



BROOKE &
MARSHLAND
FEDERATION

Year 2 Home Learning

Theme: Happy and Glorious
Summer Term Week 6
WB: 25.5.2020

English lesson 1

Using commas

Which of these are correct? Say whether they are true or false. If they are not correct rewrite them using the comma correctly.

1. Peggy thinks the sentences below have used commas correctly. Tick to show if this is true or false for each sentence.

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<input type="checkbox"/>	<input type="checkbox"/>
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A. My best friends are Max, Harry and Tom.

<input type="checkbox"/>	<input type="checkbox"/>
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B. I can see fish ducks and frogs at the pond.

<input type="checkbox"/>	<input type="checkbox"/>
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C. Her dog is black, white and brown.

<input type="checkbox"/>	<input type="checkbox"/>
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D. Get out your books, pens, pencils.



English lesson 2

Using Commas

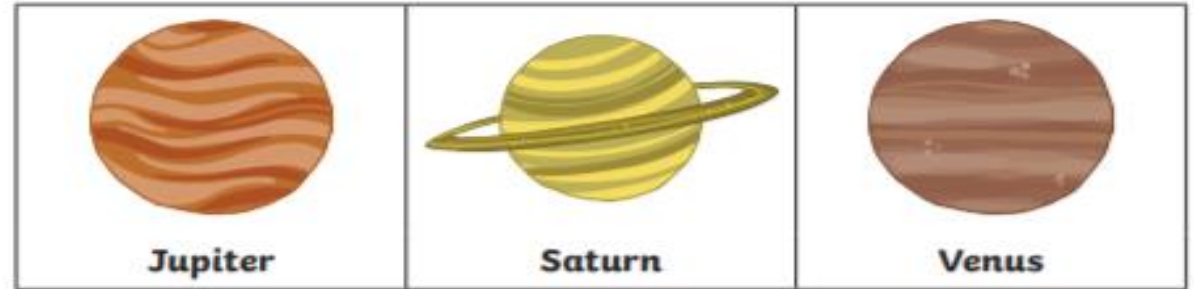
Use the pictures to write a sentence using commas in the lists.

Can you extend the sentences by using adjectives to describe the objects?

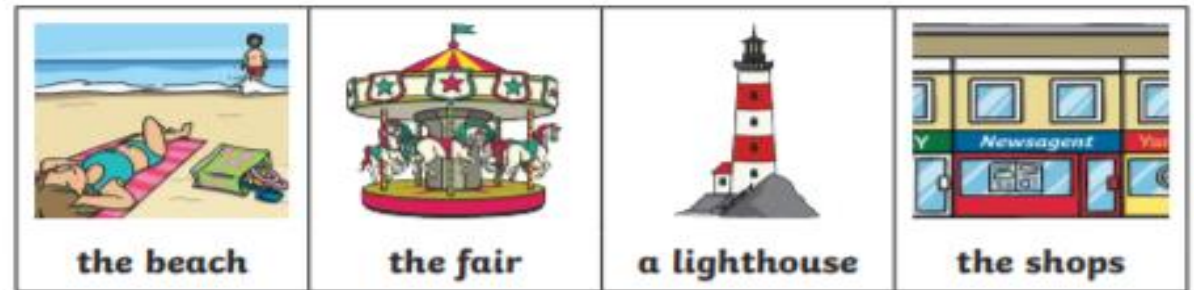
Using Commas to Separate Items in Lists

Can you complete these sentences by putting the items in a list using commas and 'and'?

1. Tony's favourite planets are



2. On our holiday we are going to visit



3. On the farm I saw



English lessons 3 - 5

Imagine we are going on a class trip to the seaside to celebrate the end of our topic Happy and Glorious.

I want you to plan our trip:

How will we get there?

What will we need to take?

What activities will we do when we get there?



In your writing, use commas in your lists. Also use conjunctions to explain why we need something

For example:

We need to take sun cream, hats and sunglasses so we do not get sun burnt.



Maths Lesson 1

Estimation

Estimate it!



#MathsEveryoneCanAtHome

We love looking for maths all around us, especially during our daily walk or out of our windows.



Can you estimate how many daffodils you think there are?
What area of ground do you think they cover?

Can you take some estimation photos during your daily walk or from out of your window?

Don't forget to share them with us!

Maths lesson 2 and 3

Move it!



#MathsEveryoneCanAtHome

Obstacle courses can be a fun way to use positional and directional language as well as a way to get moving!



Can you make an indoor or an outdoor obstacle course?

Draw a plan before you build it.

Describe the route using words such as over, under, through, between etc.

How long does your course take to complete?

Don't forget to share your photos or plans!



Maths lesson 4 and 5

Play it!



#MathsEveryoneCanAtHome

Maths can involve using your memory. Games are a good way to improve your recall of information.



Play the 'tray game' to test your memory or play the 'shopping game' (White Rose Maths style). Use our instructions to learn how to play.

Do you have your own favourite memory games?
Share the rules with us so we can all play!

Topic lesson 1

Rollercoaster fun!

During the holidays we were going to visit a theme park.



My children wanted me to go on a rollercoaster!!

Your challenge is to design a brand new rollercoaster!! It can have as many twists and turns, towers and steep hills as you want.

I can't wait to see your drawings! Maybe you could even try making a model of one!

Remember to take photos of your ideas and email them to me!!



Additional resource links

Email pictures of your work to
claire.stables@vennacademy.org