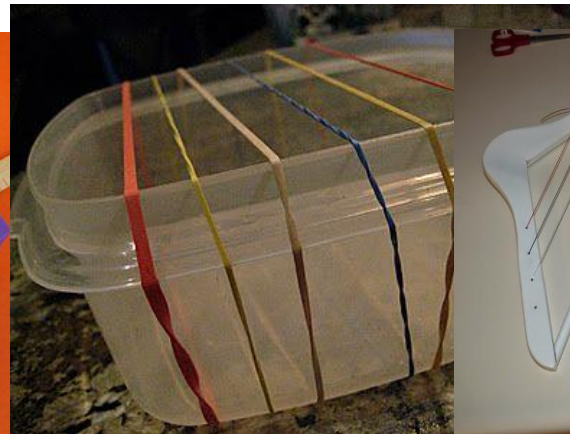
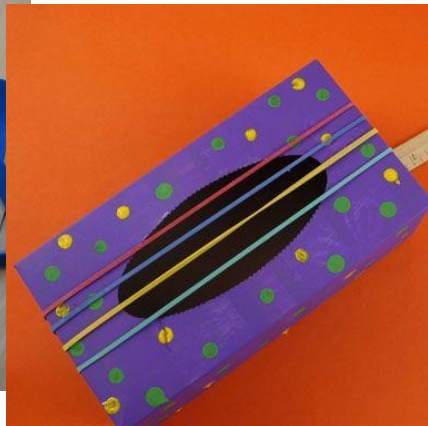
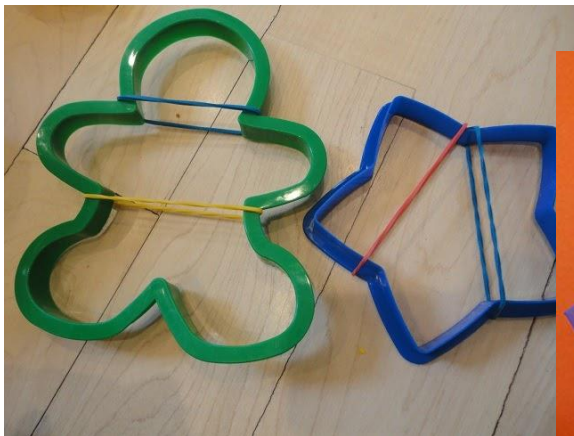


# Topic lesson 1

## Make your own string instrument?

Look at these ideas below for inspiration. If you can't find elastic bands, string or even wool might work.

We would love to see photographs of your creations on Twitter.



## Topic lesson 2

**Investigate how you can change the pitch on the instrument you have made?**

**Pitch: How high or low a sound is made.**

**Write a short explanation of how you made your instrument change pitch?**

## Additional resource links

<https://www.bbc.co.uk/bitesize/clips/ztptsbk>

Click on the link above to find out how to change the pitch on stringed instruments.