



BROOKE &
MARSHLAND
FEDERATION

Year 2 Home Learning

Theme: Happy and Glorious
Summer Term Week 4
WB 11.5.2020

English lesson 1

Imagine you are Paddington and visiting London for the first time.

Write a postcard to Aunt Lucy telling her about your visit.

Where did you go? What did you see? Did you meet anyone special while you were there?



English lesson 2

Paddington

- ▶ Writing instructions.
 - ▶ Paddington LOVES marmalade sandwiches but he is terrible at making them!
 - ▶ Write a set of instructions for him to follow so that he can make the perfect sandwich.
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- ▶ Remember:
 - ▶ List of what you need
 - ▶ Time conjunctions - first, then, next, while, when, finally
 - ▶ Include pictures to help Paddington follow the instructions.



English lesson 3

Use the picture clues to write the compound words.

Write a sentence for each word - make them as silly and imaginative as you like!

Compound Words Activity

1. Use the pictures below to make compound words.

earthquake

eyeball

popcorn

blackberry

basketball

butterfly

toothbrush

snowflake

fireplace

rainbow



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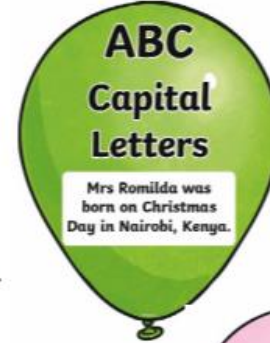
English lesson 4

Rewrite the sentences and put the correct punctuation in each.

Popping Punctuation: Missing Punctuation

Add the correct punctuation to these sentences. Use the balloons below to help you.

1. What time is it ◯
2. It was dark outside ◯
3. ◯he weather did not spoil the day.
4. "Stop right there ◯" the guard shouted.
5. I live with Mum ◯Dad and Steve.
6. Jake ◯s bag fell on the floor.
7. What a short temper he has ◯
8. Hassan and his sister waited for the bus ◯



English lesson 5

Add the correct punctuation to the sentences.



Full Stops, Question Marks and Exclamation Marks

4. Tick which option is punctuated correctly.

A. my brother hates the car. Why do you hate the car Josh

B. My brother hates the car? Why do you hate the car Josh?

C. My brother hates the car. Why do you hate the car Josh?

D. My brother hates the car. Why do you hate the car Josh.



VF
HW/Ext

5. Correct the underlined punctuation in the sentences below.

When you come round, we can play games?

What a beautiful day it's been.

She stood in the pouring rain waiting for a bus!

What should we play when you come round.

Maths Lesson 1

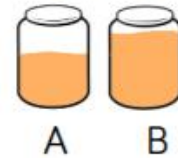
Investigating fun with measures

Make sure you have permission from an adult to use things for this investigation!

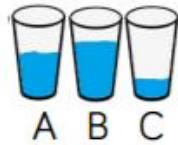
You could take photos to record what you find out.

- Show three different containers. Which container has the largest capacity? Using water or rice, make each container: one quarter full, half full, three-quarters full.

- Complete the sentences using the words 'less', 'more' or equal'.



Container A has _____ than container B.



Container C has _____ than container B.

Container A has _____ than container C but _____ than container B.

- Complete the sentences:



The bottle can fill _____ mugs.



The pot can fill _____ mugs.



Use other containers to investigate how many mugs of rice they take to fill.

Maths lesson 2

Investigating fun!

Take photos of your investigation so I can see what you've done!

Choose a selection of different sized containers.

Decide how you will measure how much liquid each container can hold.

Order your containers from smallest to largest.

Compare the containers using $<$, $>$ or $=$



Maths lesson 3

Challenge - this is a really tricky one!

3 bowls each have more than 20 l of water in but less than 50 l

The green bowl has 5 l more than the red bowl.

The blue bowl has 10 l more than the green bowl.

How much could each bowl have in?



Maths lesson 4

I'd love to see
your ideas and maps!

Estimate it!  **#MathsEveryoneCanAtHome**

Using different items to measure can help with our
estimating and counting skills.



How many
footsteps?

