

Year 1 Home Learning

Theme: The Secret Garden

Summer Term Week 6

Draw your favourite part of the story Oliver's Vegetables and then write some sentences to explain why you like it. Use the word because in your sentences.



Over the next two days you will be writing your own version of the story Oliver's vegetables. You can change the name of the character and the vegetables they try if you would like. You can use your list of vegetables that you wrote last week to help you think about what you character would like to try.

Draw a picture of your character today and describe them in sentences.

Then draw a picture of one of the vegetables they have tried and write a sentence

to describe how they felt about it.



Today can you draw a picture of the next vegetables you character tries and write a sentence next to each picture.

Remember your capital letters, finger spaces and full stops.





The letters we are looking at today all need to start from the line. Don't take your pencil off the page until you have finished the letter.

NNN	www.	
XXX	III	
very	went	
extra	zebra	

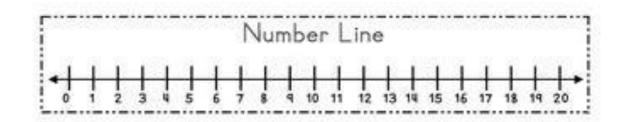
Now try and write your own sentence or two using some of the words.

This week learn to spell some of your tricky words copy the word and then use it in a sentence

word	сору	Sentence including that word
people		
could		
oh		
their		
asked		
would		

LT to compare two numbers on a number line.

- Create your own number line to 100 with only the tens marked on. You can just use a tape measure and lay it out up to 100.
- ▶ On 10 pieces of paper write the numbers 0 to 9 (one number per piece of paper)
- ► Take it in turns to pick two cards and make a two-digit number. Read the number and find out where it should go on your number line.
- ► Talk about: Who picked the largest/greatest number? Who picked the smallest/fewest? How can you tell? which digit has the highest value the tens or the ones?



LT to write numbers in words and numerals

▶ Use your cards from yesterday to make some more two digit numbers. Read them together. Now write them in words. Now draw a representation of your number showing tens and ones. I have completed an example for you

Numerals	Words	Picture
23	Twenty three	

LT to compare numbers to 100.

▶ Read these statements are they correct if not why not? Prove it by drawing your tens and ones or using a number line to help you to explain.

97 is greater than 79

90 is smaller than 88

45 is the same as 54

Now write your own statements for a partner to check. Were they correct when they checked your statements? If not why?



LT to identify and complete number patterns.

- ▶ Look at the number patterns below and write the next three numbers in the sequence.
- ► Talk about how the number pattern is changing is it increasing or decrease? What is the difference between each number?

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      2, 4, 6, 8 ..... , .....
      22, 24, 26, 28 ..... , .....

      10, 20, 30, ..... , .....
      5, 10, 15, 20 ..... , .....

      32, 30, 28, 26 ..... , .....
      1, 3, 5, 7, ..... , .....

      35, 40, 45, 50 ..... , .....
      50, 45, 40, 35 ..... , .....
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Now create your own number sequence. Make sure it increases or decreases by the same amount each time.

LT to solve mathematical puzzles.

Dan threw 3 bean-bags.
Each bag went in a bucket.
More than one bag can go in a bucket.



- 1. What is the highest score Dan can get?
- 2. Find three ways to score 6.
- 3. Find three ways to score 9.
- 4. What other scores can Dan get?

Topic Lesson 6

Can you create your own plant. Think about whether it has roots or a bulb. How many leaves does it have? Does it have a flower? What colour are the petals? How long is the stem?

You could draw, paint or use collage materials or playdough to make, name and

label your own plant.



Additional resource links

BBC Bitesize for KS1 What plants can you find outside?

BBC Bitesize for KS1 What are the parts of a plant?