Can you estimate how
long your street is?
What unit of measure
could you use?

How many
car lengths?



Can you estimate how long your street is in metres?
Draw a map or take a photo of your street and send
us your estimations!

Maths lesson 5

Make it and play it!

Play it!



#MathsEveryoneCanAtHome

Guess who problems are a fun way to use properties of shape and number.

Make a set of guess who problems for your family to solve. Look at our examples for some inspiration.

Use cardboard to make your own guess who game. Ask questions that can only be answered with yes or no to guess the number.

We would love to see some of your games in action!
Share your puzzles for us to solve.

White
Rose
Maths

Play it!



#MathsEveryoneCanAtHome

Guess my number...

It is greater than 10 but less than 30

It is a multiple of 5

If I divide it by 3, I get a remainder of 1

Guess my shape...

It has 2 acute angles and 2 obtuse angles.

All the sides are equal.

Guess my number...

It is less than 20

It is an odd number

It's digits add up to 8

Guess my shape...

It has 2 flat faces and 1 curved surface.

It has no vertices.

It has 2 edges.

White
Rose
Maths

Play it!



#MathsEveryoneCanAtHome

You will need: 1 cardboard box, a pair of scissors and a pen.

Method

1. Cut the box along the folds into different sized rectangles.
2. Use the 2 largest rectangles to make the game boards.
3. Draw 11 flaps on the plain side of the large rectangles.
4. Use the scissors or a sharp pencil to cut round the lines.
5. Write 11 different numbers or shapes on the flaps and use the left over card to make 11 cards with the same numbers or shapes.



White
Rose
Maths

Topic lesson 1

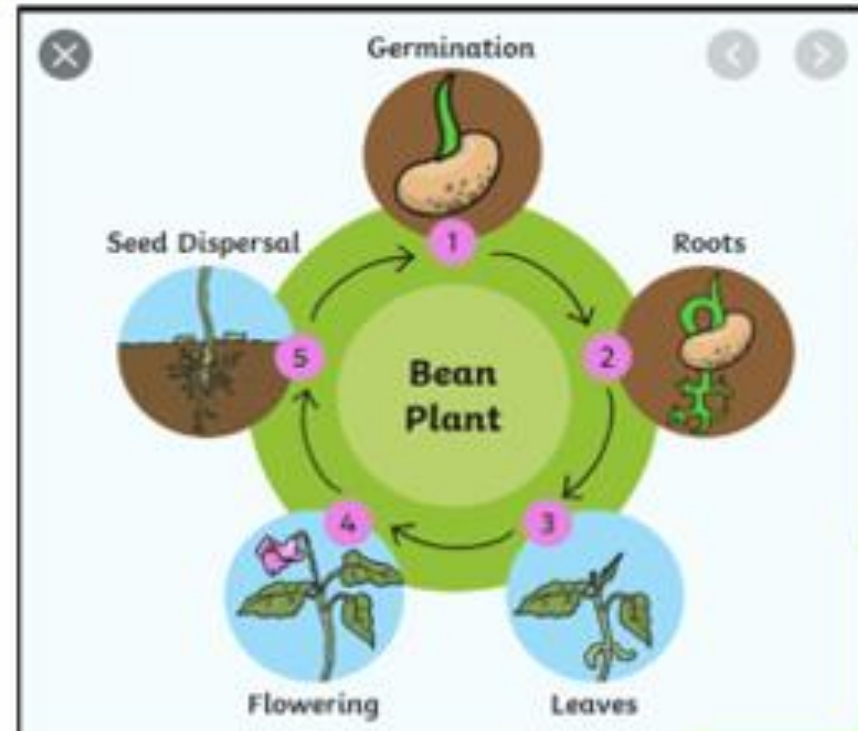
Science - Life cycle of a plant.

Create a life cycle diagram for a plant. You can draw it, create it on the computer, make a collage - be as imaginative as you want.

Click on the link for BBC Bitesize to find out more:

<https://www.bbc.co.uk/bitesize/clips/z3wsbk7>

Make sure you include the different stages:



You can email pictures of your work to:

claire.stables@vennacademy.org